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ort of the Minister
Education 1967

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UNIVERSITY OF TORONTO

Education in Ontario over the last one hundred and fifty years has undergone an evolutionary rather than a revolutionary process. It has evolved not as a number of upheavals, but as a series of expansions.

In Upper Canada of the early nineteenth century, schools were located in the homes of clergy, who found it necessary to charge fees for educating children. In 1807 the District Public Schools Act established eight public schools which still charged fees, although the government paid the teachers' salaries.

The Common Schools Act of 1816 established general elementary education for all. This Act outlined the fundamental principles of our present system of education in matters such as grants, selection of textbooks and co-ordination of courses.

The development of education from 1844 to 1876 was guided by Dr. Egerton Ryerson who had been appointed Chief Superintendent of Schools. Dr. Ryerson further consolidated educational progress by introducing compulsory education, formal teacher training, authorized textbooks, approved courses of study, school inspection and school libraries. He was concerned with careful planning of school buildings and encouraged school gardens and art and physical education long before such matters were considered part of schooling.

Since 1876 education in Ontario has increased enormously in size and complexity. Secondary education is free and, since the development of Colleges of Applied Arts and Technology, increasing opportunities for post-secondary education are being added to those provided through universities. In the future, the continuing stimulus of the technological and scientific revolution will bring about further expansions in facilities, educational aids and courses of studies. Also foreseen are an extension and continuation of the humanitarian principles which view man in all his faculties – social, physical, intellectual, spiritual.

The following is taken from the 1867 Annual Report of the Chief Superintendent of Schools of Ontario. Although the excerpt refers to the setting up of an educational museum, the sentiment expressed still applies to our educational system in Ontario.

Nothing is more important than that an establishment designed especially to be the institution of the people at large – to provide for them teachers, apparatus, libraries, and every possible agency of instruction – should, in all its parts and appendages, be such as the people can contemplate with respect and satisfaction, and visit with pleasure and profit.

Ontario Department of Education
Hon. William G. Davis
Minister of Education
Dr. J. R. McCarthy
Deputy Minister of Education

Some Milestones of Ontario Education

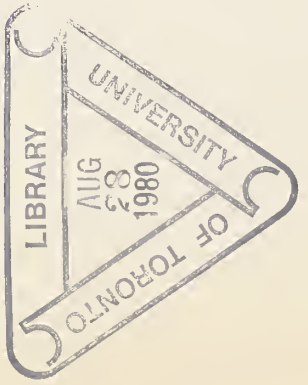
1816
Common Schools Act passed providing assistance for the setting-up of elementary schools

1844
Egerton Ryerson appointed Chief Superintendent of the Council of Public Instruction

1850
Municipal councils became responsible for levying taxes for schools

1870-72
Schools for the Blind and the Deaf established

1871
Policy of compulsory education introduced



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EDUCATION IN ONTARIO

Photo: Ontario Archives

Intermediate Class, Port Perry High School, June 1867

Name _____

School _____

Grade _____

Some Milestones of Ontario Education

1876

Department of Education created, putting education under the control of the Provincial government

1890'S

The first technical schools made their appearance

1919

Compulsory school attendance extended to students up to 16 years of age

1920'S

Education facilities for handicapped children established by local school boards

1965

Colleges of Applied Arts and Technology established

The end papers are facsimiles of book covers distributed to visitors to the Department's exhibit at the 1967 Canadian National Exhibition in Toronto.

Report of the Minister of Education 1967

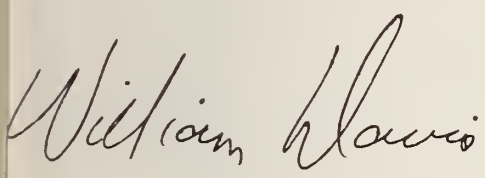
Printed by order of
the Legislative Assembly of Ontario
Sessional Paper No. 7

The Honourable William G. Davis, Q.C., B.A., LL.D.
Minister of Education

The Honourable W. Earl Rowe, P.C.
Lieutenant-Governor of the Province of Ontario

Your Honour:
With all respect, I present the Report of the Ontario Department of Education for the year 1967.

Yours very truly,



William G. Davis
Minister of Education
Toronto, December 31, 1967

Organization Chart

Minister of Education
Executive Assistant

Policy and Development Council

Deputy Minister
Executive Assistant

Assistant Deputy Minister
Instruction Division

Educational Television Branch

Program Branch
Curriculum Section
Registrar's Section
Supervision Section

Teacher Education Branch
Liaison with Colleges of Education
Professional Development Section
Special Education
Teachers' Colleges

Assistant Deputy Minister
Provincial Schools and Further Education Division

Applied Arts and Technology Branch
Liaison with Colleges of Applied Arts and Technology

Provincial Library Service

Special Schools and Services Branch
Community Programs Section
Correspondence Courses Section
Schools for the Blind and the Deaf Section
Schools for Retarded Children Section

Youth Branch

Assistant Deputy Minister
Administration Division

Departmental Business Administration Branch

Education Data Centre

Financial Administration Office

Information Branch

Personnel Branch

School Business Administration Branch
Grants Section
School Planning and Building Research Section
School Plant Approvals Secti

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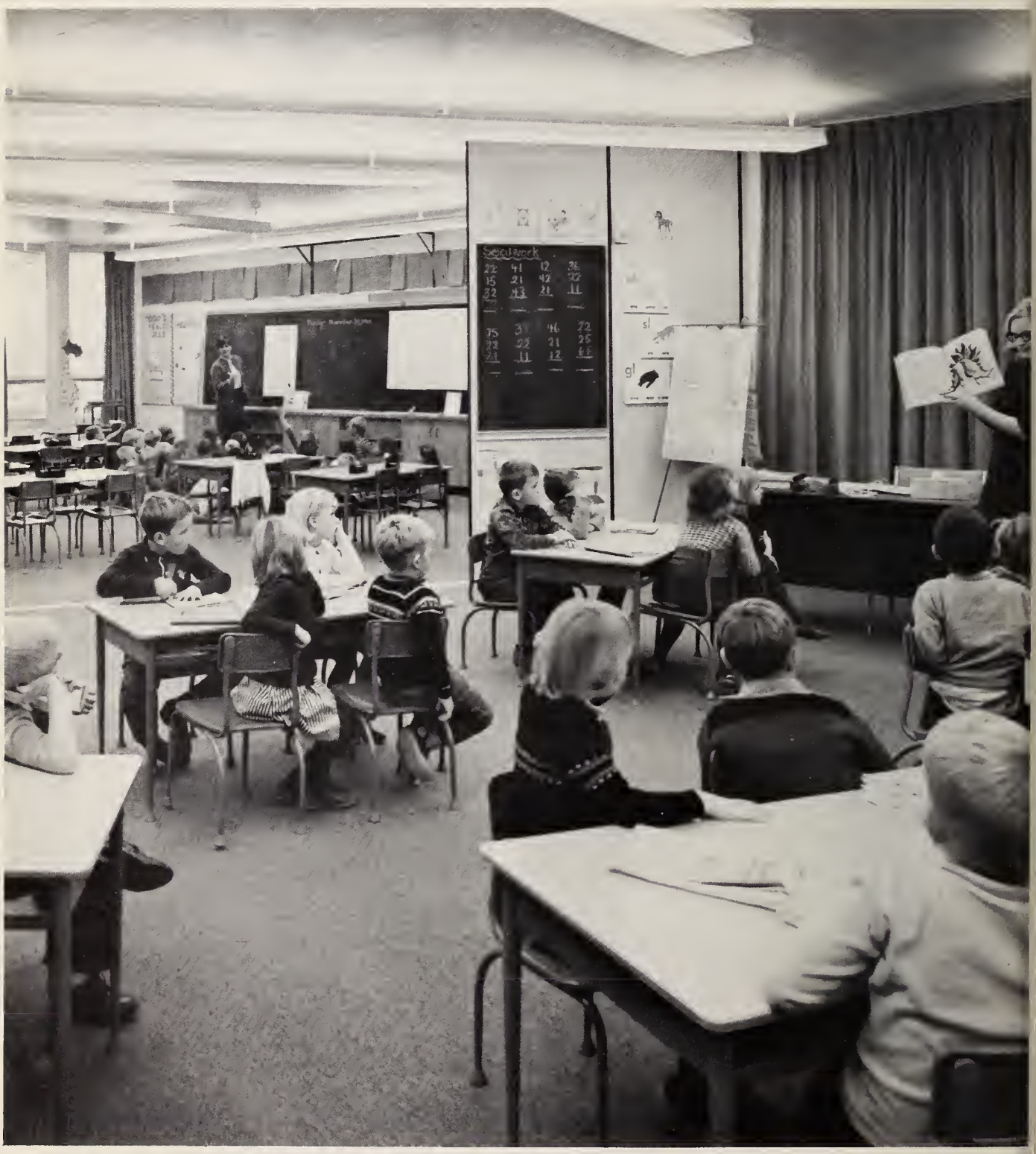
Open-plan classrooms at
the new Frontenac Public School, Burlington



Instruction Division

Educational Television Branch

The Educational Television Branch completed its first year on July 1, 1967. Over 200 new programs are in production for use during the 1967-68 school year. These, along with repeats and programs from other sources, will place approximately 400 twenty-minute program units on broadcast schedules. Subjects covered in programs produced in 1967 include biology, data processing, English, French authors, geography, mathematics, science, social studies, and technology and trades. Programs are also provided in French for use in the bilingual schools. Special curriculum updating programs for the professional development of teachers are presented on Saturday mornings. Department of National Defence schools which use the Ontario curriculum have received the programs on film.

Committees made up of departmental officials and practising teachers develop the program content for each series. A curriculum consultant, usually a highly qualified teacher on secondment, is an active member of each production team.

By agreement, programs originating with the Metropolitan Educational Television Association of Toronto and with the Ottawa School Board are included in the Branch's schedules.

In June, a survey carried out with the assistance of the Ontario Institute for Studies in Education indicated 475,000 students as viewing the telecasts, on a response from 40 per cent of the province's elementary schools and 60 per cent of the secondary schools. Of these, 85 per cent of the elementary schools and 70 per cent of the secondary schools had made use of programs. The use of French language programs by bilingual schools was especially high.

More receiving sets and better antenna and distribution systems are being acquired by school boards through departmental grants. Specifications for satisfactory equipment in schools have been prepared by the Branch. The Branch also has a Technical Adviser whose services are available to school boards.

The use of programs is greatly limited by the amount of air time available through the Canadian Broadcasting Corporation and the private television stations (15 English language stations and 13 repeater transmitters, and six French language stations and four repeater transmitters). A federal government proposal to set up transmitters should greatly expand air time. The Ontario Government has recommended a provincial network of 33 transmitters. Technical briefs have been submitted for six transmitters, two in the Very High Frequency (VHF) broadcast range.

The uses and methods of educational television are being developed in many ways. There is constant examination of methods of presentation, integration with classroom work and effects on other methods and media.

Direct attention is being drawn to the uses of educational television through a unique utilization program launched by the Educational Television Branch to assist teachers and students in the effective use of educational television as a creative classroom aid. From each of five provincial centres–Kenora, London, Ottawa, Sudbury and Toronto –a Regional ETV Co-ordinator and a technician travel to the schools in vans fitted with up-to-date audio-visual equipment and having a library of representative educational television films.

Some experimental programs are issued to the schools along with report forms for recording statistics and opinions. Seminars on classroom utilization have been held at teachers' colleges. A committee has been set up to investigate the implications of the combination of television with other media, particularly the computer.

The possibilities of delaying and replaying programs by school video-tape recorders or by central installations using cable or the 2500 megahertz (mhz) band are under investigation as a solution to the scheduling problems posed by school time-tables.

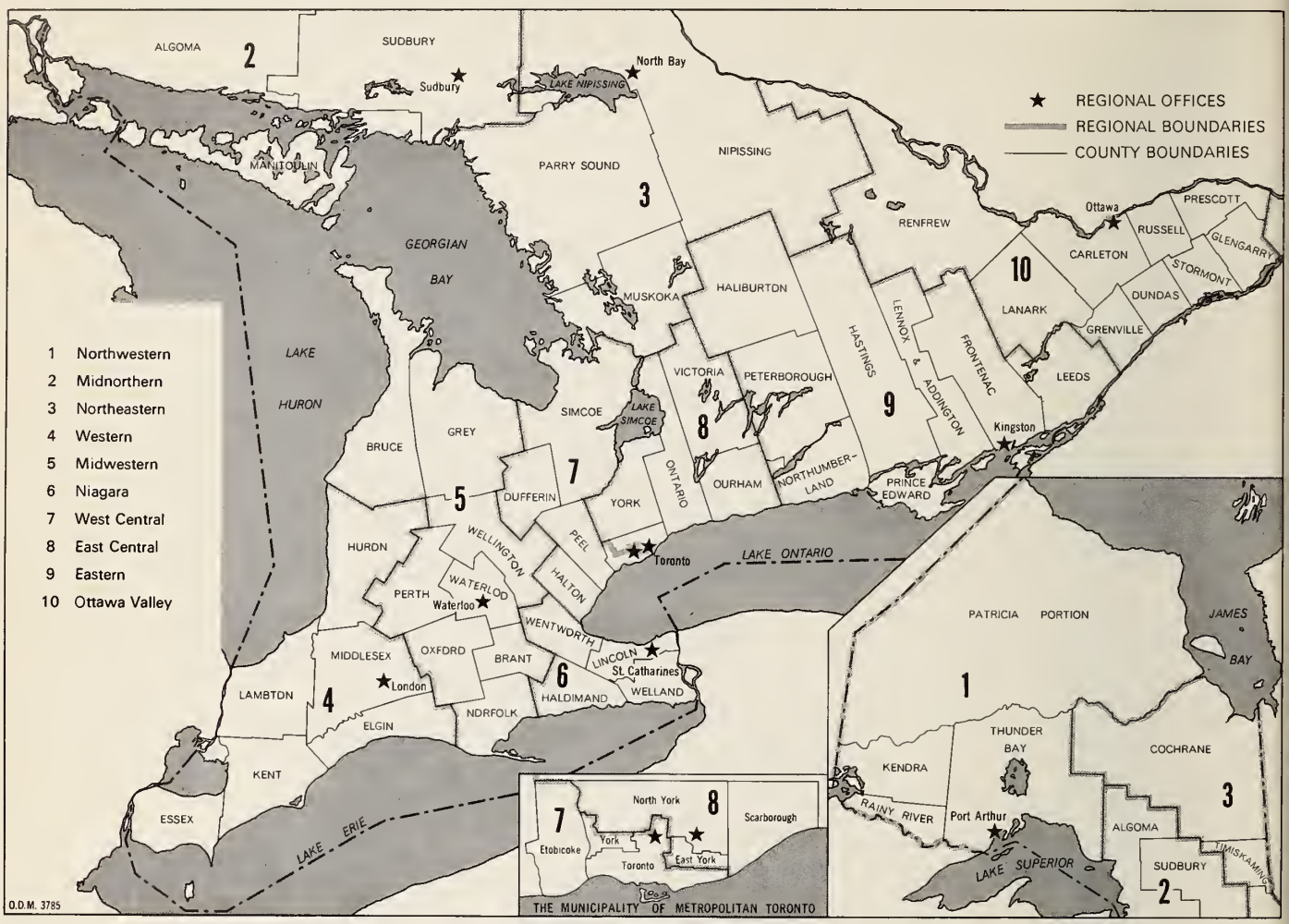
Outside of the formal school program, consultations are held with representatives of other institutions and organizations to ensure that all phases of educational television in Ontario are part of a co-ordinated plan.

Program Branch

As, on the one hand, the concept of curriculum evolves in the direction of increasing local initiative and flexibility in course development, on the other hand, the role of the Department becomes more that of providing resources and consultative services to teachers and school boards.

To this end, the Curriculum Section of the Department has been reorganized. Subjects are now grouped into four broad areas: the Humanities, including English, classical languages, *français*, modern languages and specialist work in primary education; Mathematics and Science; Social Sciences; and a General group consisting of art, commercial, home economics, music, physical education, and technical and industrial arts.

Progress in the administrative decentralization program, inaugurated two years ago, continued in August with a new development in supervisory practices.


REGIONAL OFFICES
REGIONAL BOUNDARIES
COUNTY BOUNDARIES
1 Northwestern
2 Midnorthern
3 Northeastern
4 Western
5 Midwestern
6 Niagara
7 West Central
8 East Central
9 Eastern
10 Ottawa Valley
ALGOMA
SUDBURY
Sudbury
North Bay
LAKE NIPISSING
MANITOULIN
PARRY SOUND
NIPISSING
GEORGIAN BAY
LAKE HURON
MUSKOKA
HALIBURTON
RENFREW
Ottawa
PRESCOTT
RUSSELL
GLENGARRY
CARLETON
STORMONT
DUNDAS
LANARK
GRENVILLE
LEEDS
HASTINGS
LENNOX & ADDINGTON
FRONTENAC
Kingston
VICTORIA
PETERBOROUGH
SIMCOE
LAKE SIMCOE
GREY
BRUCE
DUFFERIN
YORK
ONTARIO
OURHAM
NORTHUMBERLAND
PRINCE EDWARD
HURON
WELLINGTON
PEEL
HALTON
Toronto
LAKE ONTARIO
PERTH
WATERLOO
Waterloo
WENTWORTH
LINCOLN
St Catharines
WELLAND
MIDDLESEX
OXFORD
BRANT
London
HALDIMAND
LAMBTON
ELGIN
NORFOLK
KENT
ESSEX
LAKE ERIE
PATRICIA PORTION
JAMES BAY
THUNDER BAY
KENDRA
COCHRANE
RAINY RIVER
Port Arthur
ALGOMA
SUDBURY
TIMISKAMING
LAKE SUPERIOR
North York
Scarborough
Etobicoke
York
East York
Toronto
THE MUNICIPALITY OF METROPOLITAN TORONTO
O.D.M. 3785

The 10 areas into which the province was divided in 1965, now termed 'regions', are now administered by 'Regional Superintendents of Education'. In addition to their direct administrative responsibilities, the Regional Superintendents will be associated with such educational activities of the Department as educational television, community programs and special education, in their respective regions.

Former District Inspectors, in charge of inspectorates within the regions, are now designated as 'Area Superintendents of Schools', a term reflecting a decreased emphasis on inspection. They will continue to work with local school boards and to be responsible for the total program in the public, Roman Catholic separate, or secondary schools under their jurisdiction. They will also assume even greater responsibility for assisting teachers in planning programs, a role which has developed over the years.

The specialists in subject areas, previously called Subject Inspectors, are now known as 'Program Consultants'. They also will undertake a shift from inspection to serving school boards, principals and teachers in a consultative capacity. Among their new functions, Program Consultants will be available to work in seminars, workshops and other in-service activities at the invitation of the senior education officer of the local authority. In keeping with their change of function, the Program Consultants will collaborate with the appropriate subject specialist in the Curriculum Section.

Full implementation of these measures, now in the transitional stages, will be effected in the 1968-69 school year.

With the abolition of the uniform province-wide departmental examinations, principals and teachers now have the same responsibilities for the grade 12 and grade 13 programs as for other grades.

As regards grade 13, the Department of Education will continue to publish courses of study, but principals, in consultation with their staffs, may adapt the courses to serve better the needs of the students. The Program Branch is working with the teaching profession on curriculum reassessment with special emphasis on grade 13. At the same time, the Department is co-operating with teachers through the establishment of a consultative service for the benefit of those who wish assistance with respect to course content and measurement of student progress.

Statements of Standing will be issued to students by school principals at the end of the grade 13 year. Principals will submit the final marks for grade 13 students to the Department of Education which will award Secondary School Honour Graduation Diplomas on the principals' recommendations.

Ontario Scholarships, in the amount of $150, will be awarded to students with an average of 80 per cent in seven credits required for the Honour Graduation Diploma.

For 1967-68, private study candidates were required to make earliest possible contact with the principal of the school nearest them where the subjects they wish to write are taught. Further plans are being made to meet the needs of these candidates in future.

Curriculum Section

Audio-visual unit

Films: Heavy demands are made on the film library by elementary and secondary schools. There were a reported 122,686 film shows to 4,593,068 students in the 1966-67 school year. Ninety-three new titles were added to the film library in 1967.

About 7,500 films are on extended loan to 37 boards of education which have local film libraries.

School radio broadcasts: Through the co-operation of the Canadian Broadcasting Corporation, 207 programs for elementary and secondary schools were prepared and presented in 1967. These included 21 exchange broadcasts from the British Broadcasting Corporation.

Radio manuals are sent to the schools in September. For the current school year one additional information sheet per school term is being distributed to elementary school teachers.

Four courses in audio-visual methods were attended by 844 teachers in the summer of 1967.

Bilingual school program

Curriculum development and the revision of courses were two major areas of concern in the bilingual school program in 1967.

The following titles in the *Revision Provisoire* (Interim Revision) series were issued to the schools: *Dessin et Peinture*, *Français*, *Guide Pédagogique* and *Mathématiques*. These revisions are for kindergarten to grade 6.

In the *Programmes d'Etudes* series (Curriculum), *Education Physique et Hygiène* for grades 7 and 8 was published.

Revision of the *français* program was expanded through the establishment of two curriculum committees, one to deal with grade 13 and the other with the intermediate program, grades 7 to 10.

Committee work on the development of a new program for teaching English to French-speaking pupils from kindergarten to grade 13 involved a general survey throughout elementary and secondary schools and pilot courses in

Local history is re-enacted by students of Ada Richards Public School, Windsor, for their film production of Pontiac's siege of Fort Michilimackinac in June 1763. In this scene the Chippewa entertain British soldiers and their wives with a lacrosse game used as a ruse to gain entrance to the fort. The film was a Centennial project.

several locations. The results of these projects have provided a basis for the development of courses at all levels.

A subcommittee on the teaching of Latin in French has adapted the English text of a newly submitted Latin program for senior grades. An advisory committee on bilingual library services was also established.

With regard to textbook evaluation and experimentation with new teaching methods and materials, special attention was given to *histoire*, *géographie* and *latin*, all of which, in addition to *français*, are subjects taught in French at the secondary school level.

Curriculum staff co-operated with the Educational Television Branch in consultative committees to develop a series of 26 French language television programs in *histoire*, *mathématiques* and *français*. Assistance was also given in setting up professional development courses for teachers.

Centennial school projects

In honour of the 100th anniversary of Confederation, the Department of Education provided Ontario's schools with four historically oriented teaching aids. Each classroom received a *Canadian Historical Calendar* which marked the dates of important events in Canada's past. Students were encouraged to seek additional information regarding the various dates and to provide additional data for inclusion on the calendar. Each school and public library was presented with a *Fathers of Confederation Portfolio* which included portraits and biographies of each of the 36 Fathers of Confederation. An *Historical Flags of Canada Portfolio* depicted and described 25 of the significant flags which have flown over Canada for any time since the beginning of our country's history. A copy of *The Confederation Story*, a long-playing record dramatically depicting the events leading up to Confederation, was issued to each school.

Throughout 1966 and 1967, each teacher received seven issues of the publication *Project 67: Centennial News for Ontario Schools*. One special composite issue was printed in French. The publications carried articles encouraging Centennial projects in schools. They also acted as a clearing house to share and give recognition to the great variety of imaginative and educationally worthwhile Centennial activities conducted in the schools. School Centennial projects took many forms: the construction of totem poles, the staging of historical pageants, beautification of local

schools and communities, helping those in need, informing citizens of the work of the schools and demonstrating creativity through music, dance, drama and writing.

The Centennial Commission provided a *Centennial Guide Book for Teachers* and the Curriculum Section of the Department supplemented this with a publication entitled *Curriculum and the Centennial*. Schools were urged to introduce Centennial themes in their courses at every level and in all subjects in which the theme would have relevance.

Interest was focused on national and local history, and students searched for information about persons, buildings and industry in their communities, interviewed local residents and made field study visits to a great many historic, geographic and natural science sites. Several copies of *Historic Ontario*, a publication of the Ontario Department of Tourism and Information, were sent to each school to help make field trips more meaningful.

A plan devised by the Expo '67 corporation management offered special 'education passports' through school boards to children in elementary and secondary schools across Canada. The plan received the official endorsement of the Ontario Department of Education, and the opportunity was eagerly seized by hundreds of thousands of Ontario students. Under the scheme, visits by school groups to Expo '67 were treated as part of the school curriculum.

From 1965 to 1967, the Department of Education co-operated with the Ontario Department of Lands and Forests and the Centennial Commission in sponsoring the Centennial Tree and Shrub Planting Program. Nearly all elementary, secondary and private schools in the province took part in the program and some 1,500,000 trees were planted by students over the three-year period. A large number of trees was also planted on school property at a variety of special ceremonies.

Every student from kindergarten to grade 13 received a Centennial medallion issued by the Centennial Commission through the provincial departments of education. The Ontario Department of Education's distribution to the schools was arranged to coincide with the observance of Commonwealth and Citizenship Day, May 22.

The Centennial Athletic Awards Program received enthusiastic support from many schools during the spring and fall terms. Students competed against national standards to earn gold, silver, bronze or participation crests. Ontario students, like their counterparts in other provinces and territories, earned nearly twice as many gold and silver awards than had been anticipated by the Centennial Commission, sponsors of the program. During the year, 824,696 students in the elementary, secondary and private schools of Ontario, or about 47 per cent of those eligible to enter competitions, took part in the program.

As their final project in 1967, many Ontario schools participated in the Centennial Commission's 'Help a Child' campaign.

The high level of co-operative effort by committees of elementary, secondary and private school teachers and students in planning and carrying out Centennial projects was most noteworthy and holds a promise that many of the educationally valuable projects in commemoration of Canada's centenary were but the beginning of many more individualized and vital programs in the province's schools.

Culturally disadvantaged children

The Curriculum Section has begun an investigation of the problems of culturally disadvantaged children. Robert A.L. Thomas, formerly Administrator of Centennial Projects, has been appointed to direct the evaluation of a project conducted in co-operation with the Ontario Institute for Studies in Education.

Curriculum committees

More than 50 curriculum committees, under the chairmanship of Assistant Superintendents in the Curriculum Section and consisting of practising teachers from across the province, are currently engaged in preparing or revising courses of study.

At the grade 13 level, eight language committees are at work, as well as committees on economics and music. Other committee activity embraces technical subjects, social sciences, academic subjects for four-year and occupational programs, courses in French for French-speaking students, physical education and library and guidance programs.

There is an average of 12 members on each committee.

Mathematics workshop program

The Department arranged for Miss Edith Biggs, one of Her Majesty's Inspectors from London, England, to join the staff of the Curriculum Section from September 1 to December 31. Miss Biggs has gained world-wide recognition through her work in assisting teachers to develop techniques that encourage learning through inquiry.

Six-day workshops, with 80 teachers in each, were held in Kitchener, London, Ottawa, Peterborough, Sudbury and Toronto Township. School principals, consultants and supervisory officials also took part. Local school boards were represented.

The organization of the workshops provided for a vertical integration of techniques from the primary grades through to the senior divisions of the school system. School boards had been advised that each participating team of teachers and principals should be from one school, so that continuous observation, evaluation and follow-up through practical experience and in-service work might be carried out in individual schools.

Ten specially trained tutors assisted in directing each workshop. The Department of Education, the Ontario Institute for Studies in Education, the Colleges of Education and several municipal school systems have provided 50 assistants who will be able to continue the program through in-service activity.

Provincial Committee on Aims and Objectives of Education in the Schools of Ontario

Throughout the year, the full committee met for monthly three-day sessions, and various subcommittees investigated specific areas of concern. The committee is in the process of compiling its report to the Minister of Education, based on presented briefs, research reports, presentations by experts and reports of visits to schools.

In January, Lloyd A. Dennis was named Co-chairman along with Mr. Justice Emmett M. Hall who had been Chairman since the establishment of the committee on April 7, 1965. Dr. Edison J. Quick, Assistant Superintendent of Curriculum, replaced Mr. Dennis as Secretary and Research Director. J. Kelvin Crossley, Associate Superintendent of Curriculum, was appointed a member of the committee in May.

Publications

Most of the 30 publications issued in 1967 were courses of study developed or revised by curriculum committees.

The new courses were Industrial Physics–Senior Division, Environmental Science–grade 9, and Fashion Arts, the last two being for experimental use.

A general *Introduction and Guide* to the Interim Revision series of courses for kindergarten to grade 6 was published. The French version *Guide Pédagogique* was also issued to schools. New titles in the Interim Revision series were Science, Music, and Physical and Health Education.

A *Library Handbook for Elementary Schools in Ontario*, intended as a guide for teacher-librarians, was published in July.

Textbooks

About 125 new textbooks appeared in the 1967 edition of Circular 14, the publication which lists textbooks approved for use in most courses of study authorized for the schools. Supplements listing additional textbooks were published in May and September.

A change in the 1967 grant structure, by which average daily enrolment replaced average daily attendance in the calculation of textbook grants, has increased grants for expenditure on textbooks. The amount available for textbook grants for all grades from kindergarten to grade 12 was also raised by up to $3 per pupil in recognition of the increased cost of textbooks.

Registrar's Section

The 1967 grade 13 departmental examinations were written between June 5 and June 23 by 49,045 candidates in secondary schools and private schools, and in many overseas centres. A teacher's mark constituted 35 per cent of the final examination mark in all subjects. The remaining 65 per cent was based on the June examination. Introduction to Analysis (Mathematics A) and Algebra (Mathematics B) were added to the list of subjects this year. Results were mailed to the schools on August 14.

French-speaking candidates wrote *français*, and also Latin, geography and history in their own language.

Large type examination papers were prepared for students with impaired vision. Papers were also transcribed in braille for blind students.

A special kit distributed to the schools earlier in the year, as an aid to teaching and testing conversational French, prepared students for a unique final test which used a dictation and aural comprehension record.

June 1967 marked the end of grade 13 as a departmental examination. In future, the schools will have the responsibility of assessing pupil achievement in all grades.

Diplomas

Beginning in 1967, the Secondary School Honour Graduation Diploma was granted to candidates who obtained grade 13 standing in any seven credits. Standing in English or *français* is no longer obligatory.

Secondary School Graduation Diplomas and Secondary School Honour Graduation Diplomas awarded in 1967 bore Canada's official Centennial symbol.

Evaluation of educational documents for business and professional purposes

Employers and professional schools and organizations often require comparable Ontario elementary and secondary school standing from immigrants and Canadians from other provinces. The number of persons seeking the Department's evaluation services has tripled over the last three years.

Letters of Standing and Permission

Letters of Standing are issued to qualified teachers who received their professional training outside Ontario. The requirements were expanded this year to allow Ontario certification in new subject areas and to applicants from countries where English is not the native language. From September 1966 to August 1967, 1,373 Letters of Standing were issued to elementary school teachers, 299 more than the previous year. For the same period, 327 Letters of Standing were issued to secondary school teachers, 181 more than the previous year.

Letters of Permission allowing school boards to engage teachers who do not meet the requirements for Ontario certification were issued on behalf of 1,410 elementary school teachers for the 1966-67 school year. An additional 774, for whom Letters of Permission were also required, had basic Ontario certificates, but lacked qualification for special subjects assigned to them. Letters of Permission on behalf of secondary school teachers lacking certification totalled 2,158. There were an additional 169, who had basic certification only, for whom Letters of Permission were granted.

Between September 1 and November 30, 1967, Letters of Permission were granted for 1,663 elementary school teachers, 664 of whom held basic certification. There were 1,713 Letters of Permission granted for secondary school teachers, an increase of 81 over the same period last year.

Scholarships for study outside Ontario

Four Ontario teachers received scholarships to do post-graduate studies outside the province during the 1967-68 academic year. They are under agreement to give three years' service in Ontario afterwards. Mrs. Glenna Davis, North York Board of Education, is studying at Columbia University, New York; Miss Jessie Graham of Fort William Collegiate Institute went to the University of Paris, France; James R. McArthur, Dundas District High School, is attending the University of London, England; and Howard G. Wilker, Chesley Avenue Public School, London, is at Atlantic University, Florida.

In 1967, the awards were increased from $2,000 to $2,500.

The 1966-67 awards went to Miss Frances Fowler, Central Separate School, London, to study at the University of British Columbia; Walter J. Mellor of Woodroffe High School, Ottawa, for work at the University of Oregon; Kenneth R. Trumpour, Snider Public School, Oakville, to do studies at the University of London, England; and Miss Wendy A. Wright, Monarch Park Secondary School, Toronto, to study at the University of Paris, France.

Statements of Equivalent Secondary School Standing issued under the Ontario Manpower Retraining Program

Adults registered under the Ontario Manpower Retraining Program who obtain standing in subjects which are offered in grades 9 to 12 in a secondary school receive Statements of Equivalent Secondary School Standing. The number of persons qualifying for these statements has risen in six years from 1,000 to 12,000 per year.

Teacher certification

Careful evaluation of an increasingly wide variety of academic and professional training courses is essential to the process of issuing certain additional certificates and upgrading school teachers' certificates on the basis of additional qualifications. In 1966, 5,160 teachers qualified for a new type of certificate or for higher certification. In 1967, the number rose by 1,127 to 6,287. The number of applications for summer courses rose by 604 from 14,628 in 1966 to 15,232 in 1967.

Teacher exchange

In the 1966-67 school year, 33 Ontario teachers took part in exchanges as follows: 27 went to the United Kingdom, two to other provinces, two to the United States and one each to Australia and New Zealand.

Of 30 Ontario teachers participating in exchanges in 1967-68, 26 went to the United Kingdom, three to other provinces and one to the United States.

Supervision Section

Centennial Youth Travel Program

Thirty-five groups of Ontario students took part in the 1967 Federal-Provincial Youth Travel Program administered by the Ontario Department of Education in co-operation with the Centennial Commission in Ottawa. The students, 24 in each group, travelled across Canada by train on exchanges with young Canadians from other provinces.

New wing of Don Mills Collegiate Institute, Don Mills

Education and industry

Three regional conferences, termed 'Ice Breakers', were held in June at Owen Sound, Belleville and Kapuskasing to develop vital links between the educational system and the changing manpower needs of the economy at the local level. The chief aim of the conferences was to improve communications among representatives from Industry, Commerce and Education toward a reassessment of educational opportunity in Ontario.

The conferences, initiated by the Ontario Department of Education and the Ontario Economic Council, were proposed as a consequence of the Interprovincial Conference on Education and Development of Human Resources in Montreal in September 1966.

Federal-Provincial Technical and Vocational Training Agreement

The agreement between the federal and provincial governments, by which minimum grants of 75 per cent of the costs of vocational school building programs were made to school boards, ended on March 31, 1967. It had been entered into by the Ontario Government on June 26, 1961.

During the six years of the agreement, about 400 secondary school building programs provided 235,000 vocational pupil places. Some $560 million in vocational cash grants were approved.

In March, the Province, faced with having to curtail this building program or take up the costs, decided on the latter course. The Ontario Government will continue the policy of paying 75 per cent of the cost of approved vocational units for a further period of two years. All projects approved for construction to the end of the 1968-69 financial year are included in this extended program, which is expected to cost the Province some $200 million over the period.

French language schools

In a further step toward the equalizing of educational opportunities for French-speaking students, the Ontario Government announced, in August, its intention of extending bilingual courses in public secondary schools, in which part of the instructional program is now conducted in French, by establishing French language secondary schools where the number of students in a particular area makes this provision feasible.

An eleven-man Committee on French Language Public Secondary Schools was appointed in November to advise the Minister of Education on the provision of adequate opportunities in the public education system for students who are primarily French-speaking. The Committee is to give its report in March 1968.

Larger units of school administration

The amalgamation of school sections at the elementary level has been in process for the past 40 years. A major step was taken in 1964 when the township was designated as the smallest administrative unit and provision was made on a permissive basis for the establishment of county units. At the secondary school level the high school district was developed as a basic unit beginning more than 20 years ago. Consolidation at the two levels has reduced the number of boards from 5,649 in 1945 to 1,446 in 1967, of which 777 are public school boards, 482 are separate school boards and 235 are secondary school boards. Included in these figures are 48 boards of education having jurisdiction over both public and secondary schools.

In November, it was announced that legislation would be presented in 1968 to establish boards of education (on a county-wide basis in Southern Ontario, and in designated areas in Northern Ontario) resulting in a total of approximately 80 boards of education across the province, with each board administering both public and secondary schools. The plan is to become effective on January 1, 1969.

The main objective of the proposed reorganization is to make it possible to extend to all students in the province the educational opportunities now enjoyed by those in the more favoured school systems. The legislation will provide for the election of all trustees and will require the new boards to be fiscally responsible to the electorate for the operating and capital costs of the educational program.

The establishment of larger units for Roman Catholic separate schools is also being considered.

Moosonee Education Centre

Construction of the two million dollar Moosonee Education Centre began in 1967. Through the Indian Affairs Branch of the Department of Indian Affairs and Northern Development, the federal government will contribute $740,055 toward the capital cost of the project.

Using the former public school as a base, the centre's director and eight teachers are giving instruction to 100 adults. A heavy equipment operation and maintenance course, academic upgrading classes in English, mathematics and social sciences, as well as sewing and craft classes are in progress. A library has been set up and library services are available to the elementary schools and to the community.

Thirty pre-school children, for whom transportation is provided, attend nursery school classes at the centre.

Of the 130 persons enrolled, approximately 75 per cent are Indians and 25 per cent are whites.

It is projected that by September 1968 the instructional staff will have grown to more than 20, and that the services of the centre will be available to the public and separate school students of Moosonee.

Northern assistance

For the past two years special legislative grants have been available to school boards in remote areas enabling them to close one-room and two-room schools and either amalgamate with a board near by, or become non-operating and transport their pupils to centrally located schools. The grants have provided for needed accommodation by the receiving board and for tuition fees and transportation paid to the non-operating board. So far, 24 agreements have been signed between boards.

In the case of schools too isolated for amalgamation, the Department of Education assists school boards in obtaining qualified teachers through the Northern Corps. There are 16 teachers in the corps for the 1967-68 school year.

Schools attended by French-speaking pupils

Elementary school enrolment: In September, 94,604 French-speaking students, including 5,121 in grades 9 and 10, were enrolled in separate and public schools, 1,378 more than the previous year. Of this number, 9,357 pupils are in kindergarten.

Secondary school enrolment: In September, there were 9,680 French-speaking pupils taking *français* in secondary schools, 941 more than in 1966. Of this number, 4,532 were studying geography in French, 5,970 history in French and 911 Latin in French.

Correspondence courses: In December 1967, about 30 students were taking correspondence courses for French-speaking students.

Special Education

The appointment, in September, of an Assistant Director in charge of Special Education within the Teacher Education Branch was one of many important developments in this field during the year. Donald A. MacTavish, formerly Inspector Co-ordinator of Special Education, who was named to the post, will evaluate courses taken outside the province by teachers working in Special Education in Ontario, for departmental accreditation of these courses where they meet Ontario's needs.

In another major step, the Department of Education will establish a Special Education teacher-training institution in co-operation with an Ontario university. In a third significant advance, the Department is providing six specialists in various areas of exceptionality among children to assist local school boards in their planning of Special Education programs. The specialists, as also the Regional Special Education Consultants, work in the regional diagnostic and assessment centres established by the Department of Health to aid children with physical handicaps or mental or emotional disorders.

Three Provincial Supervisors of Special Education were appointed to give leadership in specific areas of work. One will work with emotionally disturbed children, one with the neurologically impaired and the third with the educationally retarded. Three others to be appointed will supervise psychological services, the physically handicapped and students with speech handicaps.

During the last school year, some 1,900 special classes for pupils with physical and learning problems were in operation.

Summer courses: Special Education courses now cover 15 areas of specialization. Summer courses offered in Sarnia, Sudbury and Toronto were attended by 1,370 teachers, who will have been better prepared to teach exceptional children. One hundred and seventy-six teachers completed the academic requirements for the Specialist Certificate in Special Education.

Special vocational schools

Special vocational schools offer two-year or three-year programs to pupils who, because of their age and other factors, are transferred rather than promoted from an elementary school. In some instances, regularly promoted pupils are also accepted. Half the program consists of remedial and special academic instruction and half is devoted to vocational subjects.

In the first year, the pupils are given introductory courses in a number of trades and occupations, after which they specialize in a vocational subject suited to their talents and leanings. Most of the courses given are in service occupations, but some of the more able pupils are accepted each year into indentured apprenticeships.

Prior to the implementation of the Federal-Provincial Technical and Vocational Training Agreement in 1961, there were only five special vocational schools, three in Toronto and two in Hamilton. There are now 31. Another 13 are under construction or in the final planning stages.

Teacher Education Branch

New courses

Beginning in September, a complete elementary teacher's course has been made available at the Colleges of Education in London and Toronto as one of the two options leading to a High School Assistant's Certificate, Type B. This replaces the former elementary school option and additional summer session at the College of Education, Toronto, and the experimental course for elementary school teachers given jointly by the Althouse College of Education, London, and the London Teachers' College. The new elementary school option was chosen by 100 students at the College of Education, Toronto, and by 41 students at the Althouse College of Education.

Training of elementary school teachers

A most significant development in teacher education in Ontario is the transfer of elementary teacher training to the universities. This plan will see the implementation of the major recommendations of the 1966 Report of the Minister's Committee on the Training of Elementary School Teachers.

Special intra-mural committees are considering the steps to be taken by each university. It is contemplated that the first transfer of the program to a university will be effected on July 1, 1968.

English-speaking colleges: Enrolment In the one-year course at the 11 English-speaking teachers' colleges was 6,110 in 1967. In addition, 241 candidates, 49 more than in 1966, registered in the experimental course for university graduates at the Hamilton, Lakeshore, London, Ottawa and Toronto colleges. In the Primary School Specialist Certificate course at Hamilton, London and Ottawa, 52 students enrolled.

In August, 50 candidates graduated from the second summer course of the Internship Plan for the training of elementary school teachers. Eleven school boards participated in the 1967 program, with 51 students enrolling in the first summer session. This course will be continued next year.

Bilingual colleges: In September 1967, there were 134 French-speaking student teachers at the Sudbury Teachers' College and 316 at the University of Ottawa Teachers' College.

The one-year Second Class Certificate course given at the Sudbury Teachers' College to applicants with grade 12 was discontinued in September and was replaced by a two-year course. The University of Ottawa Teachers' College had made this change in May 1966. At both these colleges, there are now 186 students with grade 12 standing in the first year of the two-year course which leads to an Elementary School Teacher's Certificate, Standard I, while 137 students returned to the University of Ottawa Teachers' College for the second year of the course. Another 127 students with at least grade 13 standing or the preliminary year of the Laurentian University of Sudbury or the University of Ottawa were admitted to the one-year course leading to Elementary School Teacher's Certificates of varying standards.

Training of secondary school teachers

The demand for more teachers, occasioned by normal population growth together with a high retention rate of secondary school students, is being lessened as the rate of availability of university graduates is at present growing more rapidly than the population. Emergency summer courses for the training of secondary school teachers are being discontinued.

It was announced in May that after 1969 all university graduates entering the teaching profession will be obliged to take the year-long program at a College of Education. This alters the present system whereby they can become teachers by taking two summer courses following graduation. The last summer courses for graduates will be held in 1968 and 1969.

Beginning in September 1967, a $500 fellowship is awarded automatically to each full-year student at a College of Education. Requirements for admission to the colleges and for accreditation of professional training received outside Ontario were also revised to allow more liberal access to the teaching profession while maintaining professional standards.

In 1966-67, the three Colleges of Education gave initial training to 3,654 candidates, an increase of 635 over the previous year. The initial summer course at the colleges had a combined enrolment of 2,664 candidates and the full-year course trained 990 teachers. Compared with 1965-66, summer course enrolment rose by 379 and full-year enrolment by 156.

Attendance at Type A seminars in both the full-year course, 1966-67, and the 1967 summer course climbed to 1,187 from 924 in the previous year.

There were 68 candidates in the Professional Six Weeks' course offered at Ottawa in 1967, while 560 candidates enrolled in Commercial-Vocational courses CV2 and CV3 at centres in Ottawa and Toronto.

The Intensive French course at Elliot Lake was attended by 112 elementary and secondary school teachers. The

course aims at improved fluency and methodology. The customs and traditions of France and of French-Canada add variety. The study of linguistics was included this year.

In 1967, Colleges of Education at London and Toronto installed closed circuit television facilities for use in the teacher training program.

The total number of teachers employed in 1967-68 in the secondary schools of the province was 27,164, an increase of 2,922 from 24,242 last year.

Professional Development Section

Summer courses

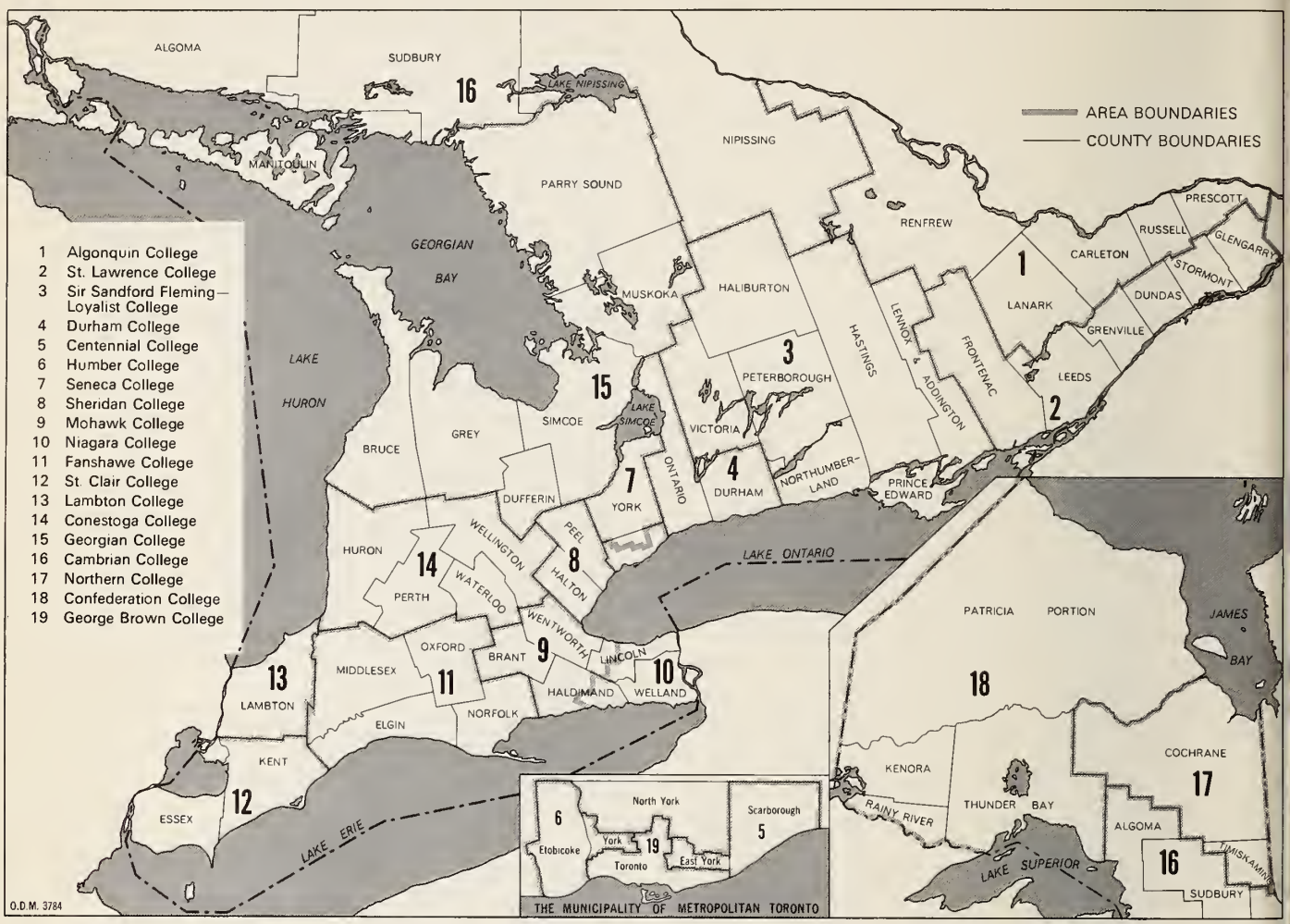
Departmental summer courses are one of the principal ways of upgrading the professional qualifications of Ontario's teachers. In 1967, 63 summer schools were held in 33 provincial centres.

Twenty-six types of courses, staffed by 950 instructors and 315 part-time guest lecturers, were offered to elementary and secondary school teachers. The total registration of 13,629 teachers for departmental courses was 4 per cent over the 1966 summer school enrolment.

New summer courses in 1967 were Elementary Science–grades 1 to 6, Intermediate Division Geography and History –grades 7 and 8, New Techniques in the Teaching of Modern Languages and updating courses in business and commercial subjects.

Winter courses

Forty-one board-sponsored winter courses leading to departmental certificate credit are being held during the 1967-68 school session. This is an increase of 12 courses over the previous year.


AREA BOUNDARIES
COUNTY BOUNDARIES
1 Algonquin College
2 St. Lawrence College
3 Sir Sandford Fleming—Loyalist College
4 Durham College
5 Centennial College
6 Humber College
7 Seneca College
8 Sheridan College
9 Mohawk College
10 Niagara College
11 Fanshawe College
12 St. Clair College
13 Lambton College
14 Conestoga College
15 Georgian College
16 Cambrian College
17 Northern College
18 Confederation College
19 George Brown College
ALGOMA
SUDBURY
MANITOULIN
PARRY SOUND
NIPISSING
RENFREW
PRESCOTT
RUSSELL
GLENGARRY
CARLETON
STORMONT
DUNDAS
GRENVILLE
LANARK
LEEDS
GEORGIAN BAY
LAKE HURON
MUSKOKA
HALIBURTON
PETERBOROUGH
HASTINGS
LENNOX & ADDINGTON
FRONTENAC
SIMCOE
LAKE SIMCOE
VICTORIA
BRUCE
GREY
DUFFERIN
YORK
ONTARIO
DURHAM
NORTHUMBERLAND
PRINCE EDWARD
HURON
WELLINGTON
PEEL
HALTON
PERTH
WATERLOO
WENTWORTH
LINCOLN
LAKE ONTARIO
OXFORD
BRANT
MIDDLESEX
HALDIMAND
WELLAND
LAMBTON
NORFOLK
ELGIN
KENT
ESSEX
LAKE ERIE
PATRICIA PORTION
JAMES BAY
KENORA
RAINY RIVER
THUNDER BAY
COCHRANE
ALGOMA
TIMISKAMING
SUDBURY
LAKE SUPERIOR
North York
Scarborough
Etobicoke
York
East York
Toronto
THE MUNICIPALITY OF METROPOLITAN TORONTO
O.D.M. 3784

Provincial Schools and Further Education Division

Applied Arts and Technology Branch

Advanced Technical Evening Classes

Advanced Technical Evening Classes were held in 1967 at 10 colleges of applied arts and technology and at 22 secondary schools. Classes were also given under the administration of some of the colleges in 10 additional centres within the college areas. Over 7,000 adults were registered in about 65 technical subjects in September.

Colleges of applied arts and technology

A significant point was reached this year in the evolution of post-secondary education. A system of centrally administered institutes of technology had commenced operation in 1946 with the opening of the Provincial Institute of Mining in Haileybury. The first step toward decentralized administration was taken in 1963 when the Ryerson Institute of Technology, Toronto, became the Ryerson Polytechnical Institute administered by a board of governors.

On September 1, 1967, the remaining provincial institutes of technology and the three vocational centres became the foundation for seven of the new colleges of applied arts and technology in their respective college areas. The staff and facilities of the former institutions have been retained.

The former Ontario Vocational Centre, Ottawa, is now the headquarters of the Algonquin College of Applied Arts and Technology. The former Eastern Ontario Institute of Technology, Ottawa, is part of Algonquin College.

The former Ontario Vocational Centre ,Sault Ste. Marie, is now the Sault Ste. Marie campus of Cambrian College with headquarters in Sudbury.

The former Ontario Vocational Centre, London, is now Fanshawe College.

The Hamilton Institute of Technology has become Mohawk College.

The Provincial Institute of Mining, Haileybury, and the Northern Ontario Institute of Technology, Kirkland Lake, are now part of the Northern College of Applied Arts and Technology with headquarters in Timmins.

The Western Ontario Institute of Technology, Windsor, has become St. Clair College.

The Provincial Institute of Trades and the Provincial Institute of Trades and Occupations will form the nucleus of George Brown College to serve the City of Toronto.

The Provincial Institute of Automotive and Allied Trades is to become part of Centennial College, Scarborough, in the 1967-68 school year.

Most of the 11 other new colleges have opened in temporary quarters while planning goes on to develop facilities to accommodate the educational program in each.

By the end of 1967, 18 of the 19 colleges of applied arts and technology were in operation. Full-time enrolment in the colleges in October was 14,300. Of this total, approximately 2,600 were students enrolled in the three former institutes of trades in Toronto. Evening class enrolment at the colleges in October was 13,100.

Classes will begin at Conestoga College, Kitchener, in January 1968.

Ontario Manpower Retraining Program

The Federal-Provincial Technical and Vocational Training Agreement ended in March. In its place, the federal government passed the Adult Occupational Training Act and assumed 100 per cent of the cost of training persons recommended to the Province by local Canada Manpower Centres, commencing April 1, 1967.

The restrictions of the new legislation caused a rush for entry into training courses before the end of March. In April, the number of eligible trainees was sharply reduced, making it necessary to release teachers and administrative staff in many locations. The program in Oakville had to be closed. In many other places programs survived merely because of the number of 'phase-out' students under the former agreement who were not subject to the restrictions of the new act.

Much construction and renovation work begun before April 1 has been completed. In Etobicoke, Kitchener-Waterloo and St. Catharines, courses were moved out of secondary school buildings into their own quarters, enabling day-time as well as night-time courses to be offered. Other construction work is in progress at Orillia, Ottawa and Sault Ste. Marie.

The benefits of greatly expanded counselling facilities have shown up in improved student attitudes and performance.

Ontario School of Crafts and Design

A one-year research and development project by the Ontario Craft Foundation, assisted by various guilds and working craftsmen, to plan a training program and define the design and functions of a training centre, led to the announcement, in June, of the establishment of the Ontario School of Crafts and Design.

The school, located in Port Credit, falls under the administration of the Sheridan College of Applied Arts and

Technology. Classes commenced in September with about 50 students enrolled in the two-year course which includes design development and practical work in a wide variety of materials. The course is geared to provide professional training toward a career in industry, teaching or studio work. Sciences (as they apply to crafts), English and business practice are also in the curriculum.

Residence accommodation is available for 60 students.

Training in business and industry

Over 190 courses in Management for owners and managers of small businesses were conducted during 1967. Enrolment in these courses was 4,370.

Some 216 courses in Effective Supervision involving 4,752 supervisors were held throughout the province. There were 133 more courses than in 1966, with an increased registration of 2,760. A follow-up supervisor's course on Human Relations was also made available in 1967, and two courses in Communications and Work Study.

A total of 822 academic and skill upgrading courses were held in which 15,618 employees of business and industrial firms were registered.

Eric L. Palin, Assistant Director of the Branch, retired in October. Mr. Palin, an instructor of radar technicians for the Armed Forces during World War II, went on in 1944 to help in the development of electronics courses at the veterans' retraining centre in Toronto which, in 1948, became the Ryerson Institute of Technology. He was Director of Electronic and Electrical Technology and of Radio and Television Arts before being appointed Executive Assistant to the principal of the institute in 1957.

In 1961, Mr. Palin was transferred to the post of Technical Training Specialist in the Department of Education. He became Assistant Director of the Applied Arts and Technology Branch (formerly the Technological and Trades Training Branch) in 1963.

Herbert W. Jackson, the Branch's Administrator of Institutes of Technology, succeeded Mr. Palin as Assistant Director in November.

Provincial Library Service

The year 1967 marked the first year of operation under the new Public Libraries Act. Under the legislation, the number of library boards decreased from 433 to 326, while serving a greater segment of the population, from 5,303,000 to 5,595,000.

County library boards were established in Bruce, Huron, Lambton and Victoria counties. The first public library to be established on an Ontario Indian Reserve was set up by the Walpole Island Band Council.

Public library boards received grants distributed from a legislative vote of $6,600,000. Total expenditure in 1966 was $21,028,000 and circulation of books and other items exceeded 44 million.

The appointment of nine persons named by the Minister of Education to the Ontario Provincial Library Council was announced in May. In addition, each of 14 boards of regional library systems appointed one member for a total council membership of 23. The council is required by legislation to make recommendations to the Minister with respect to the development and co-ordination of library service in Ontario.

The boards of the 14 regional library systems concentrated this year on reference and information services. The role of the large city library was emphasized, but attention was also paid to the provision of reference books in smaller libraries.

Several new library buildings were opened during the year, the most notable being those in Chatham, Kirkland Lake, Oakville, Toronto Township, and Middlesex and Oxford counties.

The first North American meeting of the International Federation of Library Associations, held in Toronto, August 15 to 19, was attended by 300 delegates from 25 countries. The theme of the conference was 'Library Service for a Nation Covering a Large Geographical Area'. Delegates also toured public libraries in Toronto.

A workshop and tour were arranged for a group of 15 visiting librarians from Sweden in September.

Special Schools and Services Branch

The Special Schools and Services Branch consists of the following Sections: Community Programs, Correspondence Courses, Schools for the Blind and the Deaf, and Schools for Retarded Children.

Community Programs Section

Every year since 1961, more and more Ontario municipalities have appointed recreation committees. There are now 464. Nearly 400 of these reported their expenditures to the Community Programs Section and applied for grants. Grants this year totalled $1,069,693. Over 120 municipalities employ a professional staff to conduct their programs.

Fitness and amateur sport

Some 15,000 persons were enrolled in more than 200 sports clinics and officials' or coaches' courses conducted under the Federal-Provincial Agreement on Fitness and Amateur Sport.

Leadership training

There is increasing demand for the training of persons to play a part in the social growth of communities. Professional, semi-professional and volunteer workers in public and private agencies have been participants in a number of Community Programs seminars incorporating sensitivity training and organizational techniques. The Section also offers courses in conducting effective meetings, program planning, evaluation and general leadership skills to over 100 voluntary organizations in Ontario.

Five young Canadian theatre directors were selected from 30 applicants to receive a year's training in British repertory theatre companies. Each candidate is committed to return to Ontario for at least two years following his training, and already a dozen communities have shown interest in hiring the trainees. Another group will be sponsored in 1968.

Many night school teachers attend courses in adult education techniques offered by the Community Programs Regional Institutes, and progress through the three levels of the Provincial Institute Program, begun in 1966. Week-long regional courses were held at five residential centres in 1967. A course in the Provincial Institute Program was given at York University, Toronto, in June.

A one-week seminar in adult education techniques was held for the staff of the Centennial College of Applied Arts and Technology, Scarborough, in August.

Recreation courses

The two-year diploma course for recreation workers, formerly offered at the University of Guelph, is being transferred to the colleges of applied arts and technology. Centennial College in Scarborough enrolled 80 students in the full-time course and 75 students in extension courses. The one-year certificate course for university graduates will also be offered at the colleges next year.

The University of Waterloo has approved a plan to offer a degree course in recreation beginning September 1968.

Robert E. Secord was named Administrator of the Community Programs Section in April.

Year-round development of the Lake Couchiching property

Thomas A.C. Leishman, Administrator of the Community Programs Section since 1961, was appointed in April to the position of Supervisor of Year-Round Development of the Lake Couchiching Property. The property has for many years been the site of the Ontario Leadership Training Camp summer programs. A constantly emphasized need for space to conduct leadership courses, conferences, seminars and workshops prompted the investigation of future building requirements on the property.

A four-stage master plan is being prepared in collaboration with architects and the Department's Community Programs and School Planning & Building Research Sections. A study of residential centres in Canada and the United States was the basis for a brief which outlined the needs of a year-round residential centre. Architectural plans and cost estimates of a centre are being prepared.

Correspondence Courses Section

Free correspondence courses for Ontario residents cover grades 1 to 8 for children (English and bilingual), an elementary school program in grades 7 and 8 for adults, and a wide range of subjects at the secondary school level. Children who normally live in Ontario and who are temporarily living in another country are eligible for the courses. Adults from Ontario who are temporarily resident in another province or another country are also eligible. Theoretical courses for tradesmen in automotive mechanics, carpentry, machine shop practice and radio are available for a fee of $10 per course.

All correspondence courses follow the courses of study prescribed by the Department of Education. With the 30 new secondary school courses added last September, the Section now offers enough subjects to enable students to complete the requirements for departmental Statements of Standing and diplomas in any branch of the secondary school Four or Five-Year Program.

Between July 1, 1966 and June 30, 1967, enrolment in correspondence courses was 35,134. Of the total, 31,375 persons were registered in secondary school courses, 2,883 adult students took courses at the elementary school level, 317 students enrolled in trades courses, 519 elementary school children were in courses from grades 1 to 8, and 40 elementary school children took bilingual courses from grades 1 to 8.

Adult students may begin a subject at any time and may proceed at their own rate throughout the 12 months of the year. By far the majority of students in any year are young adults whose employment or home situation prevents their using other means to continue their secondary school studies.

More than 500 teachers are engaged in the part-time job of correcting lessons. They also evaluate the students' work and give personal written instructions to each student.

Eighty-six per cent of the correspondence course students who wrote grade 13 departmental examinations in June were successful.

Schools for the Blind and the Deaf Section

The Section administers and supervises two residential schools for hearing-handicapped children and one residential school for blind children. Construction of the senior school facilities at the School for the Deaf, Milton, was finished in the latter part of 1966, completing the original building plan for the school. The official opening was held on May 12, 1967.

The Section also provides for the education of French-speaking blind and deaf children from Ontario at schools in Montreal, Quebec, paying the full cost of tuition and residence fees. For a number of years, the Department has arranged for Ontario children to receive highly specialized training in the deaf-blind program at the Perkins School for the Blind, Watertown, Massachusetts, USA. In September, there were 19 Ontario children at schools in Montreal and two Ontario deaf-blind children at the Perkins School.

A teacher education centre was established at the School for the Deaf, Belleville, to train teachers of the deaf. The course consists of a full-time one-year program of lectures, demonstrations, observation lessons and nine weeks of practice teaching in a school for the deaf. Twenty-four teachers enrolled at the centre in September in preparation for duties in the Belleville and Milton schools in the fall of 1968.

The five-week summer course for Residence Counsellors, first held in 1966, was held again this year at the School for the Deaf, Milton, with an enrolment of 44 counsellors from all three residential schools.

From October 12 to 14, the first Canadian Conference of Educators of the Blind and the Deaf was held at the School for the Deaf at Milton. Superintendents, administrators and principals from every school for the blind and the deaf in Canada met to examine existing policies and programs, to identify needs and to suggest new programs for future development. A six-member committee was appointed to co-ordinate and continue activities resulting from the conference and to advise in the planning of future conferences.

Ontario School for the Blind, Brantford

The September 1967 enrolment was 257 students–149 boys and 108 girls. Of the previous year's student body, 30 had withdrawn (17 by graduation, two to seek employment, eight by transfer to other schools and three because of ill health). Thirty-one new pupils were admitted (12 as beginners in grade 1, while 19 older pupils transferred from other schools).

Twelve students graduated from grade 12 in June. Eleven of them are now in grade 13. Other recent graduates are currently attending eight Ontario universities as well as universities outside the province. Two are studying physiotherapy in London, England, and one is attending the Massachusetts Institute of Technology in Boston, USA.

Architects have been approached to design new buildings to provide administration offices, kitchen and dining room facilities, a swimming pool and classrooms for students in grades 4 to 12.

Ontario School for the Deaf, Belleville

Three factors caused a drop in enrolment from 408 last year to 380 in September 1967. In the first instance, 14 students from Simcoe and York counties were transferred to the school at Milton, closer to their homes. Secondly, whereas the graduating class in June included pupils from all of Ontario, the beginners admitted in September came only from Eastern and Northern Ontario. Finally, there were fewer beginners than usual. Twenty-one beginners aged five to ten years and 15 older students were newly enrolled. Only five pupils from Southwestern Ontario continued at the Belleville school.

The 380 students are distributed as follows: Junior School–177, Senior School–203. Pupils range in age from five to 20 years.

A second experimental class for young aphasic children was begun in September. Twelve children are now in this special program.

Five students of the grade 10 class passed admission examinations to Gallaudet College for the Deaf in Washington DC, USA. Their registration in September brought to 15 the number of Belleville graduates attending the college. Other graduates were assisted in finding employment in their home communities by placement officers of the Canadian Hearing Society working in co-operation with parents and the guidance staff of the school.

Ontario School for the Deaf, Milton

Enrolment reached a high of 458 students, 252 boys and 206 girls, in the fall of 1967.

Newly completed course guides are updating the junior school program and relating it to the departmental guides as closely as possible. A completely oral atmosphere is maintained and good progress is being made in the area of communication skills.

Eight new classrooms have been added to the Senior School and all academic areas are now in full use. Local and area facilities are being used to expand the students' knowledge through field trips and projects.

Cabinet making and occupational courses for boys have expanded the scope of the vocational program in which deaf teenagers are prepared for industrial and office employment. Close liaison with the Department of Labour is maintained to keep the vocational department abreast of provincial regulations in apprenticeship trades.

Increasing attention is being paid to the needs of the multiply handicapped child whose hearing handicap makes it imperative that he be taught in a school for the deaf. Opportunity and occupational classes for educably retarded deaf students have been implemented and courses are being designed for this new field. One class for neurologically impaired children has been set up at the Junior School level. Two classes, one for emotionally disturbed deaf children and the other for emotionally disturbed retarded deaf children are now in operation in the Senior School.

Five-year old children are being given a kindergarten program or a level one program, depending on their ability and maturity. The kindergarten is run by two trained teachers of the deaf who prepare suitable tutorial and group activities for the less mature beginners.

An experimental program involving two senior students is being carried out with the co-operation of the Milton District High School. The students attend classes with normally hearing students for part of each day, and return to the School for the Deaf for vocational training, supplementary teaching in their high school subjects and special reading, speech and language.

Deaf adults are making use of a newly established night school offering training in graphic arts, commercial art, metal trades, business and commercial subjects, and language. About 40 adults attend regularly.

Schools for Retarded Children Section

The Section supervises and administers the educational programs in 104 schools for retarded children operated by

Retarded Children's Education Authorities, and in seven Department of Health Ontario Hospital Schools.

Leadership and consultative services are provided to principals, supervisors and teachers of the Hospital School program. In 1967, 18 new classrooms were provided for the multiply and mentally handicapped. Four supervisors and 20 additional teachers were appointed, raising the staff total to 130. Teachers received counselling from visiting inspectors.

There are two classes for the deaf and hard-of-hearing retarded at the Rideau Regional Hospital School, Smiths Falls, and one class at the Midwestern Regional Children's Centre, Palmerston.

A class for visually impaired retarded children has been set up at the Ontario Hospital School, Cedar Springs. A vocationally oriented half-school, half-work class has been established at the Adult Occupational Centre at Edgar.

Professional development

In the area of teacher training, in-service courses involving professional staff are functioning at the institutions.

A conference on current developments in Special Education was held in Toronto in November for all teachers from Ontario Hospital Schools.

Teachers and principals were delegates to local and provincial conferences of the Council for Exceptional Children and the Ontario Association for Teachers of Trainable Retarded Children.

Two summer courses were offered by the Department of Education for teachers of trainable retarded children. Of the 125 teachers attending, 88 registered in Part I, an introductory course, and 37 in Part II, Curriculum Planning. For the first time, the courses were held at the Ontario Hospital School in Orillia and this proved a very satisfactory arrangement. Fifty children, residents of the hospital, were used in daily practice teaching sessions for five weeks, and an additional 10 children for daily demonstration lessons over two weeks.

Youth Branch

Reports were published of two studies completed in 1967: *Now that You've Left School*, an information booklet for out-of-school and out-of-job youth of London, Ontario, and *A Study of Walpole Island Indian Reserve*.

Youth '67, a study of South Peel County youth, was also completed and a report is being prepared.

Youth Alienation and Social Control, the first study in the research on unreached youth in Metropolitan Toronto, has been completed and the report has been submitted to the project committee. The project, undertaken at the request of the Social Planning Council of Metropolitan Toronto, acting in consultation with the Youth Branch, has been extended for two years. The first study is now being repeated in other areas of Metropolitan Toronto to validate the findings and provide a basis for making recommendations for change.

Four phases of the Youth and Resources Study program for Northern and Northwestern Ontario have ended successfully. Phase Five, in which the findings of the community surveys will be implemented, is in progress in both regions. An interim report on the project in Northwestern Ontario was published this year.

Administration Division

Departmental Business Administration Branch

Accounts and payroll

The processing, control and recording of all financial transactions, including the collection of loans under the provincial Student Aid Loan program and the preparation of the Public Accounts for the Department are the chief functions of the accounts and payroll unit.

Administrative services

This unit performs diverse office services such as printing, central filing of teachers' documents and departmental records, and the distribution and dispatch of mail.

Federal-Provincial agreements

Under various Federal-Provincial agreements, the Branch administers funds for vocational building projects and for the Ontario Manpower Retraining Program, Training in Business and Industry and other training programs. This involves paying instructional and other costs to suppliers, school boards and trainees, and subsequently recovering from the federal government the Province's share of these costs.

Purchasing

Requisitions and tenders for equipment and supplies for the Department are channelled through the purchasing office which provides an advisory service to branches.

Arthur C. Goddard, formerly Chief Accountant, was appointed Director of the Branch in October.

Education Data Centre

In 1967, the Education Data Centre made computer calculations of grants to school boards. Models were developed for both elementary and secondary school calculations so that legislative changes may be implemented without major revisions in computer programming.

Limited circulation was given to a computer printoff of the Master Identification File covering schools, school boards, areas and regions.

Detailed breakdowns of data gathered for the 1966 *Report of the Minister* were published. By means of the Master Identification File, it was possible to report enrolment of each elementary school by grade and sex, within board, area and region. A summary of secondary school enrolment by grade, sex, course, branch and program, by county or district, and within area and region was also published. Both volumes, which were given a limited circulation, were paralleled by computer printoffs based on age-grade-sex data as of September 1966. The printoffs were issued to Regional Superintendents and reference copies were made available to educational organizations and research institutions. The breakdowns have been especially useful in forecasting enrolments in post-secondary institutions.

Information Branch

The Information Branch links the general public, the teaching profession, boards of education and trustees with the Department of Education. Its functions include press services, conference co-ordination, the staging of exhibits and the production of publications.

Exhibits

Most of the exhibits staged in 1967 were in the form of 'careers expositions', offering students information about teaching and further education. These were given in Belleville, Fort William, Kirkland Lake, North York, Peterborough, Sudbury and Timmins.

In August, the Department's general exhibit at the Canadian National Exhibition in Toronto had a Centennial theme illustrating 'Education–Past, Present and Future'. The third Ontario Student Talent Festival was held in the theatre adjoining the exhibit area. About 250 students from 25 elementary and 33 secondary schools gave public performances in music and dance.

To assist the colleges of applied arts and technology in reaching potential students as well as the interested public, the Branch prepared a portable exhibit which was made available to the colleges on request.

Project School-to-School and Operation School Supplies

A recent extension of Operation School Supplies, a departmental project of aid to schools in the Caribbean, is Project School-to-School. The new companion program, launched in December, aims at 'twinning' schools in the Caribbean with schools in Ontario on a cultural exchange basis.

Publications

Some 60 publications, most of them originating from other branches, were produced in 1967. Among Information Branch publications was a leaflet entitled *Education in Ontario* for distribution to newcomers to the province and to members of the public.

A.T. Carnahan, Social Sciences chairman in the Curriculum Section of the Ontario Department of Education, talks with students of East End School, Anguilla, one of the first Commonwealth Caribbean schools to join Project School-to-School.

Publication of *Ontario Education News*, a monthly internal newsletter, was suspended after the October 1967 issue.

The first issue of *Dimensions in Education*, a new monthly magazine published by the Information Branch, appeared in November. The publication will keep teachers as well as departmental staff up to date on trends in education.

George J. Mason was made Director of the Branch in February.

Personnel Branch

Of significance in 1967 was the transfer of approximately 1,000 members of the Department's staff to the new colleges of applied arts and technology.

Several employees were granted leave or financial assistance, or both, for staff development as provided by the Public Service Act. Some employees were assigned to Department of Civil Service and other courses in systems and procedures, management development and supervisory practice. In addition, two courses in Effective Reading were conducted for about 50 employees in response to a request from branches.

School Business Administration Branch

A new Capital Grants plan was announced, based on changes in the method of calculating grants on capital projects receiving final approval by the Department of Education on or after January 1, 1967. A subsequent amendment extended the benefits of the new plan to all capital projects approved during the calendar years 1965 and 1966.

The extension, by substantially reducing the cost to school boards at the local level, recognizes the efforts of many newly established boards, which, through amalgamation into larger units of school administration, are providing better facilities and improved programs of instruction. The new calculation method provides significantly increased approvals approaching, in most cases, the actual cost of the project.

Each of the Department's ten regional offices now has a business administrator whose responsibilities include giving advice to local school officials on administrative and financial matters, the processing of statistical and financial reports, and the issuing of departmental approvals for such items as transportation grants, site purchases and building proposals.

Grants Section

Changes in General Legislative Grants in 1967 increased the Corporation Tax Adjustment Grant to eligible elementary school boards. The basis of allocating corporation assessment used in the calculation of the grant was changed to provide more assistance for boards unable to obtain adequate local support from this type of assessment. Average daily enrolment replaced average daily attendance in the calculation of the grant.

The Foundation Level for each elementary school pupil was raised from $220 to $260. For secondary school boards,

the Foundation Level increase was set at $10 per pupil. The increase will provide additional funds to areas where the ratio of assessment to pupils was lower than the average for the province and will help to offset the higher costs of education.

Grants were also increased and/or extended for the purchase of library books, television sets and textbooks by elementary and secondary school boards. The 1967 grants to regional library systems were increased over last year, by more than $1 million, to $1,800,000.

The Attendance Growth Grant, introduced in 1966 to assist boards in rapidly expanding areas, was continued.

The anticipated increase in General Legislative Grants because of these changes is estimated at $60 million.

Transportation

The formula to determine the maximum transportation expenditure recognized for grant purposes for the 1967-68 school year is being simplified by making one schedule applicable to all boards irrespective of the size and type of municipality in which they function.

Elementary schools: In 1966-67, elementary school boards provided transportation for 255,405 pupils. Included in this number were 10,617 secondary school pupils living outside of any secondary school district. Seventy-six per cent of the pupils resided within six miles of the school they attended, 18.5 per cent lived six to 12 miles from their schools and 5.5 per cent lived 12 miles or more from school.

Secondary schools: In 1966-67, secondary school boards provided transportation for 111,102 pupils. Of these pupils, 40.5 per cent lived within six miles of their schools, 35.6 per cent from six to 12 miles and 23.9 per cent travelled 12 miles or more.

The above information excludes data on the transportation of handicapped students, pupils attending special classes such as industrial arts and home economics, and students attending school for less than a complete school year.

School Planning and Building Research Section

During the year the Section conducted research into such areas as laboratories, vocational shops, site development, colleges of applied arts and technology, schools for the mentally retarded, schools for the blind and the deaf, facilities for teacher training colleges and the educational television field. A project was completed to establish guidelines in determining the desirable amount of space per pupil in various types of school facilities.

Publications on site development and on colleges of applied arts and technology were among those issued in 1967.

Workshops

In September, at a two-day workshop sponsored by the Section, officials of the new colleges of applied arts and technology met with architectural and engineering experts to consider all aspects of campus and college planning. The wide range of subjects covered included course content, local area problems, new teaching aids and new trends in teaching as well as matters directly related to the construction of facilities. Delegates toured Scarborough College, University of Toronto, and existing facilities at the Centennial College of Applied Arts and Technology, Scarborough.

Design workshops on elementary and secondary schools were held in Ottawa and Stratford.

School Plant Approvals Section

The School Plant Approvals Section examines all school building projects from the original submission by a local school board to the tendering of contracts for necessary departmental approval.

In 1967, elementary school accommodation was increased by 72,800 pupil places in 102 new schools and 228 additions to existing schools, at a cost at the stage of tender of $91,117,000.

Nineteen new secondary school buildings and 89 additions to existing secondary schools were completed in 1967, providing 40,750 new places for pupils enrolled in the arts and science programs and in commercial and technical courses. The cost of new secondary school construction at stage of tender was $133,540,000.

In December, Richard F. Lawton joined the Branch in the newly created position of Superintendent of Architectural Services.

W. Thomas Hovitch, formerly Assistant Supervisor of the School Plant Approvals Section, was named Chief Consulting Architect in charge of the Section.

Stanislaw T. Orlowski, formerly Assistant Research Architect, was promoted to Chief Research Architect in charge of the School Planning and Building Research Section.

Council of Ministers of Education, Canada

In September, at their annual meeting, held in Regina, Saskatchewan, Canada's ten provincial ministers of education formally established a permanent Council of Ministers of Education to foster interprovincial co-operation in education and promote the development of education as a national priority. Ontario's Minister of Education was elected as the Council's first chairman.

Cultural Exchange Programs

A new facet of the Department came into being in January 1967 with the appointment of Charles E. Rathé, Associate Professor at Victoria College, University of Toronto, as Co-ordinator of Cultural Exchange Programs.

The Cultural Exchange office is responsible for the co-ordination and promotion of educational and cultural exchange programs between Ontario and other provinces, and between Ontario and other countries. The office also advises and assists educational institutions in cultural exchange activities.

During the summer, the Exchange office collaborated with the federal government and a number of private associations in the organization of programs for groups of visiting Canadian and foreign students. There were about 650 such visitors, 300 of whom were from France.

The Exchange office gave assistance during the year to the Centennial Art Purchase Program of the Ontario Art Institute, which organized the purchase of paintings and sculpture by Ontario and Quebec artists. These art works will tour both provinces for two years and will then be donated to the permanent collections of Ontario's art galleries.

In May, an Ontario Government grant of $50,000 was made through the Cultural Exchange office to the Franco-Ontarian Cultural Study Committee to finance an inquiry into the role of French-speaking Ontarians in the cultural life of the province.

Policy and Development Council

Educational planners from many different nations gathered in Toronto, March 20 to 22, for the first large-scale Conference on Educational Planning ever held in Canada. Sponsored by the Policy and Development Council of the Ontario Department of Education in conjunction with the Department of Educational Planning of the Ontario Institute for Studies in Education, the conference featured speakers from France, Germany, Ireland, Sweden and the United States, as well as Canada.

The conference made an examination of the current state of educational planning, the forms that educational planning may take in democratic countries, and the problems of educational planning in a federal system. A joint report was published following the conference.

The Policy and Development Council also sponsored two other conferences during the year. One, held in February, explored problems created in bilingual separate schools where English-speaking children were in attendance. The other conference, in October, dealt with the discovery method of teaching young children as developed by the French educator, Célestin Freinet. Discussion leaders were a team from the Quebec Department of Education familiar with this method, marking one of the first instances of interprovincial co-operation of this type.

Appointments

John R. McCarthy assumed the office of Deputy Minister of Education on January 1, 1967. He was previously Deputy Minister of University Affairs, a post to which he had been appointed when that department was established in 1964.

Effective February 1, Lorne M. Johnston, formerly Director of the Program Branch, was appointed Assistant Deputy Minister, Provincial Schools and Further Education; Maxwell B. Parnall, formerly Superintendent, Curriculum Section, succeeded Mr. Johnston as Director, Program Branch; and J. Frank Kinlin, a former member of the Policy and Development Council, succeeded Mr. Parnall as Superintendent of the Curriculum Section. These three appointments were occasioned by the retirement of William R. Stewart, Assistant Deputy Minister since August 1963.

Mr. Stewart, a graduate of the University of Toronto and the Ontario College of Education, Toronto, taught for 13 years before he was appointed as a High School Inspector in 1942. From 1956 to 1963, he was Assistant Superintendent of Secondary Education.

As Assistant Deputy Minister, Mr. Stewart's special responsibilities for the Provincial Schools and Further Education Division came about on the re-organization of the Department in January 1965.

John R. McCarthy, Deputy Minister of Education

William R. Stewart, retired Assistant Deputy Minister

William G. Davis, Q.C., B.A., LL.D.
Minister of Education
C.H. Westcott
Executive Assistant

J.R. McCarthy, M.A., B.Paed., LL.D.
Deputy Minister
T.I. Campbell, B.A.
Executive Assistant

–Cultural Exchange Programs
C.E. Rathé, M.A., Ph.D.
Co-ordinator

Instruction Division
G.L. Duffin, B.A., M.Ed.
Assistant Deputy Minister

Educational Television Branch
T.R. Ide, B.A.
Director

Program Branch
M.B. Parnall, M.A., M.Ed.,
Director
–Curriculum Section
J.F. Kinlin, B.A., B.Paed.
Superintendent
–Registrar's Section
A.W. Bishop, B.A.
Registrar
–Supervision Section
A.H. McKague, B.A.
Superintendent

Teacher Education Branch
G.L. Woodruff, B.A., B.Paed.
Director
–Liaison with Colleges of Education
D. Steinhauer, B.A.
–Professional Development Section
J.B. Healy, B.A., B.Paed.
Superintendent
–Special Education
D.A. MacTavish, M.A., B.Paed.

Provincial Schools and Further Education Division
L.M. Johnston, B.A.
Assistant Deputy Minister

Applied Arts and Technology Branch
N.A. Sisco, B.A.
Director
H.W. Jackson, B.A., P.Eng.
Assistant Director

Provincial Library Service
W.A. Roedde, B.A., B.L.S.
Director

Special Schools and Services Branch
–Community Programs Section
R.E. Secord, B.A.
Administrator
–Correspondence Courses Section
F. Hogg, B.A.
Administrator
–Schools for the Blind and the Deaf Section
W.K. Clarke, B.A., B.Ed.
Administrator
–Schools for Retarded Children Section
F.J. Reynolds, B.A., M.Ed.
Administrator

Youth Branch

Administration Division
J.S. Stephen, M.A.
Assistant Deputy Minister

J.A. Keddy, B.A., D.Paed.
Chief Statistician

–Financial Administration Office
P.H. Cunningham, B.Comm., C.A.
Director

Departmental Business Administration Branch
A.C. Goddard, C.A.
Director

Education Data Centre
H.G. Porteous, B.A.Sc.
Acting Director

Information Branch
G.J. Mason
Director

Personnel Branch
R. McNeil, B.Comm.
Director

School Business Administration Branch
G.D. Spry, B.Comm., C.A.
Director
–Grants Section
F.S. Wilson, B.A., C.A.
Supervisor
R.F. Lawton, B.Arch., M.R.A.I.C.
Superintendent of Architectural Services
–School Planning and Building Research Section
S.T. Orlowski, Dip. Arch., M.Sc., M.R.A.I.C., A.R.I.B.A.
Chief Research Architect
–School Plant Approvals Section
W.T. Hovitch, Dip. Arch., M.R.A.I.C.
Chief Consulting Architect

Policy and Development Council
J.B. St. John, D.Litt.
Chairman

Publications of the Department of Education, 1967

Address by the Hon. John P. Robarts to the First Convocation of Centennial College of Applied Arts and Technology, Scarborough
*Audio Visual: Instructional Material for Use in Ontario Schools

*CBC/TV Canadian School Broadcasts
Colleges of Applied Arts and Technology: Basic Documents
*Commonwealth and Citizenship Day, (May 22, 1967: Dominion and Provincial Arms)
Curriculum Bulletin (3 issues)

Dimensions in Education (monthly, beginning November 1967)

Education in Ontario
Education for Leisure
Education: Mind Stocking or Fire Kindling – An Address by Sir Alec Clegg, Visiting Commonwealth Fellow, October 1966
Educational Planning: Papers of the Invitational Conference, March 20-22, 1967

ETV Teachers' Guides, 1966-67
Grade 8 Geometric Concepts: Statistics and Probability
Sciences Sociales, degré junior
Social Studies, intermediate
Social Studies, junior

ETV Teachers' Guides, 1967-68
Biology, grade 13
Curriculum Updating, Professional Development
Curriculum Updating: The Teaching of French, Professional Development
Data Processing, grade 10 – vol. 1
Data Processing, grade 10 – vol. 2
English, intermediate and senior
French Authors, grade 13
Geography, intermediate and senior
Guidance, intermediate and senior divisions
Health, junior division
La Langue et la Vie, cours supérieurs
Mathematics, grade 8
Mathematics – Science, primary division – vol. 1
Mathematics – Science, primary division – vol. 2
Physics, grades 11, 13
Science, junior division – vol. 1
Science, junior division – vol. 2
Social Studies, grades 5 and 6
Science, Technology, Trades, grades 10, 11 and 12 – vol. 1
Science, Technology and Trades, grades 10, 11 and 12 – vol. 2
Social Studies, intermediate
Special K-6 Programs

*Grade 13 Curriculum Bulletin, Suggested Changes for 1967-68 – Curriculum S-8
Guidelines for Planning Colleges of Applied Arts and Technology

In Review: Canadian Books for Children (quarterly)

Library Handbook for Elementary Schools in Ontario

Notes on Legislation affecting Recreation in Ontario

Ontario Camp Leadership Centre
*Ontario Colleges of Education, Circular 43
Ontario Education (quarterly, discontinued)
Ontario Education News (monthly, suspended October 1967)
*Ontario Elementary School Radio Broadcasts
Ontario Library Review (quarterly)
*Ontario Secondary School Radio Broadcasts

Planning, Design and Construction of Arenas
*Playground Leaders' Reference Manual
*Prescriptions 1967-68, grade 13, Circular 58
Principles of Site Development
*Programs for Schools, Circular H.S. 1A
Project 67: Centennial News for Ontario Schools (newsletter, 7 issues)
Public Libraries in Ontario

Regional Institutes for Adult Education Leaders
*Remembrance Day
Requirements for Diplomas and Statements of Standing, Circular H.S. 1

School Design Forum
Study of Walpole Island Indian Reserve
*Summer Courses (for teachers)

*Teaching in the Elementary Schools of Ontario
*Teaching in the Secondary Schools of Ontario
*Textbooks Approved or Recommended, Circular 14

Watercolour
Woodcut and Linoblock Printing

Courses of Study

Education Physique et Hygiène, division intermédiare, Programme d'Etudes I. 29
Environmental Science, grade 9
Fashion Arts, Curriculum RP-54
Geography, senior division, Curriculum S.7
Industrial Physics, grades 11 and 12, Curriculum S.27C
Mathematics, grade 10, Curriculum 1. 12D
Music, grades 7 to 12–Instrumental, Curriculum I and S.16B
Music, grades 7 to 12–Vocal, Curriculum I and S.16B
Physics, grade 13, Curriculum S.17C

Interim Revisions, Curriculum P1, J1

Introduction and Guide
Mathematics
Music
Physical and Health Education
Science

Revision Provisoire, Programme d'Etudes, P1, J1

Dessin et Peinture
Français
Guide Pédagogique à l'Intention des Ecoles Bilingues
Mathématiques

*List of Publications issued on Courses of Study, 1967-68, Circular 1B

Legislation

School Acts

The Department of Education Act, 1967
The Public Schools Act, 1967
The Schools Administration Act, 1967
The Secondary Schools and Boards of Education Act, 1967

Regulations

Arena Managers' Certificates and Arena Programmes: O. Reg. 68/67
General Legislative Grants, 1967: O. Reg. 24/67
Public Libraries: O. Reg. 56/67

*issued annually

1 Summary

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1.6 School Administrative Units, 1951–1967
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Table 1.1 Public Education in Ontario, September 1967

	Schools in Operation	Teaching Areas in Operation	Number of Teachers	Enrolment			Boards Operating Schools
				Male	Female	Total	
Public	3,381	34,868	36,722	518,490	484,065	1,002,555	777[1]
Roman Catholic Separate	1,380	13,849	14,296	205,210	197,287	402,497	482
Total, Elementary	4,761	48,717	51,018	723,700	681,352	1,405,052	1,259[1]
Secondary	535	21,596	27,164	244,909	218,827	463,736[2]	235
Grand Total	**5,296**	**70,313**	**78,182**	**968,609**	**900,179**	**1,868,788**	1,446[3]

[1] Two Protestant Separate School Boards are included in these totals
[2] Included are 6,760 pupils in 26 Junior High Schools
[3] Net total excluding duplication of 48 Boards of Education which operate both elementary and secondary schools.

Source:
Elementary and Secondary School Principals' September Statistical Reports, 1967

Table 1.2 Provincial Population and School Enrolment, 1948–1967

Year	Population of Ontario ('000)[1]			Total School Enrolment[2]	School Enrolment as a per cent of Total Population	Elementary School Enrolment[2] as a per cent of Population aged 5-14 years	Secondary School Enrolment[2] as a per cent of Population aged 15-19 years
	Total	5-14 Years	15-19 Years		%	%	%
1948	4,275.0	657.7	324.0	696,693	16.3	86.9	38.7
1949	4,378.0	677.1	322.0	719,976	16.4	87.5	39.5
1950	4,471.0	697.2	320.1	743,397	16.6	87.8	41.0
1951	4,598.0	724.6	315.7	788,062	17.1	90.3	42.3
1952	4,788.0	787.6	323.3	853,983	17.8	90.5	43.6
1953	4,941.0	836.4	329.1	917,141	18.6	91.9	45.2
1954	5,115.0	890.8	335.6	981,902	19.2	92.2	47.7
1955	5,266.0	941.6	341.4	1,038,176	19.7	91.7	51.1
1956	5,405.0	989.6	346.8	1,097,501	20.3	92.1	53.5
1957	5,622.0	1,046.4	364.9	1,174,642	20.9	92.8	55.8
1958	5,803.0	1,103.7	386.0	1,249,673	21.5	93.1	57.5
1959	5,952.0	1,149.3	401.0	1,319,225	22.1	94.1	59.2
1960	6,089.0	1,197.8	420.2	1,389,163	22.8	94.0	62.6
1961	6,236.0	1,267.6	436.9	1,462,230	23.4	91.8	68.5
1962	6,351.0	1,301.4	466.9	1,528,607	24.1	92.0	71.0
1963	6,481.0	1,337.1	503.4	1,597,374	24.6	92.2	72.4
1964	6,631.0	1,373.8	539.8	1,673,774	25.2	93.1	73.2
1965	6,788.0	1,413.3	571.3	1,738,781	25.6	93.4	73.3
1966	6,960.9	1,458.4	599.2	1,800,897	25.9	93.5	72.8
1967	7,149.0	1,498.1	626.3	1,868,788	26.1	93.8	74.0

[1] DBS estimates, except 1951, 1956, 1961 and 1966, which are census figures. DBS has issued revised population estimates from 1962 on, and these result in revised percentages beginning in that year
[2] Enrolment on the last school day in September

Source:
Elementary and Secondary School Principals' September Statistical Reports, 1948–1967

Table 1.31

Public School Enrolment by Grade, 1958–1967 (as of the last school day in September)

Grade	1958	1959	1960	1961	1962	1963	1964	1965	1966	1967
Kindergarten	71,896	75,057	77,479	80,116	82,745	85,823	88,677	92,831	96,109	101,293
Grade 1	107,041	109,972	113,007	113,269	114,929	117,165	119,433	121,752	124,405	125,120
Grade 2	96,423	101,798	104,476	106,627	107,050	108,961	110,230	112,371	115,517	117,385
Grade 3	91,692	93,910	98,376	100,953	103,104	104,124	106,226	107,448	110,352	112,889
Grade 4	86,469	87,165	89,293	93,529	96,240	98,731	99,833	101,674	104,326	107,575
Grade 5	88,622	88,649	89,296	91,376	95,559	98,525	101,078	102,455	104,517	106,774
Grade 6	87,593	87,724	87,994	88,863	90,830	95,021	98,553	101,135	103,108	105,124
Grade 7	79,823	87,767	88,596	89,611	90,072	92,166	96,928	100,203	103,571	104,779
Grade 8	65,441	76,384	84,158	85,132	86,439	87,168	89,247	93,586	97,672	100,773
Grade 9	378	281	247	318	327	661	344	83	55	13
Grade 10	187	118	149	254	165	430	308	39	22	1
Auxiliary	8,602	9,055	10,666	11,667	12,738	13,055	14,211	15,797	17,246	20,829
Total	**784,167**	**817,880**	**843,737**	**861,715**	**880,198**	**901,830**	**925,068**	**949,374**	**976,900**	**1,002,555**
Increase over previous year (per cent)	**4.9**	**4.3**	**3.2**	**2.1**	**2.1**	**2.5**	**2.6**	**2.6**	**2.8**	**2.6**

Source:
Elementary School Principals' September Statistical Reports, 1958–1967

Table 1.32

Roman Catholic Separate School Enrolment by Grade, 1958–1967 (as of the last school day in September)

Grade	1958	1959	1960	1961	1962	1963	1964	1965	1966	1967
Kindergarten	11,017	13,546	15,714	18,917	21,580	23,474	30,493	35,151	37,895	38,766
Grade 1	34,880	36,593	39,284	40,812	42,305	44,642	45,723	47,577	48,934	48,396
Grade 2	31,567	34,000	35,621	37,858	39,646	40,765	43,178	43,861	45,887	46,973
Grade 3	29,582	31,457	33,469	34,973	37,034	38,828	40,211	42,317	43,414	44,589
Grade 4	27,689	29,258	31,410	33,164	34,639	36,426	38,222	39,834	41,774	42,872
Grade 5	27,677	29,093	29,947	31,953	33,825	35,138	36,971	38,613	39,944	41,656
Grade 6	25,996	27,428	28,813	29,455	31,354	33,331	34,317	36,140	38,067	39,248
Grade 7	22,972	25,878	26,764	28,498	29,273	30,768	32,986	33,951	36,066	37,829
Grade 8	18,313	21,528	24,103	25,355	26,975	27,583	29,276	30,890	32,454	34,560
Grade 9	7,542	8,185	10,053	11,181	10,472	10,488	10,480	10,456	10,313	11,473
Grade 10	5,453	5,951	6,362	7,785	8,098	7,793	8,433	7,967	8,292	9,549
Auxiliary	743	852	1,111	1,387	1,630	2,098	3,115	3,912	4,931	6,586
Total	**243,431**	**263,769**	**282,651**	**301,338**	**316,831**	**331,334**	**353,405**	**370,669**	**387,971**	**402,497**
Increase over previous year (per cent)	**8.7**	**8.4**	**7.2**	**6.6**	**5.1**	**4.6**	**6.7**	**4.9**	**4.7**	**3.7**

Source:
Elementary School Principals' September Statistical Reports, 1958–1967

Table 1.33

Elementary and Secondary School Enrolment by Grade, 1948–1967 (as of the last school day in September)

Year	Elementary								
	Kinder-garten	Primary	Junior	7	8	9	10	Aux.	Total Elementary
1948	33,201	227,402	187,393	57,819	53,810	4,436	3,122	4,276	**571,459**
1949	34,243	241,524	193,229	58,115	53,791	4,648	3,044	4,132	**592,726**
1950	36,843	247,282	200,369	60,974	54,418	4,898	2,944	4,454	**612,182**
1951	53,139	256,599	212,146	63,525	56,007	5,207	3,044	4,839	**654,506**
1952	61,716	281,021	230,236	66,214	59,906	5,678	3,328	4,793	**712,892**
1953	59,108	315,545	242,399	72,647	63,602	6,163	3,674	5,259	**768,397**
1954	61,221	345,889	251,007	78,679	68,789	6,522	4,004	5,625	**821,736**
1955	64,729	357,859	268,307	82,239	73,926	6,054	4,086	6,414	**863,614**
1956	70,280	363,060	299,335	83,195	77,707	6,499	4,477	7,343	**911,896**
1957	77,073	376,303	329,950	87,457	79,492	7,339	4,979	8,524	**971,117**
1958	82,913	391,185	344,046	102,795	83,754	7,920	5,640	9,345	**1,027,598**
1959	88,603	407,730	349,317	113,645	97,912	8,466	6,069	9,907	**1,081,649**
1960	93,193	424,233	356,753	115,360	108,261	10,300	6,511	11,777	**1,126,388**
1961	99,033	434,492	368,340	118,109	110,487	11,499	8,039	13,054	**1,163,053**
1962	104,325	444,068	382,447	119,345	113,414	10,799	8,263	14.368	**1,197,029**
1963	109,297	454,485	397,172	122,934	114,751	11,149	8,223	15,153	**1,233,164**
1964	119,170	465,001	408,974	129,914	118,523	10,824	8,741	17,326	**1,278,473**
1965	127,982	475,326	419,851	134,154	124,476	10,539	8,006	19,709	**1,320,043**
1966	134,004	488,509	431,736	139,637	130,126	10,368	8,314	22,177	**1,364,871**
1967	140,059	495,352	443,249	142,608	135,333	11,486	9,550	27,415	**1,405,052**

Year	Secondary								
	9	10	11	12	13	Special Vocational	Special Courses Occupational Etc.	Total Secondary	Grand Total
1948	42,492	31,396	22,697	17,977	9,506	1,166	—	**125,234**	**696,693**
1949	43,603	32,631	22,081	18,075	9,660	1,200	—	**127,250**	**719,976**
1950	46,191	33,886	22,931	17,576	9,457	1,174	—	**131,215**	**743,397**
1951	46,085	35,384	23,833	18,300	8,827	1,127	—	**133,556**	**788,062**
1952	49,549	36,946	25,321	19,245	8,975	1,055	—	**141,091**	**853,983**
1953	51,858	39,477	26,458	20,441	9,472	1,038	—	**148,744**	**917,141**
1954	55,887	42,262	29,133	21,713	9,981	1,190	—	**160,166**	**981,902**
1955	61,911	45,251	31,489	23,846	10,799	1,266	—	**174,562**	**1,038,176**
1956	66,354	48,640	32,830	25,041	11,487	1,253	—	**185,605**	**1,097,501**
1957	72,063	53,654	37,177	26,769	12,547	1,315	—	**203,525**	**1,174,642**
1958	74,604	59,109	41,718	31,058	14,278	1,308	—	**222,075**	**1,249,673**
1959	76,598	60,829	45,552	34,792	16,267	1,318	2,220	**237,576**	**1,319,225**
1960	88,607	64,783	47,833	38,697	18,447	1,358	3,050	**262,775**	**1,389,163**
1961	100,988	76,290	52,681	42,266	21,482	1,408	4,062	**299,177**	**1,462,230**
1962	103,866	86,012	61,733	46,776	23,750	1,472	7,969	**331,578**	**1 528,607**
1963	103,526	90,817	70,302	55,731	26,262	5,177	12,395	**364,210**	**1,597,374**
1964	105,899	93,453	77,922	64,418	32,770	6,187	14,652	**395,301**	**1,673,774**
1965	110,997	96,299	80,710	67,282	37,692	5,947	19,811	**418,738**	**1,738,781**
1966	117,582	100,710	83,963	70,625	35,007	7,860	20,279	**436,026**	**1,800,897**
1967	124,067	108,789	88,988	75,214	36,472	8,484	21,722	**463,736**	**1,868,788**

Source:
Elementary and Secondary School Principals' September Statistical Reports, 1948–1967

Table 1.4

Estimated Progress of Graded Pupils through Secondary Schools, 1958–1967

	Reached Grade 13 in									
	1958	1959	1960	1961	1962	1963	1964	1965	1966	1967
Grade	%	%	%	%	%	%	%	%	%	%
Grade 9	(1954) 100	(1955) 100	(1956) 100	(1957) 100	(1958) 100	(1959) 100	(1960) 100	(1961) 100	(1962) 100	(1963) 100
Grade 10	(1955) 79	(1956) 78	(1957) 81	(1958) 82	(1959) 81	(1960) 84	(1961) 85	(1962) 84	(1963) 86	(1964) 89
Grade 11	(1956) 53	(1957) 55	(1958) 57	(1959) 57	(1960) 58	(1961) 62	(1962) 62	(1963) 62	(1964) 68	(1965) 70
Grade 12	(1957) 43	(1958) 46	(1959) 48	(1960) 49	(1961) 51	(1962) 55	(1963) 56	(1964) 57	(1965) 59	(1966) 62
Grade 13	(1958) 23	(1959) 24	(1960) 25	(1961) 27	(1962) 29	(1963) 31	(1964) 33	(1965) 34	(1966) 31	(1967) 32
Honour Graduation Diploma	12	13	13	15	16	17	19	23	21	—
Intended to enter University	8	9	9	10	11	12	12	14	14	—

Note:
The above table is based on the September enrolment for the various years.
Grades 9 and 10 comprise students in both elementary and secondary schools.
Corrections have been made in figures for 1965 and 1966

Source:
Secondary School Principals' September Statistical Reports, 1954–1967

Table 1.5

School Administrative Units, September 1966 and September 1967

Elementary Schools	1966	1967
Public		
Boards of Education	53	50
County School Areas	10	12
District School Areas	2	13
Township School Area Boards	545	469
Other Public School Boards		
Urban	172	155
Rural	78	61
Boards Operating Schools on Crown Lands	20	15
Total, Public School Boards	880	775
Protestant Separate School Boards	2	2
Roman Catholic Separate		
Combined boards	270	297
Other boards	256	185
Total, Roman Catholic Separate School Boards	526	482
Total, Elementary School Boards	**1,408**	**1,259**
Secondary Schools		
Collegiate Institute and High School Boards	188	181
Continuation School Boards	7	4
Boards of Education	51	50
Total, Secondary School Boards	**246**	**235**
Total, excluding duplication of Boards of Education	**1,603**	**1,446**

Note:
48 Boards of Education operate both elementary and secondary schools. Two of these are on Crown Lands. Three Boards of Education operate only elementary schools, and two operate only secondary schools. Only boards operating schools are included.

Source:
Education Data Centre

Table 1.6 School Administrative Units, 1951–1967

Type of Unit[1]	1951	1955	1960	1964	1965	1966	1967
Public	3,188	3,173	2,753	2,287	940	880	775
Separate[2]	700	764	709	723	527	528	484
Total, Elementary	3,888	3,937	3,462	3,010	1,467	1,408	1,259
Secondary	313	306	265	257	257	246	235
Grand Total	4,201	4,243	3,727	3,267	1,724	1,654	1,494
Less Duplicate Boards of Education	65	56	51	51	51	51	48
Net Total of School Boards	**4,136**	**4,187**	**3,676**	**3,216**	**1,673**	**1,603**	**1,446**

[1] Only boards operating schools are included.
[2] Includes Protestant Separate School Boards. See tables 1.5 and 4.11.

Source:
Reports of the Minister of Education, 1951-1966
Elementary and Secondary School Principals' September Statistical Reports, 1967

Table 1.7 Summary of Attendance Officers' Reports, 1957–1966

	1957	1958	1959	1960	1961	1962	1963	1964	1965	1966
Home permits issued	1,711	1,643	1,889	1,492	1,522	1,524	1,310	1,177	1,063	1,081
Employment certificates issued	5,480	5,279	3,120	2,868	2,730	3,285	3,124	2,252	2,445	2,891
Cases brought before magistrates	392	304	170	547	697	435	455	413	401	901

Source:
Supervision Section

2 Teachers

2.1 Full-time Teachers, Acquisitions and Withdrawals, 1966–67
2.2 Salaries of Elementary and Secondary School Teachers to December 31, 1967
2.31 Enrolment in Ontario Teachers' Colleges, 1967–68
2.32 Enrolment in Ontario Colleges of Education, 1967–68
2.4 Enrolment at Teacher-Training Schools, 1958–59 to 1967–68
2.5 Department of Education Summer Courses, 1958–1967
2.6 School Board Sponsored Winter Courses for Department of Education Certificate Credit, 1965–66 and 1966–67
2.7 Professional Certificates Issued, September 1, 1966 to August 31, 1967

Table 2.1 Full-time Teachers, Acquisitions and Withdrawals, 1966-67

	Elementary	Secondary	
Number of Full-time Teachers on September 30, 1966	47,647		24,242
Acquisitions – September 30, 1966 to September 30, 1967			
From private elementary schools	58	—	
From private secondary schools	—	81	
Teachers' colleges (all courses)	5,195	—	
Ontario Colleges of Education (all courses)	—	3,351[1]	
Former secondary school teachers	154	—	
Former elementary school teachers qualified to teach in secondary schools	—	117	
Qualified teachers re-entering profession	2,292	571	
Letters of Standing	1,025	335	
Letters of Permission	660[2]	1,013[2]	
Others	1,030	402	
Total, Acquisitions	**10,414**	**5,870**	
Withdrawals – September 30, 1966 to September 30, 1967			
To enrol in teachers' colleges, universities and other educational institutions	605	471	
To teach in secondary schools, elementary schools, private schools, teachers' colleges, or schools outside Ontario	1,704	764	
Employment in a non-teaching occupation	389	353	
Resumption of household duties (married women)	2,556	541	
Marriage	266	95	
Retirement	745	237	
Illness	140	52	
Death	61	38	
Others	577	397	
Total, Withdrawals	**7,043**	**2,948**	
Acquisitions less Withdrawals		**3,371**	**2,922**
Number of Full-time Teachers on September 30, 1967		**51,018**	**27,164**

[1]The total of 3,351 does not include persons who were employed by boards on Letters of Permission during the school year 1966–67, who served as teachers during that school year, and who returned to the school as teachers after successful completion of the summer course at Ontario Colleges of Education.

[2] These totals show only the Letters of Permission issued in September for the school year 1967–68.

Source:
Elementary and Secondary School Principals' September Statistical Reports, 1967

Table 2.2

Salaries of Elementary and Secondary School Teachers to December 31, 1967
Salary Frequency Distribution–Principals and Teachers by Sex and Type of School

Salary Interval $	Number of Teachers: Public Male	Public Female	Roman Catholic Separate Male	Roman Catholic Separate Female	Total, Elementary Male	Total, Elementary Female	Secondary Male	Secondary Female
Under 3,000	5	19	3	42	8	61	—	2
3,001- 3,500	4	34	30	210	34	244	1	5
3,501- 4,000	81	397	67	468	148	865	1	2
4,001- 4,500	610	2,388	214	1,198	824	3,586	2	3
4,501- 5,000	734	2,806	222	992	956	3,798	1	6
5,001- 5,500	707	2,631	222	956	929	3,637	23	34
5,501- 6,000	699	2,581	223	934	922	3,515	314	352
6,001- 6,500	708	2,073	183	784	891	2,857	638	633
6,501- 7,000	616	1,338	155	441	771	1,779	861	637
7,001- 7,500	576	1,550	102	260	678	1,810	1,098	651
7,501- 8,000	488	911	91	162	579	1,073	1,120	520
8,001- 8,500	427	746	61	75	488	821	1,094	379
8,501- 9,000	307	457	49	60	356	517	974	341
9,001- 9,500	287	316	39	33	326	349	889	345
9,501-10,000	260	260	38	14	298	274	873	314
10,001-10,500	240	154	24	6	264	160	715	260
10,501-11,000	186	81	17	4	203	85	601	192
11,001-11,500	208	54	10	6	218	60	543	173
11,501-12,000	198	48	5	3	203	51	544	196
12,001-12,500	171	61	8	2	179	63	490	171
12,501-13,000	145	29	2	1	147	30	448	148
13,001-13,500	122	23	—	—	122	23	411	105
13,501-14,000	92	12	—	—	92	12	319	71
14,001-14,500	75	25	2	—	77	25	185	24
14,501-15,000	81	9	2	—	83	9	141	16
15,001-15,500	91	5	—	—	91	5	81	4
15,501-16,000	195	16	—	—	195	16	88	4
16,001-16,500	77	6	—	1	77	7	75	4
16,501-17,000	18	2	1	—	19	2	55	1
17,001-17,500	20	—	2	—	22	—	45	—
17,501-18,000	8	—	—	1	8	1	55	—
18,001-18,500	27	1	—	—	27	1	48	2
18,501-19,000	12	1	—	—	12	1	22	2
19,001-19,500	17	1	4	—	21	1	17	—
19,501-20,000	8	—	—	—	8	—	7	—
Over 20,000	45	1	2	—	47	1	34	2
Teachers in sample[1]	8,545	19,086	1,778	6,653	10,323	25,739	12,813	5,599
Median $	7,094	5,736	5,794	5,218	6,792	5,597	9,157	7,956
Arithmetic Mean $	8,094	6,095	6,204	5,360	7,769	5,905	9,708	8,566

[1] This table is limited to full-time teachers who taught full-time during the calendar year 1967. It may therefore be described as a sample, but is representative of salaries for full-time employment.

Source:
Ontario Teachers' Superannuation Commission

Table 2.31

Enrolment in Ontario Teachers' Colleges, 1967–68 (as of October 1967)

Teachers' College	One-year Course			Two-year Course First Year			Two-year Course Second Year		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
Hamilton	178	565	743	—	—	—	—	—	—
Lakehead	48	136	184	—	—	—	—	—	—
Lakeshore	181	647	828	—	—	—	—	—	—
London	145	389	534	—	—	—	—	—	—
North Bay	79	274	353	—	—	—	—	—	—
Ottawa	193	510	703	—	—	—	—	—	—
Peterborough	94	273	367	—	—	—	—	—	—
St. Catharines	70	280	350	—	—	—	—	—	—
Stratford	102	294	396	—	—	—	—	—	—
Sudbury	4	52	56	12	66	78	—	—	—
Toronto	292	1,071	1,363	—	—	—	—	—	—
University of Ottawa	20	51	71	19	89	108	25	112	137
Windsor	60	229	289	—	—	—	—	—	—
Total	1,466	4,771	6,237	31	155	186	25	112	137

Teachers' College	Experimental B.A. Courses			Primary School Specialists	Total		Grand	Special Courses (included in total)		
	Male	Female	Total	Female	Male	Female	Total	French	Music	Home Economics
Hamilton	8	23	31	6	186	594	**780**	36	32	—
Lakehead	—	—	—	—	48	136	**184**	24	—	—
Lakeshore	6	40	46	—	187	687	**874**	33	38	—
London	6	14	20	—	151	403	**554**	26	24	—
North Bay	—	—	—	—	79	274	**353**	48	13	—
Ottawa	8	32	40	3	201	545	**746**	33	19	—
Peterborough	—	—	—	—	94	273	**367**	—	24	—
St. Catharines	—	—	—	—	70	280	**350**	—	—	—
Stratford	—	—	—	—	102	294	**396**	—	40	—
Sudbury	—	—	—	—	16	118	**134**	—	—	—
Toronto	11	93	104	43	303	1,207	**1,510**	51	40	25
University of Ottawa	—	—	—	—	64	252	**316**	—	—	—
Windsor	—	—	—	—	60	229	**289**	24	9	—
Total	39	202	241	52	1,561	5,292	**6,853**	275	239	25

Source:
Teacher Education Branch

3

able 2.32

Enrolment in Ontario Colleges of Education, 1967–68 (as of October 1967)

	High School Assistants' Course														
	Type B			Type A			Vocational and Occupational			Vocational Specialist			Total		
ollege of Education	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Grand Total
ollege of Education, Toronto	194	317	511	111	104	215	151	24	175	—	—	—	456	445	901
lthouse College, London	79	114	193	41	27	68	24	8	32	1	—	1	145	149	294
otal	**273**	**431**	**704**	**152**	**131**	**283**	**175**	**32**	**207**	**1**	**—**	**1**	**601**	**594**	**1,195**

ource:
eacher Education Branch

Table 2.4

Enrolment at Teacher-Training Schools, 1958–59 to 1967–68

Year	Teachers-in-training for Elementary Schools at Teachers' Colleges													At Pre-Teachers' College Summer Courses[1]	
	Hamilton	Lakehead	Lakeshore	London	North Bay	Ottawa	Peterborough	St. Catharines	Stratford	Sudbury	Toronto	University of Ottawa	Windsor	Total	First Year[4]	Second Year
1958-59	719	—	—	731	318	449	283	—	318	—	1,551	319	—	**4,688**	1,219	822
1959-60	843	—	809	932	423	619	378	—	373	—	1,190	384	—	**5,951**	801	940
1960-61	908	207	989	1,009	412	710	464	—	450	—	1,217	364	—	**6,730**	606	613
1961-62	889	231	766	910	423	676	402	—	377	—	1,026	358	—	**6,058**	—	510
1962-63	741	215	612	501	382	632	370	—	343	—	922	302	494	**5,514**	—	—
1963-64	881	224	807	571	416	761	344	—	363	147	1,214	235	447	**6,410**	—	—
1964-65	804	237	817	582	405	832	324	—	356	142	1,324	218	421	**6,462**	—	—
1965-66	626	141	758	546	288	666	292	219	354	156	1,330	230	307	**5,913**	—	—
1966-67	677	140	871	615	322	608	396	333	376	170	1,539	235	252	**6,534**	—	—
1967-68	780	184	874	554	353	746	367	350	396	134	1,510	316	289	**6,853**	—	—

Year	Teachers-in-training for Secondary Schools at Ontario Colleges of Education								
	Academic Teacher-training Department			Vocational Teacher-training Department			Special Summer Courses		
	Type A & B	High School Assistant Type B only	Total	Ordinary Vocational	Industrial Art and Crafts	Intermediate Home Economics (One-year Course)	First Year[2]	Second Year[3]	Librarian[5]
1958-59	113	208	321	67	45	—	749	470	51
1959-60	139	274	413	77	35	—	911	690	56
1960-61	136	323	459	77	62	—	1,035	866	82
1961-62	148	434	582	281	47	—	1,222	895	88
1962-63	157	426	583	264	—	—	1,501	1,139	90
1963-64	153	319	472	247	—	—	1,812	1,366	97
1964-65	191	375	566	250	—	—	1,952	1,566	103
1965-66	244	482	726	211	—	—	2,209	1,744	—
1966-67	263	502	765	224	—	—	2,281	1,962	—
1967-68	283	704	987	206	—	—	2,664	2,016	—

[1] At Toronto and Port Arthur.
[2] At Toronto, Kingston and London.
[3] At Toronto, Kingston and London.
[4] Discontinued in 1961.
[5] Now under University of Toronto.

Note:
Enrolments are recorded as of October 15 each year.

Source:
Teacher Education Branch.

Table 2.5

Department of Education Summer Courses, 1958–1967 (Enrolment by subject)

Courses	1958	1959	1960	1961	1962	1963	1964	1965	1966	1967
Agriculture	—	15	20	—	—	—	—	—	—	—
Art[1]	667	657	683	837	1,002	1,273	1,300	1,575	1,753	1,587
Audio-visual Methods[2]	88	213	294	395	477	614	620	776	701	844
Auxiliary Education	375	487	561	715	896	986	1,111	1,293	—	—
Business and Commercial Subjects	—	—	—	—	—	—	—	—	—	160
Chassis Dynamometer	—	—	—	—	—	—	—	—	—	11
Commercial Subjects	169	214	—	—	—	—	—	—	—	—
Elementary Mathematics, Grades 1 to 6	—	—	—	—	—	—	—	—	1,765	1,353
Elementary Science	—	—	—	—	—	—	—	—	—	216
Elementary School Principals	—	—	—	—	—	—	—	—	234	232
Elementary School Principal's Refresher	80	87	50	—	—	—	—	—	—	—
Elementary School Teacher-Librarians	—	—	—	—	80	114	130	282	359	582
Grade 13 Subjects	222	310	408	529	133	120	70	49	—	—
Guidance[3]	188	264	259	346	565	735	915	1,155	1,078	1,144
Heads of Departments	—	—	—	—	324	404	—	361	—	354
High School Assistant's Type B	175	—	—	—	—	—	—	—	—	—
Home Economics	144	—	—	—	—	—	—	—	—	—
Industrial Arts[4]	167	95	168	169	132	144	151	144	148	146
Intermediate Education, Grades 7 and 8	100	109	74	—	—	126	143	97	62	—
Intermediate Geography and History, Grades 7 and 8	—	—	—	—	—	—	—	—	—	128
Intermediate Mathematics, Grades 7 and 8	—	—	—	—	—	123	387	800	136	93
Intermediate Mathematics, Grades 9 and 10	—	—	—	—	—	45	49	—	—	—
Intermediate Science, Grades 7 and 8	—	—	—	—	96	83	—	—	—	—
Junior Education	239	354	231	281	412	558	306	166	595	205
Language Arts	—	—	—	—	—	—	—	96	101	120
Mathematics, Grade 11	—	—	—	—	—	—	209	—	—	—
Mathematics, Grades 11 and 12	—	—	—	—	—	—	—	202	—	—
Mathematics, Grade 13	—	—	—	—	—	—	—	—	171	13
Music, Vocal	510	529	491	619	589	512	536	545	536	467
Music, Instrumental	177	216	165	206	175	175	188	240	276	269
New Techniques in the Teaching of Modern Languages	—	—	—	—	—	—	—	—	—	50
Physical and Health Education, Type B[5]	516	605	769	968	1,105	1,297	1,283	1,331	1,382	1,389
Primary Education, Supervisor's[6]	58	81	89	80	92	148	95	98	115	113
Primary Methods	1,391	1,632	1,372	1,715	2,130	2,079	1,957	1,895	1,583	1,717
School Librarianship	60	27	51	58	—	—	—	—	—	—
Secondary School Principal's[7]	128	77	139	83	209	212	173	264	238	324
Special Education[8]	—	—	—	—	—	—	—	—	1,212	1,377
Teaching English as a Second Language	38	23	44	78	67	88	88	120	153	203
Teaching the Deaf	12	—	—	—	—	—	—	30	62	76
Teaching French to English-speaking Pupils, Regular	—	—	—	—	—	134	78	151	116	88
Teaching French to English-speaking Pupils, Special	—	—	—	—	—	—	—	156	97	129
Teaching French to English-speaking Pupils, Intensive	—	—	—	—	—	—	—	—	154	114
Teaching the Trainable Retarded	—	—	—	—	—	—	—	—	—	125
Vocational Courses	81	—	—	—	—	—	—	—	—	—
Total	**5,585**	**5,995**	**5,868**	**7,079**	**8,484**	**9,970**	**9,789**	**11,826**	**13,027**	**13,629**

[1] Formerly Art and Crafts.
[2] Formerly Audio-visual Aids.
[3] Formerly Vocational Guidance.
[4] Formerly Industrial Arts and Crafts.
[5] Formerly Physical Education.
[6] Formerly Primary Education III.
[7] Formerly High School and Vocational School Principals'.
[8] Formerly Auxiliary Education.

Note:
The following courses, offered previously by the Department of Education, are now being offered by Ontario Colleges of Education: Commercial Subjects, High School Assistant's Type B, Home Economics, Industrial Arts Specialist, Vocational Courses, Physical and Health Education Type A, School Librarianship.

Source:
Registrar's Section

Table 2.6

School Board Sponsored Winter Courses for Department of Education Certificate Credit, 1965–66 and 1966–67 (Enrolment by subject)

Courses	1965–1966	1966–1967
Art	573	751
Audio-visual Methods	398	100
Elementary Mathematics, Grades 1 to 6	—	1,113
Guidance	313	190
Intermediate Mathematics, Grades 7 and 8	1,130	—
Junior Education, Grades 4, 5 and 6	—	196
Music, Elementary Vocal, Type B	200	229
Physical and Health Education, Type B	59	327
Primary Methods, Part II	76	—
Special Education	344	397
Teaching French to English-speaking Pupils, Regular	—	32
Teaching French to English-speaking Pupils, Special	—	13
Total	**3,093**	**3,348**

Source:
Registrar's Section

Table 2.7

Professional Certificates Issued, September 1, 1966 to August 31, 1967

Interim Certificates

Intramural	First Certificates	Additional Certificates
Elementary		
1. Second Class, Bilingual		
One-Year Course	112	—
2. Elementary School Teacher's		
Teachers' Colleges		
a) One-Year Course	5,165	—
b) Experimental One-Year Course	135	—
Ontario Colleges of Education		
Elementary School Option	27	—
Internship Plan	50	—
3. Primary School Specialist's		
a) to candidates entering with B.A. degree only	21	—
b) to candidates entering with Elementary School Teacher's Certificates	—	29
Total, Elementary	**5,510**	**29**
Secondary		
4. High School Assistant's Type B		
a) One-Year Course	678	—
b) Completion of 8-week Summer Session 1966 and 7-week Summer Session 1967	1,829	—
c) Summer Course for teachers with professional training	70	17
5. High School Assistant's Type A (taken concurrently with Type B but not included in the 678 above)		
One-Year Course	231	—
6. High School Assistant's Type A Seminar	—	922
7. Vocational Type B, One-Year Course	158	—
8. Occupational Type B, Practical Subjects		
One-Year Course	20	—
9. Vocational Type B, Summer Course	215	3
10. Occupational Type B, Practical Subjects		
Summer Course	49	30
11. Occupational Type A, Practical Subjects	—	21
12. Vocational Type A, Summer Session	—	145
13. Occupational Type B, General Subjects	—	18
14. Occupational Type A, General Subjects	—	8
15. Intermediate Home Economics	—	96
16. Intermediate Industrial Arts	—	24
17. Commercial-Vocational Type B, Summer Session	139	—
Total, Secondary	**3,389**	**1,284**

Table 2.7

Professional Certificates Issued, September 1, 1966 to August 31, 1967 (continued)

Interim Certificates (continued)

Extramural	First Certificates	Additional Certificates
Elementary		
1. Second Class		
a) raised from Third Class	—	2
b) to candidates rewriting Teachers' College papers	10	—
c) to holders of Letters of Standing	112	—
2. Elementary School Teacher's		
a) raised from Second Class	—	472
b) to candidates rewriting Teachers' College papers	213	—
c) to holders of Secondary School Certificates	—	53
d) to holders of Letters of Standing	649	—
e) raised from E.S.T. Standard 1 or First Class to a higher standard	—	5,388
Total, Elementary	**984**	**5,915**
Secondary		
3. High School Assistant's Type B		
a) from Colleges of Education, having passed the final examinations after exemption from attendance because of previous training	67	—
b) previous certificates, endorsed	—	636
c) granted to persons who previously completed two options of a three-option course	4	—
d) to holders of permanent teaching certificates and an acceptable university degree	—	372
e) to holders of Letters of Standing	119	—
4. High School Assistant's Type A from Colleges of Education, having passed the final examinations subsequent to obtaining the Type B Certificate	—	29
Total, Secondary	**190**	**1,037**

Interim Certificates (concluded)

Certificates in Special Subjects	Unclassified	Elementary	Intermediate	Supervisor's	Specialist	Total
Persons holding no previous certificates						
Instrumental Music	—	—	21	—	9	30
Vocal Music	—	—	14	—	4	18
Teaching French, Special	119	—	—	—	—	119
Total	119	—	35	—	13	167
Holders of basic teaching certificates						
Accountancy	—	—	116	—	233	349
Art	—	1,628	164	103	28	1,923
Audio-visual	1,139	—	—	—	—	1,139
Commercial	—	—	—	—	10	10
Data Processing	—	—	62	—	29	91
Elementary Mathematics	2,350	—	—	—	—	2,350
Elementary Science	380	—	—	—	—	380
Elementary School Teacher-Librarians	139	—	—	—	—	139
Elementary School Principal's	231	—	—	—	—	231
Guidance	—	679	207	—	93	979
Home Economics	—	57	137	—	—	194
Industrial Arts	—	27	68	22	14	131
Intermediate Division Mathematics	91	—	—	—	—	91
Intermediate Division Geography and History	126	—	—	—	—	126
Junior Education	368	—	—	—	—	368
Language Arts	120	—	—	—	—	120
Marketing and Merchandising	—	—	32	—	30	62
Music, Instrumental	—	105	54	2	14	175
Music, Vocal	—	555	131	88	19	793
Oral French	47	—	—	—	—	47
Physical and Health Education	—	943	341	88	83	1,455
Primary Education, Supervisor's	—	—	—	113	—	113
Primary Methods, Part I	668	—	—	—	—	668
Primary Methods, Part II	970	—	—	—	—	970
School Librarianship	—	2	—	—	6	8
Secondary School Principal's	325	—	—	—	—	325
Secretarial	—	—	28	—	89	117
Special Education	—	1,094	299	—	36	1,429
Teaching the Blind	—	—	—	—	1	1
Teaching the Deaf	—	—	—	—	7	7
Teaching English as a Second Language	184	—	—	—	—	184
Teaching French, Regular	323	—	—	—	—	323
Theatre Arts	27	—	—	—	—	27
Total	7,488	5,090	1,639	416	692	15,325
Grand Total	7,607	5,090	1,674	416	705	15,492

Table 2.7 — Professional Certificates Issued, September 1, 1966 to August 31, 1967 (concluded)

Permanent Certificates

Elementary	
Primary School Specialist's	37
Second Class	376
Elementary School Teacher's	4,779
Secondary	
High School Assistant's	1,463
High School Specialist's	602
Permanent Vocational	397
Vocational Specialist's	80
Permanent Occupational	82
Occupational Specialist's	8
Commercial-Vocational	38
Total	**7,862**

Letters of Permission

1. Issued for the school year 1966-67 to Elementary School Boards which were unable to obtain the services of certificated teachers on behalf of	
a) persons with no professional training	1,004
b) holders of expired Third Class Certificates	22
c) persons who failed at Teachers' College	110
d) teachers holding High School Assistant's Certificates	7
e) teachers holding certificates from other provinces (holders not eligible for Letters of Standing)	267
Total	**1,410**

2. Issued for the school year 1966-67 to Secondary School Boards which were unable to obtain the services of certificated teachers for positions as unqualified teachers of	
a) general academic subjects	861
b) general academic subjects and special subjects	252
c) special subjects	685
d) vocational subjects	138
e) occupational classes	
practical subjects	56
academic subjects	166
Total	**2,158**

3. Issued for the school year 1966-67 to Secondary School Boards to engage persons eligible for admission to secondary school teacher-training courses leading to basic certification as teachers of	
a) academic subjects	2,806
b) vocational subjects	349
c) commercial-vocational subjects	273
d) occupational subjects	89
Total	**3,517**

Source:
Registrar's Section

3 Pupils

3.1 Enrolments, Admissions, Transfers and Retirements, 1966–67
3.21 Elementary School Enrolment by Grade, September 1967
3.22 Secondary School Enrolment by Grade, Course, Branch and Program, September 1967
3.23 Enrolment by County and District, September 1967
3.241 Public School Enrolment by Type of Municipality within Counties and Districts, September 1967
3.242 Roman Catholic Separate School Enrolment by Type of Municipality within Counties and Districts, September 1967
3.243 Secondary School Enrolment by Type of Municipality within Counties and Districts, September 1967
3.25 Kindergarten Enrolment by Type of Municipality, September 1967
3.26 Secondary Schools with French-speaking Pupils in Français and other Courses, 1967
3.261 Secondary Schools with French-speaking Pupils in Français and other Courses, 1967–Summary
3.31 Secondary Pupil Retirements by Reason for Leaving and Highest Certificate Awarded, 1966–67
3.32 Destination of Pupils who left Ontario Elementary and Secondary Schools, October 1966 to September 1967
3.33 Pupil Retirements—Age and Occupation of Elementary School Pupils who ceased to attend any School, 1966–67
3.34 Pupil Retirements—Age and Last Grade of Elementary School Pupils who ceased to attend any School, 1966–67
3.41 Pupil Retirement from School Life, 1958–1967
3.42 Retirements from School Life related to Enrolment, 1958–1967
3.5 Certificates and Diplomas, 1967
3.61 Immigration to Canada of Children under 18 Years of Age, by Province of Intended Destination, 1957–1966
3.62 Immigration to Canada and Ontario of Children under 18 Years of Age, by Age Group, 1957–1966
3.63 Net Number of Children transferring in or out of each Province, 1957–58 to 1966–67

Table 3.1 Enrolments, Admissions, Transfers and Retirements, 1966–67

	Public	Roman Catholic Separate	Total Elementary	Secondary
Enrolment on the last school day in September 1966	**976,900**	**387,971**	**1,364,871**	**436,026**
Admissions since the last school day in September 1966				
Beginners: pupils whose names were entered on the roll of an elementary school for the first time	121,887	45,934	167,821	—
Beginners: pupils whose names were entered on the roll of a secondary school for the first time				
a) promoted from elementary schools	—	—	—	110,811
b) transferred from elementary schools	—	—	—	15,674
Pupils enrolled previously in another elementary school	244,715	77,829	322,544	—
Pupils enrolled previously in another secondary school	—	—	—	38,166
Pupils who entered from private schools	1,027	1,971	2,998	3,568
Pupils who entered after a period of non-attendance at any school	1,443	515	1,958	5,019
Pupils who entered from outside Ontario	24,449	8,020	32,469	4,099
Total, Admissions	**393,521**	**134,269**	**527,790**	**177,337**
Total, September 1966 Enrolment and Admissions	**1,370,421**	**522,240**	**1,892,661**	**613,363**
Transfers since the last school day in September 1966				
To public or separate schools	243,589	74,045	317,634	...
To secondary schools – promoted	89,132	28,554	117,686	...
To secondary schools – transferred	11,070	4,760	15,830	...
Total, Transfers	**343,791**	**107,359**	**451,150**	**39,635**
Retirements since the last school day in September 1966[1]	24,075	12,384	36,459	109,992
Total, Transfers and Retirements	**367,866**	**119,743**	**487,609**	**149,627**
Enrolment on the last School Day in September 1967	**1,002,555**	**402,497**	**1,405,052**	**463,736**

[1] See tables 3.31-3.42, incl.

Source:
Education Data Centre

Table 3.21

Elementary School Enrolment by Grade, September 1967

	Public			Roman Catholic Separate			Total, Elementary		
Grade	Male	Female	Total	Male	Female	Total	Male	Female	Total
Junior Kindergarten	1,903	1,833	3,736	49	41	90	1,952	1,874	3,826
Senior Kindergarten	50,021	47,536	97,557	19,863	18,813	38,676	69,884	66,349	136,233
Grade 1	65,489	59,631	125,120	25,240	23,156	48,396	90,729	82,787	173,516
Grade 2	60,958	56,427	117,385	24,323	22,650	46,973	85,281	79,077	164,358
Grade 3	58,210	54,679	112,889	22,992	21,597	44,589	81,202	76,276	157,478
Grade 4	55,748	51,827	107,575	21,952	20,920	42,872	77,700	72,747	150,447
Grade 5	54,820	51,954	106,774	21,189	20,467	41,656	76,009	72,421	148,430
Grade 6	53,427	51,697	105,124	19,913	19,335	39,248	73,340	71,032	144,372
Grade 7	53,380	51,399	104,779	19,185	18,644	37,829	72,565	70,043	142,608
Grade 8	51,214	49,559	100,773	17,497	17,063	34,560	68,711	66,622	135,333
Grade 9	9	4	13	5,012	6,461	11,473	5,021	6,465	11,486
Grade 10	1	—	1	3,927	5,622	9,549	3,928	5,622	9,550
Auxiliary	13,310	7,519	20,829	4,068	2,518	6,586	17,378	10,037	27,415
Total	**518,490**	**484,065**	**1,002,555**	**205,210**	**197,287**	**402,497**	**723,700**	**681,352**	**1,405,052**

Source:
Elementary School Principals' September Statistical Reports, 1967

Table 3.22

Secondary School Enrolment by Grade, Course, Branch and Program, September 1967

	Arts and Science			Business and Commerce				Science, Technology and Trades				Grand
	5-Year	4-Year	Total	5-Year	4-Year	2-Year	Total	5-Year	4-Year	2-Year	Total	Total
Male												
Grade 9	27,177	1,143	28,320	2,457	3,690	184	6,331	10,087	18,496	1,405	29,988	64,639
Grade 10	22,083	3,276	25,359	1,407	4,293	167	5,867	6,530	17,212	1,058	24,800	56,026
Grade 11	20,903	4,354	25,257	866	3,468	—	4,334	4,197	12,521	—	16,718	46,309
Grade 12	20,632	4,142	24,774	736	2,635	—	3,371	3,198	8,776	—	11,974	40,119
Grade 13	19,829	—	19,829	33	—	—	33	366	—	—	366	20,228
Total	**110,624**	**12,915**	**123,539**	**5,499**	**14,086**	**351**	**19,936**	**24,378**	**57,005**	**2,463**	**83,846**	**227,321**
Female												
Grade 9	30,299	970	31,269	7,071	19,053	1,166	27,290	278	351	240	869	59,428
Grade 10	24,481	2,209	26,690	4,698	19,345	1,055	25,098	323	444	208	975	52,763
Grade 11	21,895	2,906	24,801	2,714	14,303	—	17,017	307	554	—	861	42,679
Grade 12	19,796	2,591	22,387	1,898	10,115	—	12,013	247	448	—	695	35,095
Grade 13	16,067	—	16,067	124	—	—	124	53	—	—	53	16,244
Total	**112,538**	**8,676**	**121,214**	**16,505**	**62,816**	**2,221**	**81,542**	**1,208**	**1,797**	**448**	**3,453**	**206,209**
Male and Female												
Grade 9	57,476	2,113	59,589	9,528	22,743	1,350	33,621	10,365	18,847	1,645	30,857	124,067
Grade 10	46,564	5,485	52,049	6,105	23,638	1,222	30,965	6,853	17,656	1,266	25,775	108,789
Grade 11	42,798	7,260	50,058	3,580	17,771	—	21,351	4,504	13,075	—	17,579	88,988
Grade 12	40,428	6,733	47,161	2,634	12,750	—	15,384	3,445	9,224	—	12,669	75,214
Grade 13	35,896	—	35,896	157	—	—	157	419	—	—	419	36,472
Total	**223,162**	**21,591**	**244,753**	**22,004**	**76,902**	**2,572**	**101,478**	**25,586**	**58,802**	**2,911**	**87,299**	**433,530**

Special or Ungraded Courses	Male	Female	Total
One-Year Courses	718	2,118	2,836
Occupational Program	11,389	6,585	17,974
Special Vocational	5,039	3,445	8,484
Other	442	470	912
Total	**17,588**	**12,618**	**30,206**

Summary	Male	Female	Total
Total, Grades 9-13	227,321	206,209	433,530
Total, Special or Ungraded Courses	17,588	12,618	30,206
Grand Total	**244,909**	**218,827**	**463,736**

Source:
Secondary School Principals' September Statistical Reports, 1967

Table 3.23

Enrolment by County and District, September 1967

County	Public			Roman Catholic Separate			Total, Elementary			Secondary		
	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
Brant	6,909	6,324	13,233	1,778	1,728	3,506	8,687	8,052	16,739	3,112	2,928	6,040
Bruce	3,481	3,131	6,612	843	835	1,678	4,324	3,966	8,290	1,556	1,543	3,099
Carleton	23,396	21,514	44,910	21,318	20,457	41,775	44,714	41,971	86,685	14,826	11,305	26,131
Dufferin	1,718	1,541	3,259	78	93	171	1,796	1,634	3,430	813	718	1,531
Elgin	4,645	4,413	9,058	846	896	1,742	5,491	5,309	10,800	1,946	1,907	3,853
Essex	15,275	14,111	29,386	15,190	14,467	29,657	30,465	28,578	59,043	9,104	8,688	17,792
Frontenac	7,451	6,958	14,409	1,883	1,876	3,759	9,334	8,834	18,168	3,432	3,078	6,510
Grey	5,548	5,237	10,785	407	385	792	5,955	5,622	11,577	2,351	2,221	4,572
Haldimand	2,706	2,411	5,117	351	282	633	3,057	2,693	5,750	1,253	1,275	2,528
Haliburton	752	740	1,492	—	—	—	752	740	1,492	263	270	533
Halton	15,389	14,283	29,672	3,676	3,555	7,231	19,065	17,838	36,903	6,218	5,746	11,964
Hastings	8,495	7,889	16,384	1,746	1,637	3,383	10,241	9,526	19,767	3,849	3,505	7,354
Huron	4,425	4,149	8,574	691	610	1,301	5,116	4,759	9,875	2,051	2,012	4,063
Kent	7,180	6,668	13,848	2,967	2,793	5,760	10,147	9,461	19,608	3,674	3,494	7,168
Lambton	9,084	8,565	17,649	2,645	2,641	5,286	11,729	11,206	22,935	3,967	3,681	7,648
Lanark	2,976	2,873	5,849	734	691	1,425	3,710	3,564	7,274	1,683	1,524	3,207
Leeds and Grenville	5,971	5,441	11,412	1,049	948	1,997	7,020	6,389	13,409	2,661	2,493	5,154
Lennox and Addington	2,476	2,162	4,638	243	240	483	2,719	2,402	5,121	1,039	1,000	2,039
Lincoln	11,629	10,797	22,426	3,984	3,804	7,788	15,613	14,601	30,214	5,303	4,756	10,059
Middlesex	20,273	18,841	39,114	5,262	5,013	10,275	25,535	23,854	49,389	8,775	8,145	16,920
Norfolk	4,100	3,635	7,735	1,022	965	1,987	5,122	4,600	9,722	1,910	1,805	3,715
Northumberland and Durham	8,321	7,640	15,961	939	818	1,757	9,260	8,458	17,718	3,187	3,045	6,232
Ontario	15,678	14,635	30,313	4,182	4,140	8,322	19,860	18,775	38,635	6,143	5,564	11,707
Oxford	6,552	6,065	12,617	1,003	953	1,956	7,555	7,018	14,573	2,824	2,757	5,581
Peel	18,469	16,871	35,340	3,963	3,820	7,783	22,432	20,691	43,123	6,918	6,016	12,934
Perth	5,186	4,634	9,820	960	890	1,850	6,146	5,524	11,670	2,349	2,398	4,747
Peterborough	6,317	5,880	12,197	2,136	2,155	4,291	8,453	8,035	16,488	3,580	3,178	6,758
Prescott and Russell	763	684	1,447	5,101	4,570	9,671	5,864	5,254	11,118	1,357	1,401	2,758
Prince Edward	1,789	1,735	3,524	58	60	118	1,847	1,795	3,642	647	646	1,293
Renfrew	6,678	6,142	12,820	4,055	4,051	8,106	10,733	10,193	20,926	3,799	3,364	7,163
Simcoe	13,624	12,646	26,270	3,011	2,762	5,773	16,635	15,408	32,043	6,161	5,777	11,938
Stormont, Dundas and Glengarry	4,358	4,268	8,626	6,010	5,794	11,804	10,368	10,062	20,430	3,903	3,370	7,273
Victoria	2,519	2,425	4,944	314	273	587	2,833	2,698	5,531	1,273	1,195	2,468
Waterloo	15,710	14,444	30,154	7,624	7,430	15,054	23,334	21,874	45,208	7,271	6,381	13,652
Welland	13,164	12,518	25,682	6,099	5,763	11,862	19,263	18,281	37,544	6,902	6,119	13,021
Wellington	7,704	7,044	14,748	2,330	2,344	4,674	10,034	9,388	19,422	3,363	3,198	6,561
Wentworth	26,806	25,093	51,899	11,402	10,752	22,154	38,208	35,845	74,053	12,752	11,259	24,011
York–exclud. Metro Toronto	14,520	13,415	27,935	2,162	1,967	4,129	16,682	15,382	32,064	5,580	5,099	10,679
York–Metro Toronto	135,158	128,170	263,328	35,563	34,807	70,370	170,721	162,977	333,698	58,868	50,552	109,420
Total, Counties	**467,195**	**435,992**	**903,187**	**163,625**	**157,265**	**320,890**	**630,820**	**593,257**	**1,224,077**	**216,663**	**193,413**	**410,076**
District												
Algoma	8,077	7,813	15,890	5,795	5,602	11,397	13,872	13,415	27,287	3,974	3,456	7,430
Cochrane	3,999	3,854	7,853	8,145	7,575	15,720	12,144	11,429	23,573	2,761	2,449	5,210
Kenora	4,300	3,954	8,254	919	838	1,757	5,219	4,792	10,011	1,619	1,420	3,039
Manitoulin	698	548	1,246	94	80	174	792	628	1,420	293	258	551
Muskoka	2,645	2,474	5,119	—	—	—	2,645	2,474	5,119	1,039	933	1,972
Nipissing	3,770	3,444	7,214	5,721	5,606	11,327	9,491	9,050	18,541	2,844	2,457	5,301
Parry Sound	3,044	2,781	5,825	11	12	23	3,055	2,793	5,848	1,087	1,018	2,105
Rainy River	2,295	2,072	4,367	699	646	1,345	2,994	2,718	5,712	1,090	1,047	2,137
Sudbury	9,196	8,675	17,871	13,249	13,007	26,256	22,445	21,682	44,127	6,259	5,511	11,770
Timiskaming	2,931	2,772	5,703	2,476	2,422	4,898	5,407	5,194	10,601	1,873	1,717	3,590
Thunder Bay	10,340	9,686	20,026	4,476	4,234	8,710	14,816	13,920	28,736	5,407	5 148	10,555
Total, Districts	**51,295**	**48,073**	**99,368**	**41,585**	**40,022**	**81,607**	**92,880**	**88,095**	**180,975**	**28,246**	**25,414**	**53,660**
Grand Total	**518,490**	**484,065**	**1,002,555**	**205,210**	**197,287**	**402,497**	**723,700**	**681,352**	**1,405,052**	**244,909**	**218,827**	**463,736**

Source:
Elementary and Secondary School Principals' September Statistical Reports, 1967

Table 3.241

Public School Enrolment by Type of Municipality within Counties and Districts, September 1967

County	Cities		Boroughs		Towns		Villages	
	Male	Female	Male	Female	Male	Female	Male	Female
Brant	4,508	4,108	—	—	482	488	—	—
Bruce	—	—	—	—	1,363	1,219	525	549
Carleton	14,035	12,879	—	—	—	—	521	507
Dufferin	—	—	—	—	585	555	250	230
Elgin	1,579	1,571	—	—	372	348	879	814
Essex	8,150	7,525	—	—	1,692	1,611	196	170
Frontenac	3,658	3,424	—	—	—	—	—	—
Grey	1,700	1,681	—	—	1,216	1,139	566	494
Haldimand	—	—	—	—	710	595	528	496
Haliburton	—	—	—	—	—	—	—	—
Halton	—	—	—	—	14,165	13,227	—	—
Hastings	2,733	2,599	—	—	1,410	1,265	1,051	993
Huron	—	—	—	—	1,386	1,355	434	394
Kent	2,315	2,094	—	—	2,430	2,284	504	436
Lambton	4,261	4,106	—	—	630	594	824	801
Lanark	—	—	—	—	1,788	1,786	90	87
Leeds and Grenville	1,368	1,255	—	—	894	786	454	443
Lennox and Addington	—	—	—	—	424	378	200	153
Lincoln	7,237	6,783	—	—	1,221	1,141	—	—
Middlesex	15,688	14,610	—	—	402	395	214	166
Norfolk	—	—	—	—	1,752	1,547	69	61
Northumberland and Durham	—	—	—	—	2,835	2,572	839	798
Ontario	6,271	5,898	—	—	2,562	2,427	696	694
Oxford	1,974	1,928	—	—	1,128	1,017	410	384
Peel	—	—	—	—	4,541	4,237	243	230
Perth	1,678	1,461	—	—	1,004	919	74	69
Peterborough	4,015	3,760	—	—	—	—	747	695
Prescott and Russell	—	—	—	—	334	328	—	—
Prince Edward	—	—	—	—	370	412	620	634
Renfrew	—	—	—	—	2,566	2,435	687	631
Simcoe	2,095	1,861	—	—	4,622	4,381	934	912
Stormont, Dundas and Glengarry	1,429	1,493	—	—	44	51	712	690
Victoria	—	—	—	—	917	925	295	276
Waterloo	10,575	9,834	—	—	2,002	1,835	316	308
Welland	8,574	8,239	—	—	1,125	1,001	493	515
Wellington	3,744	3,391	—	—	984	952	659	642
Wentworth	18,553	17,538	—	—	1,826	1,759	389	343
York–exclud. Metro Toronto	—	—	—	—	4,191	3,984	1,822	1,593
York–Metro Toronto	39,401	37,132	95,757	91,038	—	—	—	—
Total, Counties	**165,541**	**155,170**	**95,757**	**91,038**	**63,973**	**59,948**	**17,241**	**16,208**
District								
Algoma	5,064	4,945	—	—	660	626	119	123
Cochrane	—	—	—	—	2,249	2,111	—	—
Kenora	—	—	—	—	2,335	2,123	—	—
Manitoulin	—	—	—	—	245	175	—	—
Muskoka	—	—	—	—	1,029	956	20	19
Nipissing	1,204	1,136	—	—	201	186	—	—
Parry Sound	—	—	—	—	1,016	952	536	505
Rainy River	—	—	—	—	929	888	—	—
Sudbury	3,552	3,353	—	—	1,825	1,730	—	—
Timiskaming	—	—	—	—	1,220	1,087	—	—
Thunder Bay	6,664	6,442	—	—	250	200	—	—
Total, Districts	**16,484**	**15,876**	—	—	**11,959**	**11,034**	**675**	**647**
Grand Total	**182,025**	**171,046**	**95,757**	**91,038**	**75,932**	**70,982**	**17,916**	**16,855**

County	Urban Townships		Rural Townships		Unorganized Townships		Crown Lands		Total	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
Brant	—	—	1,919	1,728	—	—	—	—	6,909	6,324
Bruce	—	—	1,593	1,363	—	—	—	—	3,481	3,131
Carleton	—	—	7,681	7,070	—	—	1,159	1,058	23,396	21,514
Dufferin	—	—	883	756	—	—	—	—	1,718	1,541
Elgin	—	—	1,815	1,680	—	—	—	—	4,645	4,413
Essex	2,331	2,129	2,906	2,676	—	—	—	—	15,275	14,111
Frontenac	—	—	3,084	2,830	—	—	709	704	7,451	6,958
Grey	—	—	2,066	1,923	—	—	—	—	5,548	5,237
Haldimand	—	—	1,468	1,320	—	—	—	—	2,706	2,411
Haliburton	—	—	752	740	—	—	—	—	752	740
Halron	—	—	1,224	1,056	—	—	—	—	15,389	14,283
Hastings	—	—	2,608	2,370	—	—	693	662	8,495	7,889
Huron	—	—	2,398	2,205	—	—	207	195	4,425	4,149
Kent	—	—	1,931	1,854	—	—	—	—	7,180	6,668
Lambron	—	—	3,369	3,064	—	—	—	—	9,084	8,565
Lanark	—	—	1,098	1,000	—	—	—	—	2,976	2,873
Leeds and Grenville	—	—	3,255	2,957	—	—	—	—	5,971	5,441
Lennox and Addington	—	—	1,852	1,631	—	—	—	—	2,476	2,162
Lincoln	—	—	3,171	2,873	—	—	—	—	11,629	10,797
Middlesex	—	—	3,969	3,670	—	—	—	—	20,273	18,841
Norfolk	—	—	2,279	2,027	—	—	—	—	4,100	3,635
Northumberland and Durham	—	—	4,647	4,270	—	—	—	—	8,321	7,640
Ontario	—	—	6,149	5,616	—	—	—	—	15,678	14,635
Oxford	—	—	3,040	2,736	—	—	—	—	6,552	6,065
Peel	10,577	9,586	3,108	2,818	—	—	—	—	18,469	16,871
Perth	—	—	2,430	2,185	—	—	—	—	5,186	4,634
Peterborough	—	—	1,555	1,425	—	—	—	—	6,317	5,880
Prescort and Russell	—	—	429	356	—	—	—	—	763	684
Prince Edward	—	—	799	689	—	—	—	—	1,789	1,735
Renfrew	—	—	1,827	1,569	—	—	1,598	1,507	6,678	6,142
Simcoe	—	—	4,733	4,372	—	—	1,240	1,120	13,624	12,646
Srormonr, Dundas and Glengarry	—	—	2,173	2,034	—	—	—	—	4,358	4,268
Victoria	—	—	1,307	1,224	—	—	—	—	2,519	2,425
Waterloo	—	—	2,817	2,467	—	—	—	—	15,710	14,444
Welland	—	—	2,972	2,763	—	—	—	—	13,164	12,518
Wellington	—	—	2,317	2,059	—	—	—	—	7,704	7,044
Wentworth	1,785	1,572	4,253	3,881	—	—	—	—	26,806	25,093
York–exclud. Metro Toronto	—	—	8,507	7,838	—	—	—	—	14,520	13,415
York–Metro Toronto	—	—	—	—	—	—	—	—	135,158	128,170
Total, Counties	**14,693**	**13,287**	**104,384**	**95,095**	**—**	**—**	**5,606**	**5,246**	**467,195**	**435,992**
District										
Algoma	—	—	1,674	1,554	560	565	—	—	8,077	7,813
Cochrane	—	—	1,234	1,224	139	138	377	381	3,999	3,854
Kenora	—	—	1,190	1,131	775	700	—	—	4,300	3,954
Manitoulin	—	—	431	351	22	22	—	—	698	548
Muskoka	—	—	1,564	1,474	32	25	—	—	2,645	2,474
Nipissing	—	—	1,810	1,614	348	312	207	196	3,770	3,444
Parry Sound	—	—	1,134	1,004	358	320	—	—	3,044	2,781
Rainy River	—	—	1,329	1,150	37	34	—	—	2,295	2,072
Sudbury	—	—	2,709	2,605	1,026	915	84	72	9,196	8,675
Timiskaming	877	893	654	601	180	191	—	—	2,931	2,772
Thunder Bay	—	—	2,829	2,465	597	579	—	—	10,340	9,686
Total, Districts	**877**	**893**	**16,558**	**15,173**	**4,074**	**3,801**	**668**	**649**	**51,295**	**48,073**
Grand Total	**15,570**	**14,180**	**120,942**	**110,268**	**4,074**	**3,801**	**6,274**	**5,895**	**518,490**	**484,065**

Source:
Elementary School Principals' September Statistical Reports, 1967

Table 3.242

Roman Catholic Separate School Enrolment by Type of Municipality within Counties and Districts, September 1967

County	Cities		Boroughs		Towns		Villages	
	Male	Female	Male	Female	Male	Female	Male	Female
Brant	1,317	1,289	—	—	84	57	—	—
Bruce	—	—	—	—	286	296	220	226
Carleton	17,448	16,951	—	—	—	—	108	71
Dufferin	—	—	—	—	78	93	—	—
Elgin	502	510	—	—	134	136	165	205
Essex	8,620	8,246	—	—	1,684	1,585	544	577
Frontenac	1,469	1,492	—	—	—	—	—	—
Grey	223	222	—	—	158	139	—	—
Haldimand	—	—	—	—	183	149	168	133
Halton	—	—	—	—	3,676	3,555	—	—
Hastings	855	769	—	—	392	366	268	274
Huron	—	—	—	—	385	326	84	71
Kent	1,076	1,027	—	—	1,373	1,296	50	66
Lambton	1,903	1,914	—	—	183	186	240	240
Lanark	—	—	—	—	700	665	34	26
Leeds and Grenville	440	378	—	—	358	342	73	69
Lennox and Addington	—	—	—	—	—	—	42	43
Lincoln	3,116	3,008	—	—	371	332	—	—
Middlesex	4,478	4,285	—	—	292	271	41	38
Norfolk	—	—	—	—	555	564	—	—
Northumberland and Durham	—	—	—	—	853	730	33	36
Ontario	2,437	2,419	—	—	868	830	142	156
Oxford	500	491	—	—	319	315	49	48
Peel	—	—	—	—	1,008	934	107	102
Perth	559	532	—	—	108	89	—	—
Peterborough	1,799	1,836	—	—	—	—	31	28
Prescott and Russell	—	—	—	—	1,627	1,546	970	816
Prince Edward	—	—	—	—	58	60	—	—
Renfrew	—	—	—	—	2,528	2,544	862	858
Simcoe	508	498	—	—	1,232	1,143	156	142
Stormont, Dundas and Glengarry	3,735	3,704	—	—	450	408	419	405
Victoria	—	—	—	—	217	204	—	—
Waterloo	6,369	6,226	—	—	831	785	80	82
Welland	4,196	4,041	—	—	848	749	399	365
Wellington	1,988	2,030	—	—	140	130	140	124
Wentworth	9,839	9,329	—	—	367	320	105	110
York–exclud. Metro Toronto	—	—	—	—	1,096	997	266	216
York–Metro Toronto	13,958	14,214	21,605	20,593	—	—	—	—
Total, Counties	**87,335**	**85,411**	**21,605**	**20,593**	**23,442**	**22,142**	**5,796**	**5,527**
District								
Algoma	4,015	3,918	—	—	450	396	—	—
Cochrane	—	—	—	—	5,264	4,860	—	—
Kenora	—	—	—	—	655	608	—	—
Manitoulin	—	—	—	—	36	30	—	—
Nipissing	1,616	1,610	—	—	1,778	1,821	—	—
Parry Sound	—	—	—	—	11	12	—	—
Rainy River	—	—	—	—	394	365	—	—
Sudbury	6,221	6,241	—	—	1,801	1,686	—	—
Timiskaming	—	—	—	—	857	903	35	30
Thunder Bay	3,225	2,990	—	—	191	194	—	—
Total, Districts	**15,077**	**14,759**	**—**	**—**	**11,437**	**10,875**	**35**	**30**
Grand Total	**102,412**	**100,170**	**21,605**	**20,593**	**34,879**	**33,017**	**5,831**	**5,557**

County	Urban Townships		Rural Townships		Unorganized Townships		Crown Lands		Total	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
Brant	—	—	377	382	—	—	—	—	1,778	1,728
Bruce	—	—	337	313	—	—	—	—	843	835
Carleton	—	—	3,762	3,435	—	—	—	—	21,318	20,457
Dufferin	—	—	—	—	—	—	—	—	78	93
Elgin	—	—	45	45	—	—	—	—	846	896
Essex	2,418	2,186	1,924	1,873	—	—	—	—	15,190	14,467
Frontenac	—	—	414	384	—	—	—	—	1,883	1,876
Grey	—	—	26	24	—	—	—	—	407	385
Haldimand	—	—	—	—	—	—	—	—	351	282
Halton	—	—	—	—	—	—	—	—	3,676	3,555
Hastings	—	—	231	228	—	—	—	—	1,746	1,637
Huron	—	—	222	213	—	—	—	—	691	610
Kent	—	—	468	404	—	—	—	—	2,967	2,793
Lambton	—	—	319	301	—	—	—	—	2,645	2,641
Lanark	—	—	—	—	—	—	—	—	734	691
Leeds and Grenville	—	—	178	159	—	—	—	—	1,049	948
Lennox and Addington	—	—	201	197	—	—	—	—	243	240
Lincoln	—	—	497	464	—	—	—	—	3,984	3,804
Middlesex	—	—	451	419	—	—	—	—	5,262	5,013
Norfolk	—	—	467	401	—	—	—	—	1,022	965
Northumberland and Durham	—	—	53	52	—	—	—	—	939	818
Ontario	—	—	735	735	—	—	—	—	4,182	4,140
Oxford	—	—	135	99	—	—	—	—	1,003	953
Peel	2,375	2,331	473	453	—	—	—	—	3,963	3,820
Perth	—	—	293	269	—	—	—	—	960	890
Peterborough	—	—	306	291	—	—	—	—	2,136	2,155
Prescott and Russell	—	—	2,504	2,208	—	—	—	—	5,101	4,570
Prince Edward	—	—	—	—	—	—	—	—	58	60
Renfrew	—	—	665	649	—	—	—	—	4,055	4,051
Simcoe	—	—	1,028	885	87	94	—	—	3,011	2,762
Stormont, Dundas and Glengarry	—	—	1,406	1,277	—	—	—	—	6,010	5,794
Victoria	—	—	97	69	—	—	—	—	314	273
Waterloo	—	—	344	337	—	—	—	—	7,624	7,430
Welland	—	—	656	608	—	—	—	—	6,099	5,763
Wellington	—	—	62	60	—	—	—	—	2,330	2,344
Wentworth	816	729	275	264	—	—	—	—	11,402	10,752
York - exclud. Metro Toronto	—	—	800	754	—	—	—	—	2,162	1,967
York - Metro Toronto	—	—	—	—	—	—	—	—	35,563	34,807
Total, Counties	**5,609**	**5,246**	**19,751**	**18,252**	**87**	**94**	**—**	**—**	**163,625**	**157,265**
District										
Algoma	—	—	1,010	1,022	320	266	—	—	5,795	5,602
Cochrane	—	—	1,898	1,854	983	861	—	—	8,145	7,575
Kenora	—	—	264	230	—	—	—	—	919	838
Manitoulin	—	—	58	50	—	—	—	—	94	80
Nipissing	—	—	2,022	1,911	305	264	—	—	5,721	5,606
Parry Sound	—	—	—	—	—	—	—	—	11	12
Rainy River	—	—	305	281	—	—	—	—	699	646
Sudbury	—	—	4,585	4,432	642	648	—	—	13,249	13,007
Timiskaming	818	717	734	739	32	33	—	—	2,476	2,422
Thunder Bay	—	—	1,010	998	50	52	—	—	4,476	4,234
Total, Districts	**818**	**717**	**11,886**	**11,517**	**2,332**	**2,124**	**—**	**—**	**41,585**	**40,022**
Grand Total	**6,427**	**5,963**	**31,637**	**29,769**	**2,419**	**2,218**	**—**	**—**	**205,210**	**197,287**

Source:
Elementary School Principals' September Statistical Reports, 1967

Table 3.243

Secondary School Enrolment by Type of Municipality within Counties and Districts, September 1967

County	Cities		Boroughs		Towns		Villages	
	Male	Female	Male	Female	Male	Female	Male	Female
Brant	2,607	2,437	—	—	300	290	—	—
Bruce	—	—	—	—	1,337	1,295	219	248
Carleton	13,359	9,940	—	—	—	—	693	619
Dufferin	—	—	—	—	561	453	252	265
Elgin	1,287	1,188	—	—	441	453	218	266
Essex	6,314	5,843	—	—	2,413	2,395	371	448
Frontenac	2,040	1,810	—	—	—	—	—	—
Grey	1,248	1,102	—	—	776	812	327	307
Haldimand	—	—	—	—	501	594	752	681
Haliburton	—	—	—	—	—	—	—	—
Halton	—	—	—	—	6,218	5,746	—	—
Hastings	2,111	1,920	—	—	690	554	1,048	1,031
Huron	—	—	—	—	2,051	2,012	—	—
Kent	1,729	1,490	—	—	1,818	1,860	—	—
Lambton	3,007	2,726	—	—	851	786	109	169
Lanark	—	—	—	—	1,683	1,524	—	—
Leeds and Grenville	1,003	895	—	—	1,212	1,106	162	191
Lennox and Addington	—	—	—	—	690	660	—	—
Lincoln	3,516	3,074	—	—	1,127	1,041	—	—
Middlesex	7,232	6,554	—	—	699	738	278	258
Norfolk	—	—	—	—	1,910	1,805	—	—
Northumberland and Durham	—	—	—	—	1,974	1,835	584	574
Ontario	2,750	2,494	—	—	1,700	1,497	310	308
Oxford	1,355	1,269	—	—	1,290	1,270	—	—
Peel	—	—	—	—	2,264	2,001	—	—
Perth	1,067	1,123	—	—	1,200	1,133	60	116
Peterborough	2,239	1,901	—	—	—	—	628	562
Prescott and Russell	—	—	—	—	813	785	440	461
Prince Edward	—	—	—	—	647	646	—	—
Renfrew	—	—	—	—	2,895	2,496	621	600
Simcoe	1,731	1,566	—	—	3,279	3,163	156	150
Stormont, Dundas and Glengarry	2,122	1,697	—	—	411	434	458	512
Victoria	—	—	—	—	918	819	355	376
Waterloo	5,605	4,804	—	—	1,125	1,075	—	—
Welland	4,735	4,202	—	—	1,024	881	158	172
Wellington	2,070	1,861	—	—	913	838	380	499
Wentworth	9,620	8,450	—	—	1,426	1,399	—	—
York–exclud. Metro Toronto	—	—	—	—	1,232	1,274	1,490	1,346
York–Metro Toronto	18,315	15,326	40,553	35,226	—	—	—	—
Total, Counties	**97,062**	**83,672**	**40,553**	**35,226**	**48,389**	**45,670**	**10,069**	**10,159**
District								
Algoma	2,900	2,450	—	—	485	473	—	—
Cochrane	—	—	—	—	2,508	2,090	—	—
Kenora	—	—	—	—	1,402	1,255	—	—
Manitoulin	—	—	—	—	204	169	—	—
Muskoka	—	—	—	—	1,039	933	—	—
Nipissing	2,002	1,717	—	—	842	740	—	—
Parry Sound	—	—	—	—	671	631	416	387
Rainy River	—	—	—	—	793	783	—	—
Sudbury	3,367	2,933	—	—	1,182	1,127	—	—
Timiskaming	—	—	—	—	917	863	—	—
Thunder Bay	4,562	4,270	—	—	271	251	—	—
Total, Districts	**12,831**	**11,370**	**—**	**—**	**10,314**	**9,315**	**416**	**387**
Grand Total	**109,893**	**95,042**	**40,553**	**35,226**	**58,703**	**54,985**	**10,485**	**10,546**

County	Urban Townships		Rural Townships		Unorganized Townships		Crown Lands		Total	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
Brant	—	—	205	201	—	—	—	—	3,112	2,928
Bruce	—	—	—	—	—	—	—	—	1,556	1,543
Carleton	—	—	774	746	—	—	—	—	14,826	11,305
Dufferin	—	—	—	—	—	—	—	—	813	718
Elgin	—	—	—	—	—	—	—	—	1,946	1,907
Essex	—	—	6	2	—	—	—	—	9,104	8,688
Frontenac	—	—	1,392	1,268	—	—	—	—	3,432	3,078
Grey	—	—	—	—	—	—	—	—	2,351	2,221
Haldimand	—	—	—	—	—	—	—	—	1,253	1,275
Haliburton	—	—	263	270	—	—	—	—	263	270
Halton	—	—	—	—	—	—	—	—	6,218	5,746
Hastings	—	—	—	—	—	—	—	—	3,849	3,505
Huron	—	—	—	—	—	—	—	—	2,051	2,012
Kent	—	—	127	144	—	—	—	—	3,674	3,494
Lambton	—	—	—	—	—	—	—	—	3,967	3,681
Lanark	—	—	—	—	—	—	—	—	1,683	1,524
Leeds and Grenville	—	—	284	301	—	—	—	—	2,661	2,493
Lennox and Addington	—	—	349	340	—	—	—	—	1,039	1,000
Lincoln	—	—	660	641	—	—	—	—	5,303	4,756
Middlesex	—	—	566	595	—	—	—	—	8,775	8,145
Norfolk	—	—	—	—	—	—	—	—	1,910	1,805
Northumberland and Durham	—	—	629	636	—	—	—	—	3,187	3,045
Ontario	—	—	1,383	1,265	—	—	—	—	6,143	5,564
Oxford	—	—	179	218	—	—	—	—	2,824	2,757
Peel	3,870	3,302	784	713	—	—	—	—	6,918	6,016
Perth	—	—	22	26	—	—	—	—	2,349	2,398
Peterborough	—	—	713	715	—	—	—	—	3,580	3,178
Prescott and Russell	—	—	104	155	—	—	—	—	1,357	1,401
Prince Edward	—	—	—	—	—	—	—	—	647	646
Renfrew	—	—	—	—	—	—	283	268	3,799	3,364
Simcoe	—	—	672	588	—	—	323	310	6,161	5,777
Stormont, Dundas and Glengarry	—	—	912	727	—	—	—	—	3,903	3,370
Victoria	—	—	—	—	—	—	—	—	1,273	1,195
Waterloo	—	—	541	502	—	—	—	—	7,271	6,381
Welland	—	—	985	864	—	—	—	—	6,902	6,119
Wellington	—	—	—	—	—	—	—	—	3,363	3,198
Wentworth	739	627	967	783	—	—	—	—	12,752	11,259
York–exclud. Metro Toronto	—	—	2,858	2,479	—	—	—	—	5,580	5,099
York–Metro Toronto	—	—	—	—	—	—	—	—	58,868	50,552
Total, Counties	**4,609**	**3,929**	**15,375**	**14,179**	**—**	**—**	**606**	**578**	**216,663**	**193,413**
District										
Algoma	—	—	589	533	—	—	—	—	3,974	3,456
Cochrane	—	—	253	359	—	—	—	—	2,761	2,449
Kenora	—	—	217	165	—	—	—	—	1,619	1,420
Manitoulin	—	—	89	89	—	—	—	—	293	258
Muskoka	—	—	—	—	—	—	—	—	1,039	933
Nipissing	—	—	—	—	—	—	—	—	2,844	2,457
Parry Sound	—	—	—	—	—	—	—	—	1,087	1,018
Rainy River	—	—	297	264	—	—	—	—	1,090	1,047
Sudbury	—	—	1,710	1,451	—	—	—	—	6,259	5,511
Timiskaming	956	854	—	—	—	—	—	—	1,873	1,717
Thunder Bay	—	—	574	627	—	—	—	—	5,407	5,148
Total, Districts	**956**	**854**	**3,729**	**3,488**	**—**	**—**	**—**	**—**	**28,246**	**25,414**
Grand Total	**5,565**	**4,783**	**19,104**	**17,667**	**—**	**—**	**606**	**578**	**244,909**	**218,827**

Source:
Secondary School Principals' September Statistical Reports, 1967

Table 3.25

Kindergarten Enrolment by Type of Municipality, September 1967

	Number of Schools with Kindergarten Classes	Junior Kindergarten Enrolment		
		Male	Female	Total
Public Schools				
Cities[1]	704	1,595	1,551	3,146
Boroughs[2]	282	244	212	456
Towns	313	31	29	60
Villages	67	12	15	27
Urban Townships	62	—	—	—
Rural Townships	258	21	26	47
Unorganized Townships	9	—	—	—
Crown Lands	21	—	—	—
Total	**1,716**	**1,903**	**1,833**	**3,736**
Roman Catholic Separate Schools				
Cities[1]	435	38	27	65
Boroughs[2]	73	—	—	—
Towns	153	—	—	—
Villages	22	11	14	25
Urban Townships	29	—	—	—
Rural Townships	146	—	—	—
Unorganized Townships	15	—	—	—
Crown Lands	—	—	—	—
Total	**873**	**49**	**41**	**90**
Elementary Schools				
Cities[1]	1,139	1,633	1,578	3,211
Boroughs[2]	355	244	212	456
Towns	466	31	29	60
Villages	89	23	29	52
Urban Townships	91	—	—	—
Rural Townships	404	21	26	47
Unorganized Townships	24	—	—	—
Crown Lands	21	—	—	—
Total	**2,589**	**1,952**	**1,874**	**3,826**

[1] Includes the municipality of the City of Toronto.
[2] Includes the Metropolitan Toronto Boroughs of East York, Etobicoke, North York, Scarborough and York. In previous years' reports, these municipalities were included in "Urban Townships".

	Senior Kindergarten Enrolment			Total, Kindergarten Enrolment		
	Male	Female	Total	Male	Female	Total
Public Schools						
Cities[1]	20,125	19,166	39,291	21,720	20,717	42,437
Boroughs[2]	11,235	10,666	21,901	11,479	10,878	22,357
Towns	8,160	7,872	16,032	8,191	7,901	16,092
Villages	1,411	1,412	2,823	1,423	1,427	2,850
Urban Townships	1,803	1,670	3,473	1,803	1,670	3,473
Rural Townships	6,462	6,023	12,485	6,483	6,049	12,532
Unorganized Townships	102	97	199	102	97	199
Crown Lands	723	630	1,353	723	630	1,353
Total	**50,021**	**47,536**	**97,557**	**51,924**	**49,369**	**101,293**
Roman Catholic Separate Schools						
Cities[1]	10,289	9,731	20,020	10,327	9,758	20,085
Boroughs[2]	2,345	2,120	4,465	2,345	2,120	4,465
Towns	3,352	3,261	6,613	3,352	3,261	6,613
Villages	381	372	753	392	386	778
Urban Townships	736	626	1,362	736	626	1,362
Rural Townships	2,582	2,527	5,109	2,582	2,527	5,109
Unorganized Townships	178	176	354	178	176	354
Crown Lands	—	—	—	—	—	—
Total	**19,863**	**18,813**	**38,676**	**19,912**	**18,854**	**38,766**
Elementary Schools						
Cities[1]	30,414	28,897	59,311	32,047	30,475	62,522
Boroughs[2]	13,580	12,786	26,366	13,824	12,998	26,822
Towns	11,512	11,133	22,645	11,543	11,162	22,705
Villages	1,792	1,784	3,576	1,815	1,813	3,628
Urban Townships	2,539	2,296	4,835	2,539	2,296	4,835
Rural Townships	9,044	8,550	17,594	9,065	8,576	17,641
Unorganized Townships	280	273	553	280	273	553
Crown Lands	723	630	1,353	723	630	1,353
Total	**69,884**	**66,349**	**136,233**	**71,836**	**68,223**	**140,059**

[1] Includes the municipality of the City of Toronto.
[2] Includes the Metropolitan Toronto Boroughs of East York, Etobicoke, North York, Scarborough and York. In previous years' reports, these municipalities were included in "Urban Townships".

Source:
Elementary School Principals' September Statistical Reports, 1967

Table 3.26

Secondary Schools with French-speaking Pupils in Français and other Courses, 1967–Enrolment by Grade (as of the last school day in September)

5-Year Course

School	Français						French						Géographie					
	9	10	11	12	13	Total	9	10	11	12	13	Total	9	10	11	12	13	Total
Alexandria-Glengarry D.H.S.	62	51	45	23	13	194	2	1	2	—	4	9	62	19	—	—	—	81
Belle River D.H.S.	28	28	20	4	—	80	13	12	21	5	4	55	—	—	—	—	—	—
Blind River D.H.S.	27	18	27	8	—	80	—	4	5	2	1	12	27	16	15	—	—	58
Casselman H.S.	54	52	40	38	—	184	—	—	—	—	—	—	54	52	—	—	—	106
Chelmsford Valley D.C.S.	101	67	37	55	35	295	—	—	—	—	—	—	101	67	29	40	—	237
Cochrane H.S.	11	10	18	9	4	52	8	5	2	3	4	22	—	—	—	—	—	—
Cornwall																		
General Vanier S.S.	115	46	30	—	—	191	—	—	2	—	—	2	54	30	—	—	—	84
St. Lawrence H.S.	98	99	68	106	52	423	—	—	—	—	—	—	111	89	—	—	—	200
Eastview H.S.	101	79	99	35	45	359	—	—	—	—	—	—	101	79	36	—	—	216
Elliot Lake S.S.	29	16	—	—	—	45	—	2	7	3	3	15	29	16	—	—	—	45
Embrun D.H.S.	33	27	26	28	—	114	—	—	—	—	—	—	33	27	22	7	—	89
Espanola H.S.	8	13	10	5	—	36	—	—	—	—	—	—	—	—	—	—	—	—
Geraldton C.H.S.	26	7	—	—	—	33	—	—	—	—	—	—	—	—	—	—	—	—
Hawkesbury D.H.S.	113	119	71	40	19	362	1	6	2	1	1	11	—	—	—	—	—	—
Hearst H.S.	91	56	61	21	—	229	2	4	6	3	—	15	91	56	—	—	—	147
Iroquois Falls and Calvert D.H.S.	48	21	16	15	8	108	—	—	—	—	—	—	29	—	—	—	—	29
Kapuskasing D.H.S.	98	60	45	48	14	265	5	19	16	13	12	65	34	—	—	—	—	34
Kirkland Lake C. and V.S.	36	27	26	16	7	112	—	—	—	—	—	—	28	—	—	—	—	28
Mattawa H.S.	25	9	7	6	—	47	1	2	2	4	4	13	—	—	—	—	—	—
Maxville H.S.	13	8	11	7	—	39	4	3	2	5	—	14	—	—	—	—	—	—
Midland S.S.	—	—	—	2	1	3	—	—	—	—	—	—	—	—	—	—	—	—
New Liskeard S.S.	10	—	—	—	—	10	9	10	25	8	7	59	—	—	—	—	—	—
Noelville																		
French River D.S.S.	85	55	35	33	—	208	—	—	—	—	—	—	85	55	35	33	—	208
North Bay																		
Chippewa S.S.	—	—	—	—	12	12	15	3	11	9	6	44	—	—	—	—	—	—
Widdifield S.S.	8	4	—	—	—	12	1	6	13	8	6	34	—	—	—	—	—	—
Ottawa																		
Gloucester H.S.	12	17	10	8	11	58	16	6	8	2	6	38	—	—	—	—	—	—
Technical H.S.	16	3	2	3	3	27	—	—	1	2	2	5	—	—	—	—	—	—
Paincourt C.S.	25	26	21	20	—	92	—	—	—	—	—	—	25	26	—	—	—	51
Penetanguishene S.S.	36	27	17	20	4	104	—	—	—	—	—	—	—	—	—	—	—	—
Plantagenet H.S.	80	57	59	63	20	279	—	—	—	—	1	1	61	35	—	—	—	96
Rockland H.S.	29	43	38	18	—	128	—	—	—	—	—	—	29	24	—	—	—	53
Smooth Rock Falls C.S.	44	33	11	8	—	96	1	1	5	6	—	13	—	—	—	—	—	—
Sturgeon Falls S.S.	120	105	88	79	42	434	1	6	—	2	9	18	120	105	—	—	—	225
Sudbury																		
Sudbury H.S.	63	56	43	37	31	230	3	4	9	10	6	32	63	56	21	—	—	140
Lasalle S.S.	65	28	27	18	—	138	26	20	11	10	6	73	65	28	—	—	—	93
Nickel D.C. and V.I.	20	25	22	17	—	84	3	8	16	2	3	32	20	25	—	—	—	45
Sheridan Tech. S.	20	—	—	—	—	20	7	13	4	12	—	36	20	—	—	—	—	20
Tilbury D.H.S.	12	5	8	8	—	33	3	—	3	—	2	8	—	—	—	—	—	—
Val Caron																		
Confederation S.S.	95	64	35	—	—	194	—	—	—	—	—	—	95	64	35	—	—	194
Vankleek Hill D.C.I.	31	24	17	23	8	103	—	—	3	—	2	5	31	24	—	—	—	55
Welland Eastdale S.S.	40	13	16	5	—	74	—	2	2	7	4	15	—	—	—	—	—	—
Williamstown-Charlottenburgh-Lancaster D.H.S.	12	11	7	8	6	44	1	1	6	—	—	8	—	—	—	—	—	—
Total	**1,940**	**1,409**	**1,113**	**834**	**335**	**5,631**	**122**	**138**	**184**	**117**	**93**	**654**	**1,368**	**893**	**193**	**80**	**—**	**2,534**

5-Year Course

School	Histoire						Latin					
	9	10	11	12	13	Total	9	10	11	12	13	Total
Alexandria-Glengarry D.H.S.	62	19	—	—	—	81	—	—	—	—	—	—
Belle River D.H.S.	—	—	—	—	—	—	—	—	—	—	—	—
Blind River D.H.S.	27	16	—	—	—	43	—	—	—	—	—	—
Casselman H.S.	54	52	40	—	—	146	—	52	40	—	—	92
Chelmsford Valley D.C.S.	101	67	37	55	—	260	—	—	—	—	—	—
Cochrane H.S.	—	—	—	—	—	—	—	—	—	—	—	—
Cornwall												
General Vanier S.S.	103	35	27	—	—	165	—	—	—	—	—	—
St. Lawrence H.S.	83	92	—	—	—	175	—	45	30	46	17	138
Eastview H.S.	101	79	99	35	19	333	—	62	58	21	9	150
Elliot Lake S.S.	29	16	—	—	—	45	—	—	—	—	—	—
Embrun D.H.S.	33	27	26	28	—	114	—	27	—	—	—	27
Espanola H.S.	—	—	—	—	—	—	—	—	—	—	—	—
Geraldton C.H.S.	26	7	—	—	—	33	—	—	—	—	—	—
Hawkesbury D.H.S.	105	117	—	—	—	222	—	101	37	—	—	138
Hearst H.S.	91	56	—	—	—	147	—	—	—	—	—	—
Iroquois Falls and Calvert D.H.S.	29	—	—	—	—	29	—	—	—	—	—	—
Kapuskasing D.H.S.	34	—	—	—	—	34	—	—	—	—	—	—
Kirkland Lake C. and V.S.	28	—	—	—	—	28	—	—	—	—	—	—
Mattawa H.S.	—	—	—	—	—	—	—	—	—	—	—	—
Maxville H.S.	—	—	—	—	—	—	—	—	—	—	—	—
Midland S.S.	—	—	—	—	—	—	—	—	—	—	—	—
New Liskeard S.S.	—	—	—	—	—	—	—	—	—	—	—	—
Noelville												
French River D.S.S.	85	55	35	33	—	208	—	55	30	30	—	115
North Bay												
Chippewa S.S.	—	—	—	—	—	—	—	—	—	—	—	—
Widdifield S.S.	—	—	—	—	—	—	—	—	—	—	—	—
Ottawa												
Gloucester H.S.	—	—	—	—	—	—	—	—	—	—	—	—
Technical H.S.	—	—	—	—	—	—	—	—	—	—	—	—
Paincourt C.S.	25	26	21	20	—	92	—	12	10	10	—	32
Penetanguishene S.S.	36	27	—	—	—	63	—	—	—	—	—	—
Plantagenet H.S.	61	35	—	—	—	96	—	—	—	—	—	—
Rockland H.S.	29	43	38	18	—	128	—	24	24	—	—	48
Smooth Rock Falls C.S.	—	—	—	—	—	—	—	—	—	—	—	—
Sturgeon Falls S.S.	120	105	88	—	—	313	—	37	—	—	—	37
Sudbury												
Sudbury H.S.	63	56	44	37	—	200	—	56	19	—	—	75
Lasalle S.S.	65	28	27	—	—	120	—	12	—	—	—	12
Nickel D.C. and V.I.	20	25	—	—	—	45	—	—	—	—	—	—
Sheridan Tech. S.	20	—	—	—	—	20	—	—	—	—	—	—
Tilbury D.H.S.	—	—	—	—	—	—	—	—	—	—	—	—
Val Caron												
Confederation S.S.	95	64	35	—	—	194	—	27	20	—	—	47
Vankleek Hill D.C.I.	31	24	—	—	—	55	—	—	—	—	—	—
Welland Eastdale S.S.	—	—	—	—	—	—	—	—	—	—	—	—
Williamstown-Charlottenburgh-Lancaster D.H.S.	—	—	—	—	—	—	—	—	—	—	—	—
Total	1,556	1,071	517	226	19	3,389	—	510	268	107	26	911

Table 3.26

Secondary Schools with French-speaking Pupils in Français and other Courses, 1967
Enrolment by Grade (as of the last school day in September) (concluded)

4-Year Course

School	Français						French					
	9	10	11	12	13	Total	9	10	11	12	13	Total
Alexandria-Glengarry D.H.S.	51	75	31	16	—	173	2	2	—	1	—	5
Belle River D.H.S.	—	—	—	—	—	—	—	—	—	—	—	—
Blind River D.H.S.	28	15	—	—	—	43	3	5	—	—	—	8
Casselman H.S.	67	57	51	35	—	210	—	—	—	—	—	—
Chelmsford Valley D.C.S.	107	75	49	31	—	262	—	—	—	—	—	—
Cochrane H.S.	1	—	5	5	—	11	—	—	—	—	—	—
Cornwall												
General Vanier S.S.	78	53	35	—	—	166	—	—	—	—	—	—
St. Lawrence H.S.	69	101	90	104	—	364	—	—	—	—	—	—
Eastview H.S.	200	159	117	78	—	554	—	—	—	—	—	—
Elliot Lake S.S.	—	—	—	—	—	—	—	—	—	—	—	—
Embrun D.H.S.	59	37	30	17	—	143	—	—	—	—	—	—
Espanola H.S.	—	—	—	—	—	—	—	—	—	—	—	—
Geraldton C.H.S.	—	—	—	—	—	—	—	—	—	—	—	—
Hawkesbury D.H.S.	133	81	73	67	—	354	1	—	—	1	—	2
Hearst H.S.	—	—	—	—	—	—	—	—	—	—	—	—
Iroquois Falls and Calvert D.H.S.	—	—	—	—	—	—	—	—	—	—	—	—
Kapuskasing D.H.S.	91	24	—	—	—	115	30	28	19	21	—	98
Kirkland Lake C. and V.S.	18	19	16	13	—	66	—	—	—	—	—	—
Mattawa H.S.	—	9	5	—	—	14	—	3	—	—	—	3
Maxville H.S.	—	—	2	5	—	7	6	6	4	—	—	16
Midland S.S.	—	—	—	—	—	—	—	—	—	—	—	—
New Liskeard S.S.	—	—	—	—	—	—	—	—	—	—	—	—
Noelville												
French River D.S.S.	—	18	17	11	—	46	—	—	—	—	—	—
North Bay												
Chippewa S.S.	—	—	—	—	—	—	6	5	5	10	—	26
Widdifield S.S.	17	14	—	—	—	31	1	—	6	5	—	12
Ottawa												
Gloucester H.S.	59	62	31	21	—	173	—	—	—	—	—	—
Technical H.S.	—	—	—	—	—	—	—	—	—	—	—	—
Paincourt C.S.	—	—	—	—	—	—	—	—	—	—	—	—
Penetanguishene S.S.	29	25	15	—	—	69	—	—	—	—	—	—
Plantagenet H.S.	83	56	47	21	—	207	—	1	—	—	—	1
Rockland H.S.	47	27	—	—	—	74	—	—	—	—	—	—
Smooth Rock Falls C.S.	—	—	—	—	—	—	—	—	—	—	—	—
Sturgeon Falls S.S.	136	95	84	73	—	388	1	2	6	2	—	11
Sudbury												
Sudbury H.S.	—	—	—	7	—	7	—	—	8	6	—	14
Lasalle S.S.	36	—	—	10	—	46	—	—	—	—	—	—
Nickel D.C. and V.I.	32	—	—	—	—	32	—	—	—	—	—	—
Sheridan Tech. S.	62	—	—	—	—	62	—	—	—	—	—	—
Tilbury D.H.S.	—	—	—	—	—	—	—	—	—	—	—	—
Val Caron												
Confederation S.S.	68	27	23	—	—	118	6	—	—	—	—	6
Vankleek Hill D.C.I.	65	72	36	15	—	188	—	—	—	—	—	—
Welland Eastdale S.S.	46	15	—	—	—	61	—	—	—	—	—	—
Williamstown-Charlottenburgh-Lancaster D.H.S.	37	13	9	6	—	65	1	2	2	—	—	4
Total	**1,619**	**1,129**	**766**	**535**	**—**	**4,049**	**57**	**54**	**50**	**46**	**—**	**207**

4-Year Course

School	Géographie						Histoire						Latin					
	9	10	11	12	13	Total	9	10	11	12	13	Total	9	10	11	12	13	Total
Alexandria-Glengarry D.H.S.	51	—	—	—	—	51	51	—	—	—	—	51	—	—	—	—	—	—
Belle River D.H.S.	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Blind River D.H.S.	28	—	—	—	—	28	28	—	—	—	—	28	—	—	—	—	—	—
Casselman H.S.	67	57	—	—	—	124	67	57	51	—	—	175	—	—	—	—	—	—
Chelmsford Valley D.C.S.	107	75	—	—	—	182	107	75	49	—	—	231	—	—	—	—	—	—
Cochrane H.S.	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Cornwall																		
General Vanier S.S.	54	50	—	—	—	104	71	52	34	—	—	157	—	—	—	—	—	—
St. Lawrence H.S.	70	90	—	—	—	160	69	89	—	—	—	158	—	—	—	—	—	—
Eastview H.S.	171	139	—	—	—	310	171	139	—	—	—	310	—	—	—	—	—	—
Elliot Lake S.S.	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Embrun D.H.S.	58	37	—	—	—	95	59	37	30	—	—	126	—	—	—	—	—	—
Espanola H.S.	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Geraldton C.H.S.	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Hawkesbury D.H.S.	—	—	—	—	—	—	114	58	—	—	—	172	—	—	—	—	—	—
Hearst H.S.	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Iroquois Falls and Calvert D.H.S.	36	—	—	—	—	36	36	—	—	—	—	36	—	—	—	—	—	—
Kapuskasing D.H.S.	65	—	—	—	—	65	65	—	—	—	—	65	—	—	—	—	—	—
Kirkland Lake C. and V.S.	37	—	—	—	—	37	37	—	—	—	—	37	—	—	—	—	—	—
Mattawa H.S.	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Maxville H.S.	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Midland S.S.	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
New Liskeard S.S.	28	—	—	—	—	28	28	—	—	—	—	28	—	—	—	—	—	—
Noelville																		
French River D.S.S.	—	18	—	—	—	18	—	18	17	11	—	46	—	—	—	—	—	—
North Bay																		
Chippewa S.S.	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Widdifield S.S.	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Ottawa																		
Gloucester H.S.	37	35	—	—	—	72	37	35	—	—	—	72	—	—	—	—	—	—
Technical H.S.	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Paincourt C.S.	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Penetanguishene S.S.	—	—	—	—	—	—	37	25	—	—	—	62	—	—	—	—	—	—
Plantagenet H.S.	81	56	—	—	—	137	81	56	—	—	—	137	—	—	—	—	—	—
Rockland H.S.	26	27	—	—	—	53	47	27	—	—	—	74	—	—	—	—	—	—
Smooth Rock Falls C.S.	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Sturgeon Falls S.S.	136	—	—	—	—	136	136	95	—	—	—	231	—	—	—	—	—	—
Sudbury																		
Sudbury H.S.	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Lasalle S.S.	36	—	—	—	—	36	36	—	—	—	—	36	—	—	—	—	—	—
Nickel D.C. and V.I.	32	—	—	—	—	32	32	—	—	—	—	32	—	—	—	—	—	—
Sheridan Tech. S.	62	—	—	—	—	62	62	—	—	—	—	62	—	—	—	—	—	—
Tilbury D.H.S.	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Val Caron																		
Confederation S.S.	68	27	—	—	—	95	68	27	23	—	—	118	—	—	—	—	—	—
Vankleek Hill D.C.I.	65	72	—	—	—	137	65	72	—	—	—	137	—	—	—	—	—	—
Welland Eastdale S.S.	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Williamstown-Charlottenburgh-Lancaster D.H.S.	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Total	**1,315**	**683**	—	—	—	**1,998**	**1,504**	**862**	**204**	**11**	—	**2,581**	—	—	—	—	—	—

Source:
Supervision Section

Table 3.261

Secondary Schools with French-speaking Pupils in Français and other Courses, 1967–Summary of Enrolment by Grade (as of the last school day in September)

	Français						French					
	9	10	11	12	13	Total	9	10	11	12	13	Total
Enrolment in the 5-year course	1,940	1,409	1,113	834	335	5,631	122	138	184	117	93	654
Enrolment in the 4-year course	1,619	1,129	766	535	—	4,049	57	54	50	46	—	207
Total	**3,559**	**2,538**	**1,879**	**1,369**	**335**	**9,680**	**179**	**192**	**234**	**163**	**93**	**861**

	Géographie						Histoire						Latin					
	9	10	11	12	13	Total	9	10	11	12	13	Total	9	10	11	12	13	Total
Enrolment in the 5-year course	1,368	893	193	80	—	2,534	1,556	1,071	517	226	19	3,389	—	510	268	107	26	911
Enrolment in the 4-year course	1,315	683	—	—	—	1,998	1,504	862	204	11	—	2,581	—	—	—	—	—	—
Total	**2,683**	**1,576**	**193**	**80**	**—**	**4,532**	**3,060**	**1,933**	**721**	**237**	**19**	**5,970**	**—**	**510**	**268**	**107**	**26**	**911**

Source:
Supervision Section

Table 3.31

Secondary Pupil Retirements by Reason for Leaving and Highest Certificate Awarded, 1966–67

	Death, Disability, Marriage etc.		Left Ontario		To Continue Education		Ceased to Attend Any School		Total	
Diploma or Standing	Number	%	Number	%	Number	%	Number	%	Number	%
Secondary School Honour Graduation Diploma	1,529	6.4	477	11.0	19,162	63.7	1,454	3.0	22,622	21.1
Secondary School Graduation Diploma	6,146	25.6	1,066	24.5	8,067	26.8	18,962	38.8	34,241	31.9
Certificate of Standing, Two-Year Program	479	2.0	17	.4	36	.1	1,422	2.9	1,954	1.8
Certificate of Training, Occupational Program	684	2.8	14	.3	50	.2	2,844	5.8	3,592	3.3
Statement of Standing or Intermediate Certificate	5,081	21.2	876	20.1	1,073	3.6	9,624	19.7	16,654	15.5
No Certificate or Diploma	7,904	32.9	1,643	37.7	991	3.3	12,079	24.7	22,617	21.1
Certificate not reported	2,195	9.1	260	6.0	716	2.4	2,494	5.1	5,665	5.3
Total	**24,018**	**100**	**4,353**	**100**	**30,095**	**100**	**48,879**	**100**	**107,345**	**100**

Source:
Education Data Centre

Table 3.32

Destination of Pupils who left Ontario Elementary and Secondary Schools, October 1966 to September 1967

Destination of Pupils	Elementary Number of Pupils	%	Secondary Number of Pupils	%	Total Number of Pupils	%
To Employment						
Managerial Occupations	7	—	162	.2	169	.1
Professional and Technical Occupations	17	—	909	.8	926	.6
Clerical Occupations	196	.5	15,320	14.3	15,516	10.8
Sales Occupations	140	.4	2,910	2.7	3,050	2.1
Service and Recreation Occupations	293	.8	4,959	4.6	5,252	3.7
Transport and Communications	16	—	1,673	1.6	1,689	1.2
Farmers and Farm Workers	411	1.1	1,411	1.3	1,822	1.3
Fishing, Logging, Hunting, Trapping and Mining Occupations	70	.2	557	.5	627	.4
Craftsmen, Production Process and related workers	217	.6	7,767	7.2	7,984	5.6
Labourers	1,586	4.4	6,435	6.0	8,021	5.6
Not Employed	2,365	6.5	6,776	6.3	9,141	6.4
Total	**5,318**	**14.6**	**48,879**[1]	**45.5**	**54,197**	**37.7**
Further Training						
Private Academic School	6,530	17.9	845	.8	7,375	5.1
University	..	..	15,170	14.1	15,170	10.5
Community College	..	..	3,990	3.7	3,990	2.8
Business School	..	..	1,056	1.0	1,056	.7
School of Nursing	..	..	2,492	2.3	2,492	1.7
Ryerson Polytechnical Institute	..	..	1,061	1.0	1,061	.7
Provincial Technical Institute	..	..	381	4.0	381	.3
Provincial Institute of Trades	..	..	340	.3	340	.2
Private Trade School	..	..	177	.2	177	.1
Teachers' College	..	..	3,091	2.9	3,091	2.1
Agricultural School	..	..	198	.2	198	.1
Other Education or Training	..	..	1,294	1.2	1,294	.9
Total	**6,530**	**17.9**	**30,095**	**28.0**	**36,625**	**25.5**
Left Ontario	22,072	60.5	4,353	4.1	26,425	18.4
Death, Disability, etc.	2,539	7.0	24,018	22.4	26,557	18.4
Total, Number of Pupils Leaving the Ontario School System	**36,459**	**100**	**107,345**	**100**	**143,804**	**100**

[1] Of this number, 34,306 students held certificates or diplomas at time of retirement

Source:
Education Data Centre

Table 3.33

Pupil Retirements–Age and Occupation of Elementary School Pupils who ceased to attend any School, 1966–67

Destination to Employment	Male						Female					
	Below 14	14 Years	15 Years	16 Years	Over 16	Total Male	Below 14	14 Years	15 Years	16 Years	Over 16	Total Female
Public Schools												
Managerial Occupations	1	—	—	—	—	1	—	—	—	—	—	—
Professional and Technical Occupations	—	—	—	—	1	1	—	—	—	1	—	1
Clerical Occupations	—	—	3	5	3	11	—	—	7	6	4	17
Sales Occupations	—	—	4	1	—	5	—	1	5	13	4	23
Service and Recreation Occupations	—	2	13	27	66	108	—	4	14	25	18	61
Transport and Communications	—	2	2	4	—	8	—	—	—	—	—	—
Farmers and Farm Workers	8	87	56	67	11	229	4	48	11	9	2	74
Fishing, Logging, Hunting, Trapping and Mining Occupations	—	1	5	17	10	33	2	—	—	—	—	2
Craftsmen, Production Process and related workers	—	2	29	32	13	76	—	—	17	13	1	31
Labourers	3	22	162	280	108	575	4	13	65	81	26	189
Not Employed	634	25	66	108	37	870	471	32	75	153	71	802
Total	**646**	**141**	**340**	**541**	**249**	**1,917**	**481**	**98**	**194**	**301**	**126**	**1,200**
Roman Catholic Separate Schools												
Managerial Occupations	—	—	—	—	—	—	1	—	1	3	1	6
Professional and Technical Occupations	—	—	—	4	3	7	—	—	1	3	4	8
Clerical Occupations	1	—	—	3	3	7	—	—	8	69	84	161
Sales Occupations	—	—	4	14	21	39	—	2	7	28	36	73
Service and Recreation Occupations	1	—	2	10	4	17	1	3	15	38	50	107
Transport and Communications	—	—	2	3	3	8	—	—	—	—	—	—
Farmers and Farm Workers	—	20	31	39	8	98	—	—	8	1	1	10
Fishing, Logging, Hunting, Trapping and Mining Occupations	—	—	7	15	11	33	—	—	—	1	1	2
Craftsmen, Production Process and related workers	—	1	16	16	32	65	—	7	9	21	8	45
Labourers	1	17	124	283	120	545	—	9	71	116	81	277
Not Employed	113	11	52	82	58	316	93	25	83	97	79	377
Total	**116**	**49**	**238**	**469**	**263**	**1,135**	**95**	**46**	**203**	**377**	**345**	**1,066**
Total, Elementary Schools												
Managerial Occupations	1	—	—	—	—	1	1	—	1	3	1	6
Professional and Technical Occupations	—	—	—	4	4	8	—	—	1	4	4	9
Clerical Occupations	1	—	3	8	6	18	—	—	15	75	88	178
Sales Occupations	—	—	8	15	21	44	—	3	12	41	40	96
Service and Recreation Occupations	1	2	15	37	70	125	1	7	29	63	68	168
Transport and Communications	—	2	4	7	3	16	—	—	—	—	—	—
Farmers and Farm Workers	8	107	87	106	19	327	4	48	19	10	3	84
Fishing, Logging, Hunting, Trapping and Mining Occupations	—	1	12	32	21	66	2	—	—	1	1	4
Craftsmen, Production Process and related workers	—	3	45	48	45	141	—	7	26	34	9	76
Labourers	4	39	286	563	228	1,120	4	22	136	197	107	466
Not Employed	747	36	118	190	95	1,186	564	57	158	250	150	1,179
Total	**762**	**190**	**578**	**1,010**	**512**	**3,052**	**576**	**144**	**397**	**678**	**471**	**2,266**

Note:
The occupational classifications are the ones used in Cat. No. 12-506,
Occupational Classification Manual, Census of Canada, 1961, Dominion Bureau of Statistics, Ottawa.

Destination to Employment	Total Below 14	14 Years	15 Years	16 Years	Over 16	Grand Total
Public Schools						
Managerial Occupations	1	—	—	—	—	1
Professional and Technical Occupations	—	—	—	1	1	2
Clerical Occupations	—	—	10	11	7	28
Sales Occupations	—	1	9	14	4	28
Service and Recreation Occupations	—	6	27	52	84	169
Transport and Communications	—	2	2	4	—	8
Farmers and Farm Workers	12	135	67	76	13	303
Fishing, Logging, Hunting, Trapping and Mining Occupations	2	1	5	17	10	35
Craftsmen, Production Process and related workers	—	2	46	45	14	107
Labourers	7	35	227	361	134	764
Not Employed	1,105	57	141	261	108	1,672
Total	**1,127**	**239**	**534**	**842**	**375**	**3,117**
Roman Catholic Separate Schools						
Managerial Occupations	1	—	1	3	1	6
Professional and Technical Occupations	—	—	1	7	7	15
Clerical Occupations	1	—	8	72	87	168
Sales Occupations	—	2	11	42	57	112
Service and Recreation Occupations	2	3	17	48	54	124
Transport and Communications	—	—	2	3	3	8
Farmers and Farm Workers	—	20	39	40	9	108
Fishing, Logging, Hunting, Trapping and Mining Occupations	—	—	7	16	12	35
Craftsmen, Production Process and related workers	—	8	25	37	40	110
Labourers	1	26	195	399	201	822
Not Employed	206	36	135	179	137	693
Total	**211**	**95**	**441**	**846**	**608**	**2,201**
Total, Elementary Schools						
Managerial Occupations	2	—	1	3	1	7
Professional and Technical Occupations	—	—	1	8	8	17
Clerical Occupations	1	—	18	83	94	196
Sales Occupations	—	3	20	56	61	140
Service and Recreation Occupations	2	9	44	100	138	293
Transport and Communications	—	2	4	7	3	16
Farmers and Farm Workers	12	155	106	116	22	411
Fishing, Logging, Hunting, Trapping and Mining Occupations	2	1	12	33	22	70
Craftsmen, Production Process and related workers	—	10	71	82	54	217
Labourers	8	61	422	760	335	1,586
Not Employed	1,311	93	276	440	245	2,365
Total	**1,338**	**334**	**975**	**1,688**	**983**	**5,318**

Note:
The occupational classifications are the ones used in Cat. No. 12-506, Occupational Classification Manual, Census of Canada, 1961, Dominion Bureau of Statistics, Ottawa.

Source:
Elementary School Principals' September Statistical Reports, 1967

Table 3.34

Pupil Retirements–Age and Last Grade of Elementary School Pupils who ceased to attend any School, 1966–67

	Male						Female					
Grade in which last registered	Below 14	14 Years	15 Years	16 Years	Over 16	Total Male	Below 14	14 Years	15 Years	16 Years	Over 16	Total Female
Public Schools												
Kindergarten	538	—	—	—	—	538	407	—	—	—	—	407
Grades 1, 2 and 3	49	2	2	3	—	56	38	—	—	—	—	38
Grades 4, 5 and 6	25	26	23	37	7	118	20	9	12	24	4	69
Grade 7	10	42	71	76	23	222	9	26	33	54	12	134
Grade 8	5	61	171	308	84	629	3	58	122	180	50	413
Grade 9	—	1	—	3	3	7	—	—	2	—	2	4
Grade 10	—	—	2	1	3	6	—	—	—	1	1	2
Other (ungraded, auxiliary)	19	9	71	113	129	341	4	5	25	42	57	133
Total	**646**	**141**	**340**	**541**	**249**	**1,917**	**481**	**98**	**194**	**301**	**126**	**1,200**
Roman Catholic Separate Schools												
Kindergarten	82	—	—	—	—	82	63	—	—	—	—	63
Grades 1, 2 and 3	20	1	—	—	—	21	14	—	—	—	1	15
Grades 4, 5 and 6	9	11	23	20	8	71	10	16	9	17	2	54
Grade 7	2	17	75	79	15	188	2	12	47	42	7	110
Grade 8	—	17	105	242	70	434	4	14	91	122	45	276
Grade 9	—	1	16	44	46	107	—	2	22	60	43	127
Grade 10	—	1	3	53	97	154	—	1	13	109	209	332
Other (ungraded, auxiliary)	3	1	16	31	27	78	2	1	21	27	38	89
Total	**116**	**49**	**238**	**469**	**263**	**1,135**	**95**	**46**	**203**	**377**	**345**	**1,066**
Total, Elementary Schools												
Kindergarten	620	—	—	—	—	620	470	—	—	—	—	470
Grades 1, 2 and 3	69	3	2	3	—	77	52	—	—	—	1	53
Grades 4, 5 and 6	34	37	46	57	15	189	30	25	21	41	6	123
Grade 7	12	59	146	155	38	410	11	38	80	96	19	244
Grade 8	5	78	276	550	154	1,063	7	72	213	302	95	689
Grade 9	—	2	16	47	49	114	—	2	24	60	45	131
Grade 10	—	1	5	54	100	160	—	1	13	110	210	334
Other (ungraded, auxiliary)	22	10	87	144	156	419	6	6	46	69	95	222
Total	**762**	**190**	**578**	**1,010**	**512**	**3,052**	**576**	**144**	**397**	**678**	**471**	**2,266**

Grade in which last registered	Total Below 14	14 Years	15 Years	16 Years	Over 16	Grand Total
Public Schools						
Kindergarten	945	—	—	—	—	945
Grades 1, 2 and 3	87	2	2	3	—	94
Grades 4, 5 and 6	45	35	35	61	11	187
Grade 7	19	68	104	130	35	356
Grade 8	8	119	293	488	134	1,042
Grade 9	—	1	2	3	5	11
Grade 10	—	—	2	2	4	8
Other (ungraded, auxiliary)	23	14	96	155	186	474
Total	1,127	239	534	842	375	3,117
Roman Catholic Separate Schools						
Kindergarten	145	—	—	—	—	145
Grades 1, 2 and 3	34	1	—	—	1	36
Grades 4, 5 and 6	19	27	32	37	10	125
Grade 7	4	29	122	121	22	298
Grade 8	4	31	196	364	115	710
Grade 9	—	3	38	104	89	234
Grade 10	—	2	16	162	306	486
Other (ungraded, auxiliary)	5	2	37	58	65	167
Total	211	95	441	846	608	2,201
Total, Elementary Schools						
Kindergarten	1,090	—	—	—	—	1,090
Grades 1, 2 and 3	121	3	2	3	1	130
Grades 4, 5 and 6	64	62	67	98	21	312
Grade 7	23	97	226	251	57	654
Grade 8	12	150	489	852	249	1,752
Grade 9	—	4	40	107	94	245
Grade 10	—	2	18	164	310	494
Other (ungraded, auxiliary)	28	16	133	213	251	641
Total	1,338	334	975	1,688	983	5,318

Source:
Elementary School Principals' September Statistical Reports, 1967.

Table 3.41 Pupil Retirement from School Life, 1958–1967

	Year									
	1958	1959	1960	1961	1962	1963	1964	1965	1966	1967
Elementary Schools	12,444	12,827	12,332	10,989	12,004	11,423	9,182	8,418	6,847	5,318
Secondary Schools										
Grade 9	9,178	9,966	9,088	8,149	9,843	9,568	7,057	4,789	4,829	3,551
Grade 10	8,745	9,841	9,833	8,804	10,414	10,772	10,135	8,125	8,034	6,591
Grade 11	5,774	6,720	6,860	5,959	6,889	7,094	7,214	6,512	6,736	5,319
Grade 12	8,941	10,586	11,261	11,413	13,693	14,664	16,313	16,622	21,284	19,509
Grade 13	2,698	2,987	3,124	3,222	4,398	4,471	4,917	5,014	6,114	4,502
Grade not reported	—	—	—	—	—	—	—	—	—	309
Total, Secondary	**35,789**	**40,530**	**40,512**	**37,992**	**45,725**	**49,550**	**51,765**	**51,170**	**56,923**	**48,879**[1]
Grand Total[2]	**48,233**	**53,357**	**52,844**	**48,981**	**57,729**	**60,973**	**60,947**	**59,588**	**63,770**	**54,197**
Retirements from school life as a percentage of initial enrolment	4.1	4.3	4.0	3.5	3.9	4.0	3.6	3.4	3.7	3.0

[1] Of this number 34,306 students held certificates or diplomas at time of retirement
[2] Ungraded pupils have been included. There were 9,098 ungraded pupils in 1967

Source:
Elementary and Secondary School Principals' September Statistical Reports, 1958-1967. Pupil Retirement Study, 1965, 1966 and 1967

Table 3.42 Retirements from School Life related to Enrolment, 1958–1967

Year	Elementary			Grade 9			Grade 10			Grade 11			Grade 12			Grade 13		
	Enrol-ment	Retire-ments	%	Enrol-ment	Retire-ments	%	Enrol-ment	Retire-ments	%	Enrol-ment	Retire-ments	%	Enrol-ment	Retire-ments	%	Enrol-ment	Retire-ments	%
1958	1,027,598	12,444	1.3	74,604	9,178	12.7	59,109	8,745	16.3	41,718	5,774	15.5	31,058	8,941	33.4	14,278	2,698	21.5
1959	1,081,649	12,827	1.2	76,598	9,966	13.4	60,829	9,841	16.6	45,552	6,720	16.1	34,792	10,586	34.1	16,267	2,987	20.9
1960	1,126,388	12,332	1.1	88,607	9,088	11.9	64,783	9,833	16.2	47,833	6,860	15.1	38,697	11,261	32.4	18,447	3,124	19.2
1961	1,163,053	10,989	1.0	100,988	8,149	9.2	76,290	8,804	13.6	52,681	5,959	12.5	42,266	11,413	29.5	21,482	3,222	17.5
1962	1,197,029	12,004	1.0	103,866	9,843	9.7	86,012	10,414	13.7	61,733	6,889	13.1	46,776	13,693	32.4	23,750	4,398	20.5
1963	1,233,164	11,423	1.0	103,526	9,568	9.2	90,817	10,772	12.5	70,302	7,094	11.5	55,731	14,664	31.3	26,262	4,471	18.8
1964	1,278,473	9,182	.7	105,899	7,057	6.8	93,453	10,135	11.2	77,922	7,214	10.3	64,418	16,313	29.3	32,770	4,917	18.7
1965	1,320,043	8,418	.7	110,997	4,789	4.5	96,299	8,125	8.7	80,710	6,512	8.4	67,282	16,622	25.8	37,692	5,014	15.3
1966	1,364,871	6,847	.5	117,582	4,829	4.3	100,710	8,034	8.3	83,963	6,736	8.3	70,625	21,284	31.6	35,007	6,114	16.2
1967	1,405,052	5,318	.4	124,067	3,551	3.0	108,789	6,591	6.5	88,988	5,319	6.3	75,214	19,509	27.6	36,472	4,502	12.7

Note:
Retirements for the period ending on the last school day
in September in a given year are taken as a percentage of the enrolment as of September of the previous year.

Source:
Elementary and Secondary School Principals' September Statistical Reports, 1958-1967. Pupil Retirement Study, 1965, 1966 and 1967

Table 3.5 — Certificates and Diplomas, 1967

Statement of Standing, Certificate of Standing and Certificate of Training

Statement of Standing		Total
Secondary Schools		
Issued by the principal, on request of pupils who have left a secondary school and who have successfully completed Grades 9 and 10 of the Four-Year or Five-Year Program in one of the Branches	15,219	15,219
Elementary Schools		
Issued to pupils who have successfully completed Grades 9 and 10 in an elementary school		
Grades 9 and 10 of Public Schools	253	
Grades 9 and 10 of Roman Catholic Separate Schools	5,923	6,176
Certificate of Standing		
Issued to pupils who have successfully completed Grades 9 and 10 of the Two-Year Program in a secondary school		
Two-Year Program	1,685	1,685
Certificate of Training		
Issued to pupils who have successfully completed a One or Two-Year Course of Study in the Occupational Program in a secondary school		
Occupational Program	5,735	5,735
Grand Total		**28,815**

Secondary School Graduation Diploma
Issued to pupils completing Grade 12

Five-Year Program

	Branch				Options in all Branches			
Type of School	Arts and Science	Business and Commerce	Science, Technology and Trades	Total	4	5	6	7
Secondary Schools	32,226	1,709	2,090	**36,025**	22,939	12,518	561	7
Private Schools	5,820	—	—	**5,820**	4,984	787	49	—
Total	**38,046**	**1,709**	**2,090**	**41,845**	**27,923**	**13,305**	**610**	**7**

Four-Year Program

	Branch			
Type of School	Arts and Science	Business and Commerce	Science, Technology and Trades	Total
Secondary Schools	4,897	11,517	6,903	**23,317**
Private Schools	272	528	14	**814**
Total	**5,169**	**12,045**	**6,917**	**24,131**

Summary

Type of School	Continuing Program	Arts and Science	Business and Commerce	Science, Tehcnology and Trades	Total
Secondary Schools	205	37,123	13,226	8,993	**59,547**
Private Schools	17	6,092	528	14	**6,651**
Grand Total	**222**	**43,215**	**13,754**	**9,007**	**66,198**

Table 3.5 — Certificates and Diplomas, 1967 (continued)

Secondary School Honour Graduation Diploma

Issued to pupils who have attended Grade 13 day or evening classes at a publicly supported secondary school or an inspected private school, or to private-study candidates who have obtained standing in seven Grade 13 credits.

		1-Year Attendance		2-Year Attendance		3-Year Attendance		
Candidates	Number Qualifying	All required papers in 1967	Some required papers in another year	At same school	Part at other school	At same school	Part at other school	Private Study
Secondary Schools	23,740	19,037	1,505	2,465	682	33	18	—
Private Schools	2,760	2,430	128	134	61	5	2	—
Private Study	42	—	—	—	—	—	—	42
Total	**26,542**	**21,467**	**1,633**	**2,599**	**743**	**38**	**20**	**42**

Note

There were 35 candidates for the Secondary School Honour Graduation Diploma of the Technical Course in 1967.

Table 3.5

Optional Subjects taken by Candidates for the Secondary School Graduation Diploma of the Five-Year Program–

(a) Arts and Science Branch

Number of Diplomas showing standing in 4 options	26,945
Number of Diplomas showing standing in 5 options	10,688
Number of Diplomas showing standing in 6 options	411
Number of Diplomas showing standing in 7 options	2
Total number of Diplomas issued	**38,046**

Options	
Geography	16,235
Mathematics	35,105
Science	36,763
Latin	18,382
French	32,900
Français	1,402
German	3,237
Spanish	1,271
Italian	180
Russian	107
Greek	76
Art	2,301
Music	5,154
Commercial Subjects	4,807
Industrial Arts	2,073
Home Economics	3,316
Agriculture	241
Four-Year Diploma in lieu of an option	150

(b) Business and Commerce Branch

Number of Diplomas showing standing in 4 options	449
Number of Diplomas showing standing in 5 options	1,191
Number of Diplomas showing standing in 6 options	69
Total number of Diplomas issued	**1,709**

Options	
Geography	203
Mathematics	1,478
Science	1,527
Latin	10
French	1,435
Spanish	4
Italian	4
Français	9
German	16
Music	72
Commercial Work	15
Home Economics	1
Accountancy	629
Business Finance	229
Business Law	113
Business Machines	54
Business Organization and Management	27
Data Processing	48
Marketing	15
Office Practice	721
Stenography	1,212
Typing	340
Four-Year Diploma in lieu of an option	3

(c) Science, Technology and Trades Branch

Number of Diplomas showing standing in 4 options	529
Number of Diplomas showing standing in 5 options	1,426
Number of Diplomas showing standing in 6 options	130
Number of Diplomas showing standing in 7 options	5
Total number of Diplomas issued	**2,090**

Options	
Geography	314
Mathematics	1,994
Science	2,036
Latin	14
French	1,344
Français	6
German	15
Spanish	8
Music	26
Art	54
Auto Mechanics	52
Building Construction	68
Drafting – Architectural	207
Drafting – Electrical	7
Drafting – Mechanical	1,040
Electricity	665
Electronics	815
Electricity and Electronics	10
Home Economics – Food and Nutrition	137
Home Economics – Clothing and Textiles	137
Industrial Chemistry	170
Industrial Physics	45
Machine Shop	670
Woodworking	89
Special Options	135
Four-Year Diploma in lieu of an option	3

Certificates and Diplomas, 1967 (continued)

Optional Subjects taken by Candidates for the Secondary School Graduation Diploma of the Four-Year Program–

(a) Arts and Science Branch

Total number of Diplomas issued	5,169
Options in Grade 11 and/or Grade 12	
Geography	3,461
Mathematics	4,420
Science	4,639
Latin	40
French	1,214
Français	130
German	7
Russian	1
Spanish	4
Commercial Work	1,729
Marketing	1,211
Art	567
Music	255
Biology	337
Geology	175
Agriculture	196
Forestry	7
Home Economics	969
Industrial Arts	1,003
Man in Society	783
World Politics	1,092
Theatre Arts	424
Speech Arts	58
Modern Literature	106
Technical Subjects	160

(b) Business and Commerce Branch

Total number of Diplomas issued	12,045
Bookkeeping	1,672
Bookkeeping (Bilingual)	5
Clerical	3,302
Clerical (Bilingual)	59
Data Processing	6
Marketing	302
Stenographic	4,176
Stenographic (Bilingual)	99
Special	2,120
Special (Bilingual)	25
Special–Business Management	42
Special–Clerical	188
Special–Data Processing	49

(c) Science, Technology and Trades Branch

Total number of Diplomas issued	6,917
Agriculture	3
Aircraft Mechanics	19
Applied Electricity	931
Applied Electronics	615
Applied Electricity and Electronics	307
Art	222
Auto Body Repair	23
Auto Mechanics–General	1,016
Drafting–Architectural and Building Construction	411
Drafting–Electrical	14
Drafting–Mechanical	1,126
Fine Instrument Practice	4
Fundamentals of Construction	24
Graphic Arts	127
Industrial Chemistry	177
Industrial Special	53
Machine Shop Practice	1,054
Plumbing	35
Power Plant Operating	4
Refrigeration, Air Conditioning and Heating	62
Sheet Metal Practice	100
Welding	91
Woodworking–Building Construction	123
Woodworking–Cabinet Making	3
Woodworking–Carpentry	60
Woodworking–General	82
Woodworking—Pattern Making	12
Clothing and Textiles	9
Dental Assistant	54
Dietary Supervisor	14
Foods and Nutrition	16
Hairdressing and Beauty Culture	5
Homemaking	23
Nursing Assistant	98

Optional Subjects taken by Candidates for the Secondary School Graduation Diploma of the Continuing Program

Number of Diplomas showing standing in 4 options	218
Number of Diplomas showing standing in 5 options	4
Total number of Diplomas issued	**222**
Options	
Geography	72
Mathematics	111
Science	192
Latin	3
French	63
German	1
Russian	1
Art	34
Music	36
Commercial Work	169
Industrial Arts	90
Home Economics	82
Agriculture	10
Four-Year Diploma in lieu of an option	28

Grade 13 Departmental Examinations, 1967

Subjects	Number of Papers Written	Number of Papers Passed	Per Cent Passed	Aegrotat	Appeals		Total Successful	% 1967
					Total Number	Number Sustained		
English	35,886	30,718	85.60	170	2,256	654	31,542	87.90
History	15,443	12,684	82.13	126	876	259	13,069	84.63
Geography	6,539	5,387	82.38	33	456	115	5,535	84.64
Introduction to Analysis (Math A)	20,687	17,492	84.56	85	987	83	17,660	85.37
Algebra (Math B)	8,386	7,495	89.38	43	200	13	7,551	90.04
Algebra	2,315	1,776	76.72	11	105	11	1,798	77.67
Mathematics of Investment	74	20	27.03	1	1	—	21	28.38
Geometry	2,354	1,823	77.44	16	120	12	1,851	78.63
Trigonometry and Statics	2,261	1,736	76.78	9	130	10	1,755	77.62
Biology	15,551	13,310	85.59	81	745	172	13,563	87.21
Physics	12,001	10,793	89.93	63	340	63	10,919	90.99
Chemistry	20,348	17,112	84.10	118	889	158	17,388	85.45
Latin	7,673	6,720	87.58	61	319	18	6,799	88.61
French	20,956	18,212	86.91	116	1,116	129	18,457	88.07
Français	389	320	82.26	1	26	10	331	85.09
Greek	39	31	79.49	1	2	—	32	85.09
Spanish	641	535	83.46	7	40	3	545	85.02
Italian	415	373	89.88	—	15	3	376	90.60
Russian	109	90	82.57	—	4	—	90	82.57
German	1,893	1,736	91.71	13	34	3	1,752	92.55
Art	662	530	80.06	3	68	11	544	82.18
Music	1,172	974	83.11	4	34	1	979	83.53
Accountancy Practice	493	363	73.63	1	13	4	368	74.65
Secretarial Practice	521	363	69.67	—	32	2	365	70.06
Total	**176,808**	**150,593**	**85.17**	**963**	**8,808**	**1,734**	**153,290**	**86.70**

Total Number of Candidates, 49,045
Total Number of Centres, 558

Table 3.5 — Certificates and Diplomas, 1967 (concluded)

Distribution of Marks obtained at the Grade 13 Departmental Examinations, 1967

Subjects	Number of Papers Written	Firsts 75-100	%	Seconds 66-74	%	Thirds 60-65	%	Credits 50-59	%	Failures 0-49	%
English	35,886	5,559	15.49	6,455	17.99	5,932	16.53	13,596	37.89	4,344	12.10
History	15,443	2,409	15.60	2,775	17.97	3,143	20.35	4,742	30.71	2,374	15.37
Geography	6,539	626	9.57	1,240	18.96	1,403	21.46	2,266	34.65	1,004	15.36
Introduction to Analysis (Math A)	20,687	4,008	19.37	3,531	17.07	3,417	16.52	6,704	32.41	3,027	14.63
Algebra (Math B)	8,386	3,121	37.22	1,695	20.21	1,278	15.24	1,457	17.37	835	9.96
Algebra	2,315	338	14.60	381	16.46	366	15.81	713	30.80	517	22.33
Mathematics of Investment	74	1	1.35	4	5.41	4	5.41	12	16.21	53	71.62
Geometry	2,354	368	15.63	357	15.17	376	15.97	750	31.86	503	21.37
Trigonometry and Statics	2,261	365	16.14	341	15.08	374	16.54	675	29.86	506	22.38
Biology	15,551	3,022	19.43	2,924	18.80	3,015	19.39	4,602	29.59	1,988	12.79
Physics	12,001	2,898	24.15	2,755	22.96	2,185	18.21	3,081	25.67	1,082	9.01
Chemistry	20,348	3,744	18.40	3,815	18.75	3,788	18.61	6,041	29.69	2,960	14.55
Latin	7,673	1,732	22.57	1,707	22.25	1,575	20.53	1,785	23.26	874	11.39
French	20,956	3,849	18.37	3,863	18.43	5,237	24.99	5,508	26.28	2,499	11.93
Français	389	60	15.42	47	12.08	77	19.80	147	37.79	58	14.91
Greek	39	17	43.59	11	28.21	1	2.56	3	7.69	7	17.95
Spanish	641	145	22.62	108	16.85	118	18.41	174	27.14	96	14.98
Italian	415	152	36.63	72	17.35	75	18.07	77	18.55	39	9.40
Russian	109	35	32.11	19	17.43	16	14.68	20	18.35	19	17.43
German	1,893	589	31.11	397	20.97	342	18.07	424	22.40	141	7.45
Art	662	62	9.37	151	22.81	132	19.94	199	30.06	118	17.82
Music	1,172	175	14.93	184	15.70	226	19.28	394	33.62	193	16.47
Accountancy Practice	493	56	11.36	84	17.04	74	15.01	154	31.24	125	25.35
Secretarial Practice	521	58	11.13	53	10.17	87	16.70	167	32.06	156	29.94
Total	**176,808**	**33,389**	**18.88**	**32,969**	**18.65**	**33,241**	**18.80**	**53,691**	**30.37**	**23,518**	**13.30**

Source:
Registrar's Section

Table 3.61

Immigration to Canada of Children under 18 Years of Age, by Province of Intended Destination, 1957-1966

Calendar Year	Nfld.	P.E.I.	N.S.	N.B.	Que.	Ont.	Man.	Sask.	Alta.	B.C.	Yukon and N.W.T.	Total
1957	116	41	714	478	12,410	40,437	3,030	1,128	5,998	9,790	55	74,197
1958	77	22	418	306	6,555	17,028	1,233	665	2,389	3,472	23	32,188
1959	76	32	265	192	5,947	14,944	941	496	2,158	2,844	32	27,927
1960	86	25	284	198	5,666	13,972	1,177	507	1,905	2,372	25	26,217
1961	117	26	196	202	4,110	9,360	702	338	1,339	1,831	42	18,263
1962	114	17	197	251	4,694	9,684	633	304	1,351	1,901	21	19,167
1963	102	9	289	209	5,685	13,251	776	439	1,380	2,356	16	24,512
1964	149	20	281	202	6,653	17,773	884	557	1,569	3,545	36	31,669
1965	191	41	404	299	8,034	23,534	1,195	819	2,445	5,328	32	42,322
1966	230	29	551	305	10,086	32,251	1,511	1,033	3,090	6,909	50	56,045
Total	1,258	262	3,599	2,642	69,840	192,234	12,082	6,286	23,624	40,348	332	352,507

Source:
Department of Manpower and Immigration

Table 3.62

Immigration to Canada and Ontario of Children under 18 Years of Age, by Age Group, 1957–1966

	Age Group on Arrival				Total Immigrants	Total Immigrants
	0-4 years	5-9 years	10-14 years	15-18 years	Under 18 Years	All Ages
Canada						
1957	26,185	24,414	15,787	7,811	74,197	282,164
1958	11,019	9,925	7,239	4,005	32,188	124,851
1959	9,325	8,363	6,518	3,721	27,927	106,928
1960	8,841	7,814	6,075	3,487	26,217	104,111
1961	6,109	5,272	4,344	2,538	18,263	71,689
1962	6,646	5,598	4,248	2,675	19,167	74,586
1963	8,702	7,090	5,256	3,464	24,512	93,151
1964	11,156	9,100	6,891	4,552	31,669	112,606
1965	15,298	12,632	8,895	5,497	42,322	146,758
1966	20,630	17,292	11,514	9,976	59,412	194,743
Ontario						
1957	14,362	13,339	8,550	4,186	40,437	147,097
1958	5,776	5,194	3,836	2,222	17,028	63,853
1959	4,914	4,500	3,470	2,060	14,944	55,976
1960	4,655	4,113	3,256	1,948	13,972	54,491
1961	3,034	2,661	2,277	1,388	9,360	36,518
1962	3,326	2,872	2,174	1,312	9,684	37,210
1963	4,718	3,832	2,838	1,863	13,251	49,216
1964	6,164	5,072	3,845	2,692	17,773	61,468
1965	8,466	6,988	4,941	3,139	23,534	79,702
1966	11,852	9,969	6,587	5,809	34,217	107,621

Source:
Department of Manpower and Immigration.

Table 3.63

Net Number of Children Transferring in or out of each Province, 1957–58 to 1966–67

	Nfld.	P.E.I.	N.S.	N.B.	Que.	Ont.	Man.	Sask.	Alta.	B.C.	Yukon and N.W.T.
1957-58	− 548	− 14	−2,172	− 18	− 184	+ 1,986	−1,589	−2,239	+ 349	+ 2,921	−
1958-59	− 374	+ 84	−1,058	+ 771	−1,057	+ 1,359	− 376	−1,419	+2,065	− 606	− 53
1959-60	− 415	+ 70	−1,526	− 472	− 550	+ 2,457	− 627	−3,378	+2,344	+ 1,539	+ 60
1960-61	− 77	+ 99	− 925	+ 429	+1,757	− 1,103	− 253	−2,441	+1,736	+ 314	+141
1961-62	− 18	+418	−1,230	− 893	+2,885	− 893	− 563	−3,490	+2,032	+ 1,293	+ 49
1962-63	− 256	−232	+ 217	−1,426	+ 242	+ 593	+ 744	−3,870	+ 815	+ 3,719	−226
1963-64	− 965	−229	−2,273	−1,655	− 208	+ 4,445	−1,541	−1,685	−1,707	+ 6,151	−484
1964-65	−1,346	−521	−3,307	−1,128	− 589	+ 6,241	−2,889	−1,913	−2,576	+ 8,419	−909
1965-66	−2,465	−517	−3,030	−2,760	−3,412	+11,004	−4,746	−3,232	−4,386	+14,012	−468
1966-67	−2,052	−387	−2,616	−2,497	−3,898	+ 8,526	−4,360	−3,763	− 507	+12,148	−594

Note:
These figures were derived from monthly reports of the Family Allowance Division of the Department of National Health and Welfare and are based upon the number of families transferring accounts into and out of each province. The data are compiled for a census year, June to May, up to and including 1958-59, but for the school year thereafter. In order to show the number of children rather than families, the average size of family for each province has been used as a multiplier for 1965-66 and 1966-67. In previous years the average for Canada was used as a multiplier.

Source:
Dominion Bureau of Statistics.

4 Elementary and Secondary Schools

4.11 Schools, Teaching Areas, Teachers and Enrolment by Type of School Board, September 1967
4.12 Schools, Teaching Areas, Teachers and Enrolment by County and District, September 1967
4.13 Schools, Teaching Areas, Teachers and Enrolment by Population of the Municipality, September 1967
4.14 Schools, Teaching Areas, Teachers and Enrolment by Type of Municipality, September 1967
4.15 Schools, Teaching Areas, Teachers and Enrolment by Number of Teaching Areas, September 1967
4.16 Schools, Teaching Areas, Teachers and Enrolment by Number of Teachers, September 1967
4.17 Schools, Teaching Areas, Teachers and Enrolment by Enrolments, September 1967
4.18 Bilingual Elementary Schools, Teaching Areas, Teachers and Enrolment, 1958–1967
4.19 Protestant Separate Schools, September 1967
4.2 Elementary Schools and Teaching Areas by Type of Municipality, September 1967
4.31 Elementary Schools by Number of Teaching Areas, 1958–1967
4.32 Elementary Schools by Number of Teaching Areas and Type of Municipality, September 1967

Table 4.11

Schools, Teaching Areas, Teachers and Enrolment by Type of School Board, September 1967

	Boards Operating Schools	Schools	Teaching Areas	Teachers	Enrolment	
					Male	Female
Elementary Schools						
Public						
Boards of Education	50	1,138	18,855	20,188	277,051	260,861
County School Areas	12	90	485	502	7,652	7,002
District School Areas	13	57	330	346	4,960	4,650
Township School Area Boards	469	1,524	8,320	8,511	127,325	116,506
Other public school boards						
Urban	155	478	6,302	6,547	93,422	87,503
Rural	61	71	219	230	2,991	2,792
Boards Operating Schools on Crown Lands	15	21	350	392	4,989	4,647
Total, Public School Boards	**775**	**3,379**	**34,861**	**36,716**	**518,390**	**483,961**
Protestant Separate School Boards	2	2	7	6	100	104
Roman Catholic Separate School Boards						
Combined boards	297	575	4,593	4,829	68,501	64,770
Other boards	185	805	9,256	9,467	136,709	132,517
Total, Roman Catholic Separate School Boards	**482**	**1,380**	**13,849**	**14,296**	**205,210**	**197,287**
Total, Elementary School Boards	**1,259**	**4,761**	**48,717**	**51,018**	**723,700**	**681,352**
Secondary Schools						
Collegiate Institute and High School Boards	181	272	9,700	12,057	108,369	98,277
Continuation School Boards	4	4	22	18	135	166
Boards of Education	48	257	11,814	15,017	135,799	119,806
Boards Operating Schools on Crown Lands	2	2	60	72	606	578
Total, Secondary School Boards	**235**	**535**	**21,596**	**27,164**	**244,909**	**218,827**

Note:
See also table 1.5

Source:
Elementary and Secondary School Principals' September Statistical Reports, 1967

Table 4.12

Schools, Teaching Areas, Teachers and Enrolment by County and District, September 1967

	Public					Roman Catholic Separate				
		Teaching		Enrolment			Teaching		Enrolment	
County	Schools	Areas	Teachers	Male	Female	Schools	Areas	Teachers	Male	Female
Brant	51	448	450	6,909	6,324	16	114	115	1,778	1,728
Bruce	48	222	220	3,481	3,131	11	54	54	843	835
Carleton	101	1,686	1,824	23,396	21,514	132	1,554	1,657	21,318	20,457
Dufferin	35	101	101	1,718	1,541	1	6	6	78	93
Elgin	55	316	321	4,645	4,413	10	59	57	846	896
Essex	85	1,045	1,051	15,275	14,111	89	939	986	15,190	14,467
Frontenac	59	515	547	7,451	6,958	22	132	135	1,883	1,876
Grey	83	363	385	5,548	5,237	5	28	29	407	385
Haldimand	24	166	169	2,706	2,411	4	21	20	351	282
Haliburton	12	55	55	752	740	—	—	—	—	—
Halton	70	1,049	1,125	15,389	14,283	17	236	244	3,676	3,555
Hastings	87	537	527	8,495	7,889	16	112	120	1,746	1,637
Huron	32	293	300	4,425	4,149	10	44	44	691	610
Kent	61	448	472	7,180	6,668	27	188	197	2,967	2,793
Lambton	64	612	624	9,084	8,565	20	175	186	2,645	2,641
Lanark	69	208	216	2,976	2,873	6	47	45	734	691
Leeds and Grenville	61	372	390	5,971	5,441	11	71	69	1,049	948
Lennox and Addington	34	164	164	2,476	2,162	5	18	17	243	240
Lincoln	72	781	789	11,629	10,797	28	283	276	3,984	3,804
Middlesex	104	1,380	1,467	20,273	18,841	34	347	336	5,262	5,013
Norfolk	30	252	262	4,100	3,635	11	70	70	1,022	965
Northumberland and Durham	76	538	538	8,321	7,640	11	59	56	939	818
Ontario	98	975	1,039	15,678	14,635	26	278	282	4,182	4,140
Oxford	56	418	424	6,552	6 065	11	71	71	1,003	953
Peel	84	1,357	1,302	18,469	16,871	24	268	281	3,963	3,820
Perth	61	328	333	5,186	4,634	10	63	59	960	890
Peterborough	48	416	423	6,317	5,880	18	147	144	2,136	2,155
Prescott and Russell	6	47	56	763	684	48	360	383	5,101	4,570
Prince Edward	13	137	134	1,789	1,735	1	4	4	58	60
Renfrew	81	461	496	6,678	6,142	36	278	292	4,055	4,051
Simcoe	102	842	897	13,624	12,646	25	200	197	3,011	2,762
Stormont, Dundas and Glengarry	57	311	302	4,358	4,268	57	445	472	6,010	5,794
Victoria	47	167	163	2,519	2,425	3	20	21	314	273
Waterloo	93	1,059	1,090	15,710	14,444	42	518	516	7,624	7,430
Welland	106	897	917	13,164	12,518	46	415	420	6,099	5,763
Wellington	53	487	498	7,704	7,044	16	150	150	2,330	2,344
Wentworth	139	1,769	1,830	26,806	25,093	43	687	682	11,402	10,752
York–exclud. Metro Toronto	97	949	1,011	14,520	13,415	17	147	149	2,162	1,967
York–Metro Toronto	437	9,155	10,176	135,158	128,170	132	2,411	2,512	35,563	34,807
Total, Counties	**2,891**	**31,326**	**33,088**	**467,195**	**435,992**	**1,041**	**11,019**	**11,354**	**163,625**	**157,265**
District										
Algoma	69	563	581	8,077	7,813	46	374	372	5,795	5,602
Cochrane	36	296	303	3,999	3,854	62	559	596	8,145	7,575
Kenora	43	294	305	4,300	3,954	8	62	68	919	838
Manitoulin	15	44	44	698	548	2	7	7	94	80
Muskoka	26	189	188	2,645	2,474	—	—	—	—	—
Nipissing	32	254	258	3,770	3,444	46	389	423	5,721	5,606
Parry Sound	34	198	201	3,044	2,781	1	1	1	11	12
Rainy River	28	154	155	2,295	2,072	7	47	48	699	646
Sudbury	86	634	681	9,196	8,675	104	911	944	13,249	13,007
Timiskaming	31	202	201	2,931	2,772	27	182	189	2,476	2,422
Thunder Bay	90	714	717	10,340	9,686	36	298	294	4,476	4,234
Total, Districts	**490**	**3,542**	**3.634**	**51,295**	**48,073**	**339**	**2,830**	**2,942**	**41,585**	**40,022**
Grand Total	**3,381**	**34,868**	**36,722**	**518,490**	**484,065**	**1,380**	**13,849**	**14,296**	**205,210**	**197,287**

	Total, Elementary					Secondary				
		Teaching		Enrolment			Teaching		Enrolment	
County	Schools	Areas	Teachers	Male	Female	Schools	Areas	Teachers	Male	Female
Brant	67	562	565	8,687	8,052	6	265	324	3,112	2,928
Bruce	59	276	274	4,324	3,966	8	135	177	1,556	1,543
Carleton	233	3,240	3,481	44,714	41,971	23	1,212	1,632	14,826	11,305
Dufferin	36	107	107	1,796	1,634	3	66	91	813	718
Elgin	65	375	378	5,491	5,309	5	194	219	1,946	1,907
Essex	174	1,984	2,037	30,465	28,578	19	794	984	9,104	8,688
Frontenac	81	647	682	9,334	8,834	7	314	362	3,432	3,078
Grey	88	391	414	5,955	5,622	9	214	257	2,351	2,221
Haldimand	28	187	189	3,057	2,693	4	132	155	1,253	1,275
Haliburton	12	55	55	752	740	1	26	36	263	270
Halton	87	1,285	1,369	19,065	17,838	11	524	656	6,218	5,746
Hastings	103	649	647	10,241	9,526	10	336	402	3,849	3,505
Huron	42	337	344	5,116	4,759	5	197	230	2,051	2,012
Kent	88	636	669	10,147	9,461	11	338	410	3,674	3,494
Lambton	84	787	810	11,729	11,206	7	372	428	3,967	3,681
Lanark	75	255	261	3,710	3,564	4	147	178	1,683	1,524
Leeds and Grenville	72	443	459	7,020	6,389	7	264	289	2,661	2,493
Lennox and Addington	39	182	181	2,719	2,402	3	107	119	1,039	1,000
Lincoln	100	1,064	1,065	15,613	14,601	11	482	662	5,303	4,756
Middlesex	138	1,727	1,803	25,535	23,854	17	843	971	8,775	8,145
Norfolk	41	322	332	5,122	4,600	4	176	219	1,910	1,805
Northumberland and Durham	87	597	594	9,260	8,458	10	292	375	3,187	3,045
Ontario	124	1,253	1,321	19,860	18,775	13	551	696	6,143	5,564
Oxford	67	489	495	7,555	7,018	7	256	319	2,824	2,757
Peel	108	1,625	1,583	22,432	20,691	11	638	810	6,918	6,016
Perth	71	391	392	6,146	5,524	7	219	255	2,349	2,398
Peterborough	66	563	567	8,453	8,035	8	305	394	3,580	3,178
Prescott and Russell	54	407	439	5,864	5,254	6	132	149	1,357	1,401
Prince Edward	14	141	138	1,847	1,795	1	49	70	647	646
Renfrew	117	739	788	10,733	10,193	9	343	402	3,799	3,364
Simcoe	127	1,042	1,094	16,635	15,408	13	546	655	6,161	5,777
Stormont Dundas and Glengarry	114	756	774	10,368	10,062	11	386	465	3,903	3,370
Victoria	50	187	184	2,833	2,698	2	104	126	1,273	1,195
Waterloo	135	1,577	1,606	23,334	21,874	11	618	765	7,271	6,381
Welland	152	1,312	1,337	19,263	18,281	15	624	784	6,902	6,119
Wellington	69	637	648	10,034	9,388	9	335	370	3,363	3,198
Wentworth	182	2,456	2,512	38,208	35,845	24	1,177	1,349	12,752	11,259
York – exclud. Metro Toronto	114	1,096	1,160	16,682	15,382	12	494	601	5,580	5,099
York – Metro Toronto	569	11,566	12,688	170,721	162,977	110	4,928	6,675	58,868	50,552
Total, Counties	**3,932**	**42,345**	**44,442**	**630,820**	**593,257**	**454**	**19,135**	**24,061**	**216,663**	**193,413**
District										
Algoma	115	937	953	13,872	13,415	13	369	440	3,974	3,456
Cochrane	98	855	899	12,144	11,429	8	214	300	2,761	2,449
Kenora	51	356	373	5,219	4.792	5	153	192	1,619	1,420
Manitoulin	17	51	51	792	628	3	29	36	293	258
Muskoka	26	189	188	2,645	2,474	3	93	116	1,039	933
Nipissing	78	643	681	9,491	9,050	5	228	325	2,844	2,457
Parry Sound	35	199	202	3,055	2,793	4	94	120	1,087	1,018
Rainy River	35	201	203	2,994	2,718	3	85	121	1,090	1,047
Sudbury	190	1,545	1,625	22,445	21,682	16	543	669	6,259	5,511
Timiskaming	58	384	390	5,407	5,194	5	141	196	1,873	1,717
Thunder Bay	126	1,012	1,011	14,816	13,920	16	512	588	5,407	5,148
Total, Districts	**829**	**6,372**	**6,576**	**92,880**	**88,095**	**81**	**2,461**	**3,103**	**28,246**	**25,414**
Grand Total	**4,761**	**48,717**	**51,018**	**723,700**	**681,352**	**535**	**21,596**	**27,164**	**244,909**	**218,827**

Source:
Elementary and Secondary School Principals' September Statistical Reports, 1967

Table 4.13

Schools, Teaching Areas, Teachers and Enrolment by Population of the Municipality, September 1967

Population Interval	Public					Roman Catholic Separate				
		Teaching		Enrolment			Teaching		Enrolment	
	Schools	Areas	Teachers	Male	Female	Schools	Areas	Teachers	Male	Female
Under 1,000	255	926	919	13,652	12,424	54	222	226	3,191	3,091
1,000- 2,499	567	2,881	2,933	44,544	41,006	159	909	939	13,110	12,420
2,500- 4,999	473	3,054	3,128	46,800	43,300	160	1,068	1,145	16,219	15,128
5,000- 9,999	476	3,695	3,841	56,902	52,346	177	1,500	1,572	22,532	21,440
10,000- 19,999	218	2,413	2,499	36,744	34,423	80	832	846	12,436	11,507
20,000- 49,999	247	3,133	3,259	46,739	43,762	177	1,919	2,000	27,754	26,051
50,000- 99,999	366	5,318	5,450	76,266	71,123	216	2,371	2,363	34,911	34,551
100,000-199,999	123	2,204	2,338	32,170	29,915	80	965	993	15,612	14,820
200,000 and over	522	10,512	11,567	154,532	146,265	244	3,891	4,037	57,026	56,061
Other[1]	134	732	788	10,141	9,501	33	172	175	2,419	2,218
Total	**3,381**	**34,868**	**36,722**	**518,490**	**484,065**	**1,380**	**13,849**	**14,296**	**205,210**	**197,287**

Population Interval	Total, Elementary					Secondary				
		Teaching		Enrolment			Teaching		Enrolment	
	Schools	Areas	Teachers	Male	Female	Schools	Areas	Teachers	Male	Female
Under 1,000	309	1,148	1,145	16,843	15,515	18	248	293	2,548	2,594
1,000- 2,499	726	3,790	3,872	57,654	53,426	70	1,507	1,770	14,975	15,120
2,500- 4,999	633	4,122	4,273	63,019	58,428	67	1,976	2,407	21,143	20,387
5,000- 9,999	653	5,195	5,413	79,434	73,786	55	2,139	2,694	23,785	22,217
10,000- 19,999	298	3,245	3,345	49,180	45,930	39	1,865	2,303	21,401	19,044
20,000- 49,999	424	5,052	5,259	74,493	69,813	52	2,501	3,060	28,593	25,473
50,000- 99,999	582	7,689	7,813	111,177	105,674	69	3,444	4,257	39,088	34,630
100,000-199,999	203	3,169	3,331	47,782	44,735	30	1,525	1,856	17,247	15,643
200,000 and over	766	14,403	15,604	211,558	202,326	133	6,331	8,452	75,523	63,141
Other[1]	167	904	963	12,560	11,719	2	60	72	606	578
Total	**4,761**	**48,717**	**51,018**	**723,700**	**681,352**	**535**	**21,596**	**27,164**	**244,909**	**218,827**

[1] Crown Lands and Unorganized Townships, see table 4.14.

Source:
Elementary and Secondary School Principals' September Statistical Reports, 1967.

Table 4.14

Schools, Teaching Areas, Teachers and Enrolment by Type of Municipality, September 1967

Type of Municipality	Public					Roman Catholic Separate				
		Teaching		Enrolment			Teaching		Enrolment	
	Schools	Areas	Teachers	Male	Female	Schools	Areas	Teachers	Male	Female
Cities	794	12,625	13,415	182,025	171,046	570	6,942	7,056	102,412	100,170
Boroughs	327	6,256	6,840	95,757	91,038	85	1,430	1,494	21,605	20,593
Towns	389	5,003	5,259	75,932	70,982	245	2,313	2,433	34,879	33,017
Villages	138	1,163	1,178	17,916	16,855	61	387	395	5,831	5,557
Urban Townships	70	1,170	1,107	15,570	14,180	34	428	434	6,427	5,963
Rural Townships	1,528	7,905	8,119	120,942	110,268	352	2,177	2,309	31,637	29,769
Unorganized Townships	111	308	305	4,074	3,801	33	172	175	2,419	2,218
Crown Lands	24	438	499	6,274	5,895	—	—	—	—	—
Total	**3,381**	**34,868**	**36,722**	**518,490**	**484,065**	**1,380**	**13,849**	**14,296**	**205,210**	**197,287**

Type of Municipality	Total, Elementary					Secondary				
		Teaching		Enrolment			Teaching		Enrolment	
	Schools	Areas	Teachers	Male	Female	Schools	Areas	Teachers	Male	Female
Cities	1,364	19,567	20,471	284,437	271,216	185	9,516	11,871	109,893	95,042
Boroughs	412	7,686	8,334	117,362	111,631	84	3,445	4,649	40,553	35,226
Towns	634	7,316	7,692	110,811	103,999	144	5,245	6,550	58,703	54,985
Villages	199	1,550	1,573	23,747	22,412	47	1,091	1,251	10,485	10,546
Urban Townships	104	1,598	1,541	21,997	20,143	9	495	621	5,565	4,783
Rural Townships	1,880	10,082	10,428	152,579	140,037	64	1,744	2,150	19,104	17,667
Unorganized Townships	144	480	480	6,493	6,019	—	—	—	—	—
Crown Lands	24	438	499	6,274	5,895	2	60	72	606	578
Total	**4,761**	**48,717**	**51,018**	**723,700**	**681,352**	**535**	**21,596**	**27,164**	**244,909**	**218,827**

Source:
Elementary and Secondary School Principals' September Statistical Reports, 1967

Table 4.15

Schools, Teaching areas, Teachers and Enrolment by Number of Teaching Areas, September 1967

Number of Teaching Areas	Public					Roman Catholic Separate				
		Teaching		Enrolment			Teaching		Enrolment	
	Schools	Areas	Teachers	Male	Female	Schools	Areas	Teachers	Male	Female
1	488	488	551	7,434	6,633	42	42	93	1,295	1,239
2	254	508	533	7,834	7,021	63	126	133	1,901	1,651
3	149	447	446	6,658	6,044	71	213	201	2,779	2,715
4	179	716	707	10,885	10,024	114	456	447	6,724	6,017
5	135	675	670	10,048	9,290	84	420	413	5,726	5,541
6- 10	611	4,631	4,640	70,405	65,126	385	2,926	2,938	42,968	41,588
11- 15	675	8,006	8,310	121,681	113,504	336	3,936	4,077	59,299	56,392
16- 20	406	6,849	7,266	102,184	95,591	161	2,665	2,819	40,114	37,898
21- 30	377	8,799	9,534	128,950	121,067	106	2,432	2,492	34,823	34,596
31- 40	91	3,025	3,264	42,605	40,598	15	492	531	7,407	7,457
41- 50	13	558	625	7,588	7,177	2	91	97	1,379	1,453
51- 60	3	166	176	2,218	1,990	1	50	55	795	740
61- 70	—	—	—	—	—	—	—	—	—	—
71- 80	—	—	—	—	—	—	—	—	—	—
81- 90	—	—	—	—	—	—	—	—	—	—
91-100	—	—	—	—	—	—	—	—	—	—
Over 100	—	—	—	—	—	—	—	—	—	—
Total	**3,381**	**34,868**	**36,722**	**518,490**	**484,065**	**1,380**	**13,849**	**14,296**	**205,210**	**197,287**

Number of Teaching Areas	Total, Elementary					Secondary				
		Teaching		Enrolment			Teaching		Enrolment	
	Schools	Areas	Teachers	Male	Female	Schools	Areas	Teachers	Male	Female
1	530	530	644	8,729	7,872	1	1	1	6	2
2	317	634	666	9,735	8,672	—	—	—	—	—
3	220	660	647	9,437	8,759	—	—	—	—	—
4	293	1,172	1,154	17,609	16,041	2	8	8	56	50
5	219	1,095	1,083	15,774	14,831	2	10	16	85	113
6- 10	996	7,557	7,578	113,373	106,714	18	132	177	1,227	1,421
11- 15	1,011	11,942	12,387	180,980	169,896	48	578	754	5,849	6,307
16- 20	567	9,514	10,085	142,298	133,489	31	526	640	4,928	6,013
21- 30	483	11,231	12,026	163,773	155,663	70	1,743	2,070	17,368	16,789
31- 40	106	3,517	3,795	50,012	48,055	76	2,637	3,268	27,986	27,307
41- 50	15	649	722	8,967	8,630	113	4,972	6,371	56,809	52,448
51- 60	4	216	231	3,013	2,730	90	4,918	6,267	57,936	50,902
61- 70	—	—	—	—	—	47	2,942	3,621	33,817	29,391
71- 80	—	—	—	—	—	23	1,706	2,259	21,192	16,843
81- 90	—	—	—	—	—	7	589	739	7,223	5,567
91-100	—	—	—	—	—	1	97	134	1,170	995
Over 100	—	—	—	—	—	6	737	839	9,257	4,679
Total	**4,761**	**48,717**	**51,018**	**723,700**	**681,352**	**535**	**21,596**	**27,164**	**244,909**	**218,827**

Source:
Elementary and Secondary School Principals' September Statistical Reports, 1967

Table 4.16

Schools, Teaching areas, Teachers and Enrolment by Number of Teachers, September 1967

Number of Teachers per School	Public					Roman Catholic Separate				
		Teaching		Enrolment			Teaching		Enrolment	
	Schools	Areas	Teachers	Male	Female	Schools	Areas	Teachers	Male	Female
1	468	469	468	6,261	5,594	39	55	39	715	689
2	265	529	530	7,793	6,973	69	172	138	2,092	2,346
3	164	513	492	7,381	6,704	79	259	237	3,635	3,067
4	182	745	728	11,237	10,353	114	482	456	6,977	6,355
5	135	680	675	10,252	9,518	81	440	405	5,784	5,961
6- 10	578	4,373	4,324	66,524	61,631	360	2,722	2,680	40,216	38,284
11- 15	632	7,319	7,504	110,652	102,985	321	3,638	3,799	54,770	52,143
16- 20	377	6,017	6,367	89,972	83,676	180	2,817	3,012	41,772	41,707
21- 30	428	9,298	10,075	137,314	129,505	111	2,411	2,592	36,251	33,974
31- 40	117	3,521	3,940	51,139	48,398	21	636	694	9,565	9,273
41- 50	24	890	1,024	13,013	12,264	2	80	84	1,244	1,270
51- 60	9	399	474	5,466	5,225	3	137	160	2,189	2,218
61- 70	2	115	121	1,486	1,239	—	—	—	—	—
71- 80	—	—	—	—	—	—	—	—	—	—
81- 90	—	—	—	—	—	—	—	—	—	—
91-100	—	—	—	—	—	—	—	—	—	—
Over 100	—	—	—	—	—	—	—	—	—	—
Total	3,381	34,868	36,722	518,490	484,065	1,380	13,849	14,296	205,210	197,287

Number of Teachers per School	Total, Elementary					Secondary				
		Teaching		Enrolment			Teaching		Enrolment	
	Schools	Areas	Teachers	Male	Female	Schools	Areas	Teachers	Male	Female
1	507	524	507	6,976	6,283	1	1	1	6	2
2	334	701	668	9,885	9,319	—	—	—	—	—
3	243	772	729	11,016	9,771	—	—	—	—	—
4	296	1,227	1,184	18,214	16,708	3	13	12	96	96
5	216	1,120	1,080	16,036	15,479	1	6	5	34	58
6- 10	938	7,095	7,004	106,740	99,915	15	156	118	1,019	1,266
11- 15	953	10,957	11,303	165,422	155,128	26	289	303	2,284	2,475
16- 20	557	8,834	9,379	131,744	125,383	32	467	550	4,286	4,853
21- 30	539	11,709	12,667	173,565	163,479	60	1,202	1,458	11,485	12,275
31- 40	138	4,157	4,634	60,704	57,671	58	1,745	1,978	16,584	14,902
41- 50	26	970	1,108	14,257	13,534	59	2,227	2,636	23,181	22,403
51- 60	12	536	634	7,655	7,443	73	3,136	3,955	35,480	32,431
61- 70	2	115	121	1,486	1,239	91	4,632	5,916	54,984	48,287
71- 80	—	—	—	—	—	48	2,740	3,581	32,354	29,807
81- 90	—	—	—	—	—	31	1,958	2,601	23,147	21,690
91-100	—	—	—	—	—	14	968	1,311	12,855	9,641
Over 100	—	—	—	—	—	23	2,056	2,739	27,114	18,641
Total	4,761	48,717	51,018	723,700	681,352	535	21,596	27,164	244,909	218,827

Source:
Elementary and Secondary School Principals' September Statistical Reports, 1967

Table 4.17

Schools, Teaching Areas, Teachers and Enrolment by Enrolments, September 1967

Enrolment Interval	Public					Roman Catholic Separate				
		Teaching		Enrolment			Teaching		Enrolment	
	Schools	Areas	Teachers	Male	Female	Schools	Areas	Teachers	Male	Female
0- 9	7	7	7	27	26	1	1	1	5	—
10- 29	327	331	331	3,864	3,412	25	29	26	258	216
30- 49	211	285	285	4,106	3,640	37	77	66	734	702
50- 99	353	924	913	13,174	11,919	139	422	395	5,426	5,200
100- 149	278	1,249	1,232	18,111	16,610	172	805	782	10,944	10,310
150- 199	239	1,487	1,480	21,611	19,969	123	774	773	10,667	10,708
200- 249	239	1,911	1,903	27,860	25,949	171	1,353	1,364	19,250	19,026
250- 299	290	2,772	2,834	41,529	38,131	146	1,359	1,418	21,019	18,882
300- 349	240	2,717	2,766	40,264	37,610	131	1,442	1,500	21,291	21,165
350- 399	228	2,980	3,089	43,784	41,261	109	1,407	1,472	21,674	19,181
400- 449	179	2,621	2,740	39,434	36,469	77	1,113	1,130	16,251	16,160
450- 499	150	2,480	2,641	36,839	34,456	65	1,039	1,086	15,151	15,536
500- 549	140	2,546	2,750	37,714	35,442	50	838	893	13,187	12,828
550- 599	99	1,980	2,131	29,657	27,560	30	581	590	9,184	8,038
600- 649	81	1,740	1,873	25,929	24,185	27	566	602	8,453	8,254
650- 699	79	1,809	1,953	27,415	25,879	21	476	497	6,997	7,093
700- 799	104	2,599	2,852	39,686	37,728	30	732	801	11,336	10,907
800- 899	64	1,821	2,014	27,664	26,236	11	303	319	4,915	4,545
900- 999	27	856	969	13,030	12,475	5	150	160	2,347	2,357
1,000-1,099	22	762	855	11,858	11,137	3	95	99	1,551	1,553
1,100-1,199	13	504	564	7,575	7,074	3	108	120	1,705	1,721
1,200-1,299	9	378	425	5,856	5,484	—	—	—	—	—
1,300-1,399	—	—	—	—	—	1	42	42	676	687
1,400-1,499	2	109	115	1,503	1,413	2	87	105	1,394	1,478
1,500-1,599	—	—	—	—	—	1	50	55	795	740
1,600-1,699	—	—	—	—	—	—	—	—	—	—
1,700-1,799	—	—	—	—	—	—	—	—	—	—
1,800-1,899	—	—	—	—	—	—	—	—	—	—
1,900 and over	—	—	—	—	—	—	—	—	—	—
Total	**3,381**	**34,868**	**36,722**	**518,490**	**484,065**	**1,380**	**13,849**	**14,296**	**205,210**	**197,287**

Enrolment Interval	Total, Elementary					Secondary				
		Teaching		Enrolment			Teaching		Enrolment	
	Schools	Areas	Teachers	Male	Female	Schools	Areas	Teachers	Male	Female
0- 9	8	8	8	32	26	1	1	1	6	2
10- 29	352	360	357	4,122	3,628	—	—	—	—	—
30- 49	248	362	351	4,840	4,342	1	4	4	22	26
50- 99	492	1,346	1,308	18,600	17,119	5	27	28	188	226
100- 149	450	2,054	2,014	29,055	26,920	11	97	108	609	783
150- 199	362	2,261	2,253	32,278	30,677	16	177	160	1,319	1,385
200- 249	410	3,264	3,267	47,110	44,975	22	294	324	2,367	2,598
250- 299	436	4,131	4,252	62,548	57,013	17	285	319	2,088	2,579
300- 349	371	4,159	4,266	61,555	58,775	21	408	447	3,430	3,410
350- 399	337	4,387	4,561	65,458	60,442	26	518	644	4,938	4,820
400- 449	256	3,734	3,870	55,685	52,629	13	297	349	2,862	2,680
450- 499	215	3,519	3,727	51,990	49,992	17	474	528	4,265	3,765
500- 549	190	3,384	3,643	50,901	48,270	16	456	537	4,272	4,163
550- 599	129	2,561	2,721	38,841	35,598	22	639	780	6,759	5,934
600- 649	108	2,306	2,475	34,382	32,439	14	458	531	4,665	4,097
650- 699	100	2,285	2,450	34,412	32,972	11	405	457	3,750	3,637
700- 799	134	3,331	3,653	51,022	48,635	30	1,184	1,413	11,855	10,741
800- 899	75	2,124	2,333	32,579	30,781	36	1,432	1,790	15,755	14,875
900- 999	32	1,006	1,129	15,377	14,832	36	1,585	1,999	17,545	16,797
1,000-1,099	25	857	954	13,409	12,690	39	1,809	2,312	21,591	19,147
1,100-1,199	16	612	684	9,280	8,795	45	2,324	2,956	28,663	23,143
1,200-1,299	9	378	425	5,856	5,484	42	2,256	2,966	27,056	25,261
1,300-1,399	1	42	42	676	687	32	1,896	2,443	22,643	20,464
1,400-1,499	4	196	220	2,897	2,891	19	1,160	1,540	14,181	13,478
1,500-1,599	1	50	55	795	740	7	453	588	5,174	5,666
1,600-1,699	—	—	—	—	—	9	595	835	7,887	6,960
1,700-1,799	—	—	—	—	—	7	534	735	6,988	5,217
1,800-1,899	—	—	—	—	—	9	681	955	9,814	6,738
1,900 and over	—	—	—	—	—	11	1,147	1,415	14,217	10,235
Total	**4,761**	**48,717**	**51,018**	**723,700**	**681,352**	**535**	**21,596**	**27,164**	**244,909**	**218,827**

Source:
Elementary and Secondary School Principals' September Statistical Reports, 1967

Table 4.18

Bilingual Elementary Schools, Teaching Areas, Teachers and Enrolment, 1958–1967 (as of the last school day in September)

Public

Year	Schools	Teaching Areas	Teachers			Enrolment
			Male	Female	Total	
1958	65	136	31	105	136	3,573
1959	64	137	35	108	143	3,650
1960	58	140	31	111	142	3,673
1961	52	136	39	100	139	3,579
1962	41	129	32	95	127	3,186
1963	39	124	32	91	123	3,088
1964	30	106	25	82	107	2,700
1965	16	88	20	70	90	2,354
1966	14	85	—	—	92	2,455
1967	13	80	—	—	91	2,459

Roman Catholic Separate

Year	Schools	Teaching Areas	Teachers			Enrolment
			Male	Female	Total	
1958	517	2,395	333	2,117	2,450	73,094
1959	504	2,589	364	2,225	2,589	76,434
1960	509	2,670	382	2,269	2,651	80,312
1961	505	2,744	419	2,334	2,753	82,568
1962	491	2,850	453	2,380	2,833	84,841
1963	461	2,941	474	2,434	2,908	85,450
1964	443	3,080	526	2,523	3,049	87,610
1965	409	3,026	530	2,606	3,136	88,241
1966	389	3,179	—	—	3,595	90,771
1967	372	3,251	—	—	3,760	92,145

)5

Public

Year	Enrolment											
	Kindergarten	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10	Auxiliary
958	213	500	462	423	428	438	382	367	315	34	11	. .
959	264	521	470	425	392	447	383	354	319	60	15	. .
960	248	510	472	433	409	399	409	349	307	89	48	. .
961	209	451	469	449	411	367	385	378	292	103	65	. .
962	221	354	362	380	387	334	309	329	289	132	74	15
963	214	358	345	347	372	361	321	308	287	83	79	13
964	213	313	302	292	318	345	317	262	273	26	10	29
965	217	268	259	278	253	266	294	259	214	—	—	46
966	269	257	248	294	252	250	254	304	253	—	—	74
967	220	274	289	247	282	289	237	255	288	—	—	78

Roman Catholic Separate

Year	Enrolment											
	Kindergarten	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10	Auxiliary
958	3,976	9,716	8,934	8,555	8,421	8,516	8,020	6,889	5,889	2,327	1,655	196
959	4,743	10,092	9,127	8,831	8,438	8,548	8,233	7,605	6,167	2,612	1,770	268
960	5,454	10,761	9,615	9,114	8,867	8,395	8,176	7,765	6,759	3,026	1,998	382
961	6,312	10,620	10,106	9,252	8,920	8,552	7,958	7,810	6,961	3,393	2,261	423
962	7,168	10,874	10,064	9,743	9,026	8,805	8,116	7,753	7,048	3,295	2,517	432
963	7,525	11,043	10,069	9,540	9,366	8,852	8,432	7,598	6,955	3,140	2,296	634
964	8,075	10,932	10,361	9,724	9,257	9,275	8,366	8,000	6,982	3,252	2,482	904
965	8,691	10,656	10,067	9,823	9,407	9,119	8,737	7,966	7,215	2,187	2,416	957
966	8,920	11,314	10,228	9,927	9,754	9,266	8,782	8,277	7,431	2,960	2,787	1,125
967	9,137	10,687	10,579	9,819	9,793	9,696	8,969	8,766	8,155	2,844	2,277	1,423

Source:
Supervision Section

Table 4.19 — Protestant Separate Schools, September 1967

School	Teaching Areas	Teachers	Enrolment Male	Female	Total
S.S. No. 1 Grattan	1	1	17	7	24
Penetanguishene	6	5	83	97	180
Total	**7**	**6**	**100**	**104**	**204**

Enrolment

School	Senior Kindergarten		Grade 1		Grade 2		Grade 3		Grade 4		Grade 5		Grade 6		Grade 7		Grade 8	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
S.S. No. 1 Grattan	—	—	6	1	—	3	2	—	1	2	4	1	1	—	—	—	3	—
Penetanguishene	9	12	11	13	5	12	8	6	11	10	18	9	6	13	5	12	10	10
Total	**9**	**12**	**17**	**14**	**5**	**15**	**10**	**6**	**12**	**12**	**22**	**10**	**7**	**13**	**5**	**12**	**13**	**10**

Source:
Elementary School Principals' September Statistical Reports, 1967

Table 4.2

Elementary Schools and Teaching Areas by Type of Municipality, September 1967

Type of School	Cities		Boroughs[1]		Towns		Villages	
	Schools	Teaching Areas	Schools	Teaching Areas	Schools	Teaching Areas	Schools	Teaching Areas
Public	794	12,625	327	6,256	389	5,003	138	1,163
Roman Catholic Separate	570	6,942	85	1,430	245	2,313	61	387
Total	**1,364**	**19,567**	**412**	**7,686**	**634**	**7,316**	**199**	**1,550**

Type of School	Urban Townships		Rural Townships		Unorganized Townships		Crown Lands		**Total**	
	Schools	Teaching Areas	Schools	Teaching Areas	Schools	Teaching Areas	Schools	Teaching Areas	**Schools**	**Teaching Areas**
Public	70	1,170	1,528	7,905	111	308	24	438	**3,381**	**34,868**
Roman Catholic Separate	34	428	352	2,177	33	172	—	—	**1,380**	**13,849**
Total	**104**	**1,598**	**1,880**	**10,082**	**144**	**480**	**24**	**438**	**4,761**	**48,717**

[1] Includes the Metropolitan Toronto Boroughs of East York, Etobicoke, North York, Scarborough and York. In previous years' reports these municipalities were included in "Urban Townships".

Source:
Elementary School Principals' September Statistical Reports, 1967

Table 4.31

Elementary Schools by Number of Teaching Areas, 1958–1967

Number of Teaching Areas per School	1958	1959	1960	1961	1962	1963	1964	1965	1966	1967
1	3,649	3,482	3,240	2,989	2,752	2,418	2,072	1,463	914	530
2	747	731	737	724	698	672	610	530	410	317
3	293	312	326	322	335	299	282	252	228	220
4	325	349	343	369	362	354	370	358	316	293
5	170	173	182	193	214	237	226	223	234	219
6-10	932	960	1,033	1,061	1,078	1,162	1,188	1,225	1,258	996
11-15	526	585	624	673	704	721	784	824	820	1,011
16-20	281	309	323	345	367	395	416	445	509	567
21-30	179	191	199	199	225	241	282	325	349	483
Over 30	36	40	45	59	59	59	59	62	81	125
Total, Schools[1]	**7,138**	**7,132**	**7,052**	**6,934**	**6,794**	**6,558**	**6,289**	**5,707**	**5,197**	**4,761**
Median Number of Teaching Areas per School	1	1	1	2	2	3	4	5	7	9

[1] These totals include schools which did not report as to teaching areas.

Source:
Elementary School Principals' September Statistical Reports, 1958-1967.

Table 4.32

Elementary Schools by Number of Teaching Areas and Type of Municipality, September 1967

	Teaching Areas per School										
Type of Municipality	1	2	3	4	5	6-10	11-15	16-20	21-30	over 30	Total
Public											
Cities	2	2	1	20	23	127	245	161	149	64	794
Boroughs	—	1	3	—	1	25	69	89	108	31	327
Towns	4	8	6	11	6	89	128	74	60	3	389
Villages	2	7	9	17	8	47	34	9	4	1	138
Urban Townships	—	—	—	1	—	9	18	21	17	4	70
Rural Townships	436	212	115	121	95	296	176	48	26	3	1,528
Unorganized Townships	44	24	15	9	2	14	3	—	—	—	111
Crown Lands	—	—	—	—	—	4	2	4	13	1	24
Total, Public	**488**	**254**	**149**	**179**	**135**	**611**	**675**	**406**	**377**	**107**	**3,381**
Roman Catholic Separate											
Cities	3	5	6	24	21	175	182	79	59	16	570
Boroughs	—	1	2	1	—	6	23	23	27	2	85
Towns	4	6	11	27	15	76	65	29	12	—	245
Villages	1	7	4	10	7	21	8	3	—	—	61
Urban Townships	—	1	—	—	1	11	8	9	4	—	34
Rural Townships	34	38	44	46	34	87	47	18	4	—	352
Unorganized Townships	—	5	4	6	6	9	3	—	—	—	33
Crown Lands	—	—	—	—	—	—	—	—	—	—	—
Total, Roman Catholic Separate	**42**	**63**	**71**	**114**	**84**	**385**	**336**	**161**	**106**	**18**	**1,380**
Elementary											
Cities	5	7	7	44	44	302	427	240	208	80	1,364
Boroughs	—	2	5	1	1	31	92	112	135	33	412
Towns	8	14	17	38	21	165	193	103	72	3	634
Villages	3	14	13	27	15	68	42	12	4	1	199
Urban Townships	—	1	—	1	1	20	26	30	21	4	104
Rural Townships	470	250	159	167	129	383	223	66	30	3	1,880
Unorganized Townships	44	29	19	15	8	23	6	—	—	—	144
Crown Lands	—	—	—	—	—	4	2	4	13	1	24
Total, Elementary	**530**	**317**	**220**	**293**	**219**	**996**	**1,011**	**567**	**483**	**125**	**4,761**

Source:
Elementary School Principals' September Statistical Reports, 1967.

5

Private Schools and Special Departmental Schools

01

5.11 Private School Enrolment, Admissions, Transfers and Retirements, June 1967 to September 1967
5.12 Private Schools by Level of Instruction, September 1967
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5.24 Schools for Retarded Children–Enrolment by Age and Sex, 1967

Schools Operated by Retarded Children's Education Authorities

Table 5.11

Private School Enrolment, Admissions, Transfers and Retirements, June 1967 to September 1967

Enrolment on the last school day in June 1967			44,134
Admissions since the last school day in June 1967			
Beginners–pupils whose names were entered on the roll of a school for the first time	2,565		
Pupils enrolled previously in another private school in Ontario	1,639		
Pupils entering from publicly controlled schools	7,265		
Pupils re-entering after a period of non-attendance at any school	357		
Pupils from outside Ontario	1,164		
Total, Admissions		12,990	
Total, Enrolment and Admissions			57,124
Transfers-out since the last school day in June 1967 to another private school		1,195	
Retirements since the last school day in June 1967			
Death, Disability, Marriage	67		
Left Ontario	767		
To corrective institutions	2		
To continue their education	10,235		
Ceased to attend any school	1,872		
Total, Retirements		12,943	
Total, Transfers-out and Retirements			14,138
Total, Enrolment on the last school day in September 1967			42,986

Source:
Private School Principals' September Statistical Reports, 1967

Table 5.12

Private Schools by Level of Instruction, September 1967

Level	Number of Schools	Percentage Distribution of Schools	Enrolment Male	Female	Total	Percentage Distribution of Enrolment
Kindergarten only	1	.4	176	145	321	.7
Elementary	92	38.7	6,388	5,609	11,997	27.9
Secondary	108	45.4	8,304	10,847	19,151	44.6
Elementary and Secondary	35	14.7	6,235	5,212	11,447	26.6
Other	2	.8	39	31	70	.2
Total	**238**	**100**	**21,142**	**21,844**	**42,986**	**100**

Source:
Private School Principals' September Statistical Reports, 1967

Table 5.13

Private School Teaching Staff, 1967 (as of the last school day in September)

	Male	Female	Total
Full-time Teachers	1,019	1,123	2,142
Part-time Teachers	460	763	1,223
Total, Full and Part-time Teachers	**1,479**	**1,886**	**3,365**

Source:
Private School Principals' September Statistical Reports, 1967

Table 5.14

Private Schools by Number of Pupils Enrolled, 1967

Enrolment Interval	Number of Schools	Enrolment			Percentage Distribution of Total Enrolment
		Male	Female	Total	
0- 9	2	6	6	12	—
10- 29	26	314	202	516	1.2
30- 49	22	357	430	787	1.8
50- 99	40	1,304	1,583	2,887	6.7
100-149	36	1,807	2,695	4,502	10.5
150-199	30	2,113	3,085	5,198	12.1
200-249	27	3,031	2,941	5,972	13.9
250-299	13	1,657	1,970	3,627	8.4
300-349	14	2,281	2,260	4,541	10.6
350-399	12	2,010	2,566	4,576	10.6
400-449	3	1,031	226	1,257	2.9
450-499	2	483	490	973	2.3
500-549	3	1,116	475	1,591	3.7
550-599	3	331	1,426	1,757	4.1
600-649	—	—	—	—	—
650-699	1	296	360	656	1.5
700-799	2	1,115	376	1,491	3.5
800-899	1	816	—	816	1.9
900-999	—	—	—	—	—
1,000 and over	1	1,074	753	1,827	4.3
Total	**238**	**21,142**	**21,844**	**42,986**	**100**

Source:
Private School Principals' September Statistical Reports, 1967

Table 5.15

Private School Enrolment by Type of School, September 1967

Type of School	Number of Schools	Enrolment Male	Female	Total	Percentage Distribution of Enrolment
Boys' Schools					
Day Pupils only	15	3,862	—	3,862	9.0
Boarders only	6	479	—	479	1.1
Day Pupils and Boarders	20	4,638	—	4,638	10.8
Total, Boys' Schools	**41**	**8,979**	—	**8,979**	**20.9**
Girls' Schools					
Day Pupils only	23	—	4,963	4,963	11.5
Boarders only	3	—	80	80	.2
Day Pupils and Boarders	20	—	3,589	3,589	8.3
Total, Girls' Schools	**46**	—	**8,632**	**8,632**	**20.0**
Co-educational Schools					
Day Pupils only	133	11,294	10,572	21,866	50.9
Boarders only	1	13	11	24	—
Day Pupils and Boarders	17	856	2,629	3,485	8.1
Total, Co-educational Schools	**151**	**12,163**	**13,212**	**25,375**	**59.0**
All Schools					
Day Pupils only	171	15,156	15,535	30,691	71.4
Boarders only	10	492	91	583	1.4
Day Pupils and Boarders	57	5,494	6,218	11,712	27.2
Grand Total	**238**	**21,142**	**21,844**	**42,986**	**100**

Source:
Private School Principals' September Statistical Reports, 1967

Table 5.21

Ontario School for the Blind, Brantford–Enrolment by Age and Grade, 1967 (as of the last school day in September)

Grade	Under 6 years	6 years	7 years	8 years	9 years	10 years	11 years	12 years	13 years	14 years	15 years	16 years	17 years	18 years	19 years	20 years	21 and over	Total
Auxiliary	—	—	—	—	—	—	—	—	2	2	3	—	3	2	—	—	—	12
Grade 1	3	2	3	2	2	—	—	—	—	—	—	—	—	—	—	—	—	12
Grade 2	—	3	6	2	1	2	1	—	—	—	—	—	—	—	—	—	—	15
Grade 3	—	—	3	3	6	2	—	—	1	—	—	—	—	—	—	—	—	15
Grade 4	—	—	—	1	3	2	4	1	1	—	—	—	—	—	—	—	—	12
Grade 5	—	—	—	—	2	9	5	6	7	3	1	—	—	—	—	—	—	33
Grade 6	—	—	—	—	—	—	5	4	6	4	1	—	—	—	—	—	—	20
Grade 7	—	—	—	—	—	—	—	4	6	3	2	5	—	—	—	—	—	20
Grade 8	—	—	—	—	—	—	—	—	9	9	7	5	2	1	—	—	—	33
Grade 9	—	—	—	—	—	—	—	—	2	13	9	—	4	1	1	—	2	32
Grade 10	—	—	—	—	—	—	—	—	—	—	8	7	3	2	5	—	2	27
Grade 11	—	—	—	—	—	—	—	—	—	—	—	7	3	3	—	1	2	16
Grade 12	—	—	—	—	—	—	—	—	—	—	—	—	3	1	1	—	4	9
Specials	—	—	—	—	—	—	—	—	—	—	—	—	—	—	1	—	—	1
Total	3	5	12	8	14	15	15	15	34	34	31	24	18	10	8	1	10	257

Source:
Schools for the Blind and the Deaf Section

Table 5.22

Ontario School for the Deaf, Belleville–Enrolment by Age and Grade, 1967 (as of the last school day in September)

Grade	5-6 years	6-7 years	7-8 years	8-9 years	9-10 years	10-11 years	11-12 years	12-13 years	13-14 years	14-15 years	15-16 years	16-17 years	17-18 years	18-19 years	19-20 years	20-21 years	**Total**	**School Total**
Junior School																		
Preparatory 1 (7 classes)	9	18	10	6	5	2	—	—	—	—	—	—	—	—	—	—	**50**	
Preparatory 2 (3 classes)	—	—	5	9	6	3	—	—	—	—	—	—	—	—	—	—	**23**	
Preparatory 3 (9 classes)	—	—	4	4	16	30	15	—	1	—	—	—	—	—	—	—	**70**	
Grade 1 (2 classes)	—	—	—	—	—	3	7	6	—	—	—	—	—	—	—	—	**16**	
Not graded (1 class)	—	—	—	1	1	2	2	—	—	—	—	—	—	—	—	—	**6**	
Aphasic (2 classes)	2	2	3	1	2	2	—	—	—	—	—	—	—	—	—	—	**12**	177
Senior School																		
Grade 2 (2 classes)	—	—	—	—	—	—	4	7	7	—	—	—	—	—	—	—	**18**	
Grade 3 (1 class)	—	—	—	—	—	—	—	2	3	1	1	—	—	—	—	—	**7**	
Grade 4 (2 classes)	—	—	—	—	—	—	—	—	2	5	6	1	—	—	—	—	**14**	
Grade 5 (2 classes)	—	—	—	—	—	—	—	—	—	2	7	8	1	—	—	—	**18**	
Grade 6 (2 classes)	—	—	—	—	—	—	—	—	1	5	3	6	1	—	—	—	**16**	
Grade 7 (2 classes)	—	—	—	—	—	—	—	—	—	—	—	6	8	2	—	—	**16**	
Grade 8 (1 class)	—	—	—	—	—	—	—	—	—	—	—	—	—	5	5	—	**10**	
Grade 10 (1 class)	—	—	—	—	—	—	—	—	—	—	—	—	1	3	6	—	**10**	
Not graded (13 classes)	—	—	—	—	—	1	8	4	8	16	12	13	11	13	7	1	**94**	203
Total, 50 classes	**11**	**20**	**22**	**21**	**30**	**43**	**36**	**19**	**22**	**29**	**29**	**34**	**22**	**23**	**18**	**1**		**380**

Source:
Schools for the Blind and the Deaf Section

Table 5.23

Ontario School for the Deaf, Milton–Enrolment by Age and Grade, 1967 (as of October 15)

Grade	5-6 years	6-7 years	7-8 years	8-9 years	9-10 years	10-11 years	11-12 years	12-13 years	13-14 years	14-15 years	15-16 years	16-17 years	17-18 years	18-19 years	19-20 years	20-21 years	Total
Preparatory 1 (10 classes)	31	22	26	7	3	2	—	—	—	—	—	—	—	—	—	—	91
Preparatory 2 (3 classes)	—	—	6	9	7	2	—	—	—	—	—	—	—	—	—	—	24
Preparatory 3 (6 classes)	—	—	1	10	17	17	10	1	1	—	—	—	—	—	—	—	57
Grade 1 (2 classes)	—	—	—	—	—	—	6	6	2	1	—	—	—	—	—	—	15
Grade 2 (1 class)	—	—	—	—	—	—	3	2	3	—	2	—	—	—	—	—	10
Grade 3 (10 classes)	—	—	—	—	6	19	15	17	9	8	4	10	—	—	—	—	88
Grade 4 (4 classes)	—	—	—	—	—	—	2	5	11	7	2	—	2	2	1	—	32
Grade 5 (5 classes)	—	—	—	—	—	—	—	1	3	4	6	11	3	5	3	—	36
Grade 6 (3 classes)	—	—	—	—	—	—	—	—	—	5	8	4	3	—	—	—	20
Grade 7 (4 classes)	—	—	—	—	—	—	—	—	—	2	4	4	12	3	4	—	29
Grade 8 (2 classes)	—	—	—	—	—	—	—	—	—	—	2	7	9	1	—	1	20
Ungraded (7 classes)	—	—	—	2	4	5	10	—	7	2	4	2	—	—	—	—	36
Total, 57 classes	31	22	33	28	37	45	46	32	36	29	32	38	29	11	8	1	458

Source:
Schools for the Blind and the Deaf Section

Table 5.24

Schools for Retarded Children–Enrolment by Age and Sex, 1967 (as of the last school day in September)

Age	Male	Female	Total
5- 6	102	71	173
6- 7	193	148	341
7- 8	227	147	374
8- 9	213	143	356
9-10	239	177	416
10-11	226	175	401
11-12	220	161	381
12-13	200	168	368
13-14	199	167	366
14-15	168	141	309
15-16	150	124	274
16-17	121	107	228
17-18	95	114	209
18-19	5	5	10
Total	2,358	1,848	4,206

Note:
The above table gives data for schools operated by Retarded Children's Education Authorities

Source:
Schools for Retarded Children Section

Schools Operated by Retarded Children's Education Authorities

(Enrolment as of the last school day in September 1967)

Name of School	Location	Enrolment
Aldon School	Ajax	38
Alexandria School	Alexandria	13
Alliston and District School	Alliston	10
Happy Day School	Ansonville	12
Valley School	Azilda	38
King George School	Barrie	25
Belleville School	Belleville	33
South Muskoka School	Bracebridge	21
Parkholme School	Brampton	37
Jane Laycock School	Brantford	48
Brockville and District School	Brockville	16
Huntsville and Area School	Burks Falls	10
Mayfield School	Burlington	47
Bonnechere Valley School	Burnstown	11
Merryvale School	Campbellford	26
Canfield School	Canfield	23
Lord Tweedsmuir School	Chatham	64
Evon Lea School	Chesley	7
Scholier School	Cochrane	7
Davidson Memorial School	Collingwood	12
Red Oaks School	Cooksville	78
Kinsmen School	Cornwall	39
Georges P. Vanier School	Dryden	5
Happy Heights School	Dundalk	6
Rockhaven School	Elliot Lake	14
Guiding Light School	Elmira	22
Sun Parlor School	Essex	70
Seneca School	Etobicoke	137
Elsie English Memorial School	Fort Erie	20
Fort Kinhaven School	Fort Frances	10
Twinhaven School	Fort William	83
William Anderson School	Galt	33
North Halton Sunshine School	Georgetown	28
Quad County School	Glencoe	17
Queen Elizabeth School	Goderich	11
Flower of Hope School	Gore Bay	13
West Lincoln and District School	Grimsby	14
Sunnydale School	Guelph	52
Centrehaven School	Hamilton	73
Easthaven School	Hamilton	113
Mounthaven School	Hamilton	86
Jean Vanier School	Hawkesbury	18
Edgewood School	Kapuskasing	20
Kinvalley School	Kenora	21
Penetangore School	Kincardine	8
Sunshine School	Kingston	59
Kirkland Lake and District School	Kirkland Lake	15
Kinsmen New Dawn School	Kitchener	51
H.L. McQuarrie Memorial School	Kitchener	44
Lindsay and District School	Lindsay	17
Listowel Retarded Children's Education Authority School	c/o Midwestern Regional Children's Centre, Palmerston	18

Katharine Harley School	London	54
Kinsmen School	London	95
Espanola Retarded Children's School	McKerrow	12
Georgian School	Meaford	21
Tollgate School	Mount Forest	14
Happy Day School	Napanee	15
New Liskeard Retarded Children's School	New Liskeard	11
Lion's Fairmead School	Newmarket	31
Bellehaven School	Niagara Falls	59
West-Bay-Field School	North Bay	44
Bruce Lyn School	Oakville	21
Dufferin Sunrise School	Orangeville	10
Wm. B. Wright Memorial School	Orillia	16
Glenholme School	Oshawa	53
Brighthope School	Ottawa	112
Rose Fitzgerald Kennedy School	Ottawa	113
Crofthaven School	Owen Sound	18
Kinsmen School	Parry Sound	13
Schillhart School	Pembroke	23
Lanark District School	Perth	25
Trafalgar School	Peterborough	51
Helen McPhedran Sunbeam School	Petrolia	10
Picton School	Picton	10
Classes for Trainable Retarded c/o De Witt Carter Public School	Port Colborne	26
Bluewater School	Port Elgin	12
Sunshine Heights School	Port Hope	20
Thornhaven School	Richmond Hill	51
Lingarden School	St. Cathatines	97
Friendship School	St. Thomas	42
Kinsmen New Hope School	Sarnia	60
Franklin Street School	Sault Ste. Marie	55
Harold R. Lawson School	Scarborough	192
Simcoe Lion's School	Simcoe	40
Lakeview School	Sioux Lookout	7
Portia School	Stratford	28
Parkridge School	Sudbury	83
Sutton and District School	Sutton West	14
Rotary Westmount School	Tillsonburg	21
Brousseau Street School	Timmins	37
Beverley School	Toronto	376
Haney Avenue School	Toronto	63
School for Retatded Children	Tory Hill	18
Trenton-Brighton School	Trenton	18
Huronia School	Victoria Harbout	22
Bruce Haven School	Walkerton	20
Mary Jane School	Wallaceburg	12
Empress Avenue School	Welland	46
Gateway School	Wiarton	8
Sunnybright School	Williamsbutg	16
Rotary School	Willowdale	124
Churchwood Metropolitan School	Windsor	126
Golden Circle School	Wingham	10
Blossom Park School	Woodstock	38
Total, Enrolment of 104 schools		**4,206**

Note:
In addition the Schools for Retarded Children Section is responsible for the following Ontario Hospital Schools:
Ontario Hospital School, Orillia
Ontario Hospital School, Cedar Springs
Rideau Regional Hospital School, Smiths Falls
Ontario Hospital, Port Atthur
Midwestern Regional Children's Centre, Palmerston
Children's Psychiattic Research Institute, London
Mental Retardation Centre, Toronto

Source:
Schools for Retarded Children Section

6 Departmental Services

6.1 Community Programs
6.2 Special Education Services
6.3 Correspondence Courses
6.41 Legislative Grants to Public Libraries
6.42 Regional Library Systems, 1966
6.43 Municipal County Public Libraries in Centres with Population 10,000 and over
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6.45 County Library Co-operatives
6.46 Public Libraries—Summary

Table 6.1 Community Programs

Courses for Leaders of Special Groups

	1966		1967	
	Number	Enrolment	Number	Enrolment
Groups from Indian Communities	5	275	37	1,060
Home and School and Parent-Teacher Leaders	4	520	12	500
Leaders of Youth Groups	4	266	9	481
Leadership Discussion Methods	5	549	21	780
Organizers of Programs for Older People	4	398	17	537
Playground Supervisors	10	1,419	36	2,837
Provincial and District Courses for Activity Leaders	4	428	—	—
Rural Community Night School Courses	44	1,070	41	514
Seminars and Courses for Recreation Committee Members	4	198	13	505
Seminars on Community Recreation Facilities	3	142	10	262
Total	**87**	**5,265**	**196**	**7,476**

Municipal Recreation Committees

	1963	1964	1965	1966	1967
Number	358	377	400	455	464
Number applying for grants	310	336	356	372	396
Amount of Grant	640,983	687,889	725,895	1,018,279	1,069,693

Training and Certification of Municipal Recreation Directors

	1963	1964	1965	1966	1967
Number enrolled in training	189	182	212	70	189
Number completing courses	31	31	131	31	35
Certificates issued					
Interim A	6	11	2	8	13
Interim B	11	18	42	36	30
Permanent A	7	8	12	52	17
Permanent B	1	17	5	3	—

Adult Leadership Courses

	1963		1964		1965		1966		1967	
	Number	Enrolment	Number	Enrolment	Number	Enrolment	Number	Enrolment	Number	Enrolment
Arts and Crafts	60	1,775	50	1,941	80	5,004	170	7,622	404	9,875
Drama and Music	36	1,051	53	1,906	98	4,108	132	5,410	115	2,058
Facilities	—	—	—	—	7	246	7	229	11	260
General Leadership	—	—	—	—	16	762	22	1,247	75	4,386
Physical Recreation	32	872	46	2,644	63	3,519	16	940	13	395
Recreation Directors	7	309	6	208	6	294	3	142	8	360
Rural Leadership	23	1,173	20	1,106	8	677	4	495	5	245
Senior Citizens	5	244	8	525	15	1,983	6	978	5	191
Social Recreation	10	198	7	191	7	252	18	595	20	598
Group Dynamics	—	—	—	—	—	—	—	—	5	380
Total	**173**	**5,622**	**190**	**8,521**	**300**	**16,845**	**378**	**17,658**	**661**	**18,748**

Table 6.1 Community Programs (concluded)

Courses under Fitness and Amateur Sport Agreement

	1966		1967	
	Number	Enrolment	Number	Enrolment
Integration of Indian Communities	2	36	11	3,760
Leadership for Special Groups – e.g. handicapped	34	2,216	7	965
Lifeguards and Swimming Coaches	46	2,239	36	2,960
Team Game Coaches	95	4,545	107	5,152
Individual Sports Coaches	52	2,177	34	1,111
Track and Field Leadership	6	275	10	369
Gymnastic Leadership	8	261	15	369
Total	**243**	**11,749**	**220**	**14,686**

Source:
Community Programs Section

Table 6.2 Special Education Services

Type of Service	1963	1964	1965	1966	1967
Opportunity Classes					
Ptimary	. .	34	61	87	131
Intermediate	. .	140	185	279	290
Junior	. .	509	552	644	741
Senior	. .	308	308	370	387
Not organized according to age	. .	66	136	151	167
Total, Opportunity Classes	**908**	**1,057**	**1,242**	**1,531**	**1,716**
Oppottunity Units	69	75	65	63	. .[1]
Oral Classes for the Deaf and Hard-of-hearing Classes	21	25	29	—	—
Hard-of-hearing Classes	15	17	17	16	19
Limited Vision Classes	10	8	9	10	10
Limited Vision Units	284	286	286	299	. .[1]
Orthopaedic Classes	35	26	32	30	34
Orthopaedic Units	353	435	596	648	. . .[2]
Health Classes and Hospital Classes	18	9	9	9	9
Hospital Classes	9	10	11	12	14
Gifted Classes	27	33	50	69	71
Classes for Emotionally Disturbed	—	5	22	38	48
Classes for Neurologically Impaired	—	21	26	55	72
Institutional Classes	—	2	3	3	5
Elementary Home Instruction Units	451	447	622	619	. .[1]
Secondary Home Instruction Units	134	190	259	251	. .[1]
Home Instruction Teachers	28	27	33	38	39
Speech Correction Teachers	80	92	85	108	115
Itinerant Auxiliary Teachers	15	18	17	17	37
Itinerant Teacher for Limited Vision Pupils	—	1	1	1	—
Language Classes	—	—	—	147	190

[1] Units not reported.
[2] Now served by special education transportation grant.

Source:
Supervision Section

Table 6.3 Correspondence Courses

Active Enrolment

Courses	1963	1964	1964-65	1965-66	1966-67
Elementary grades					
English, Grades 1-8	175	277	454	683	519
Bilingual, Grades 1-8	19	34	44	38	40
Adult Courses	614	814	2,227	3,197	2,883
Total	**808**	**1,125**	**2,725**	**3,918**	**3,442**
Secondary grades					
Academic	10,550	13,213	22,376	27,658	31,375
Trades	68	102	208	281	317
Total	**10,618**	**13,315**	**22,584**	**27,939**	**31,692**
Grand Total	**11,426**	**14,440**	**25,309**	**31,857**	**35,134**

Number of Lessons Processed—September 1 to June 30, 1962-64 and July 1 to June 30, 1964 to 1967

Courses	1962-63	1963-64	1964-65	1965-66	1966-67
Elementary grades					
English, Grades 1-8	7,016	6,550	7,514	6,800	5,852
Bilingual, Grades 1-8	241	318	505	556	537
Adult Courses	9,758	9,984	19,570	24,795	24,103
Total	**17,015**	**16,852**	**27,589**	**32,151**	**30,492**
Secondary grades					
Academic	133,353	168,702	227,035	230,506	252,690
Trades	1,444	1,076	1,122	1,081	815
Total	**134,797**	**169,778**	**228,157**	**231,587**	**253,505**
Grand Total	**151,812**	**186,630**	**255,746**	**263,738**	**283,997**

Note:
Figures prior to 1964-65 are active enrolments on November 30 in each year.
Beginning in 1964-65, gross figures are shown for the period July 1 to June 30.

Source:
Correspondence Courses Section

Table 6.41 Legislative Grants to Public Libraries

Legislative Grants paid in 1967	
Public Library Boards	$ 3,803,812
County, District and Regional Co-operatives	$ 2,091,213
Total	**$5,895,025**

Table 6.42 Regional Library Systems, 1966

Region	Population[1]	Library[2] Boards	Headquarters[3] Circulation	Headquarters[3] Expenditure	Total Regional Expenditure	Regional Expenditure Per Capita
Algonquin	111,620	14	93,970	$70,180	$243,641	$2.18
Central Ontario	441,738	31	—	6,042	921,453	2.09
Eastern Ontario	722,554	35	—	31,668	1,433,953	1.98
Georgian Bay	256,711	29	—	12,212	461,629	1.80
Lake Erie	416,601	14	—	32,580	1,702,583	4.08
Lake Ontario	415,739	39	—	24,546	779,864	1.87
Metropolitan Toronto[4]	1,778,470	6	—	—	8,524,194	4.79
Midwestern	403,044	30	—	21,854	1,143,047	2.83
Niagara	337,267	23	—	34,521	815,355	2.42
North Central	256,095	22	125,622	96,097	692,458	2.70
Northeastern	121,757	16	335,357	64,891	295,768	2.43
Northwestern	183,980	19	390,400	135,067	668,893	3.64
South Central	587,136	13	—	10,816	1,765,515	3.00
Southwestern	463,323	21	—	16,919	1,579,940	3.41
Total, 14 Regions	**6,496,035**	**312**	**945,349**	**557,393**	**21,028,293**	**3.24**

[1] Populations used are from the 1966 Municipal Directory.
[2] Library boards listed are totals for the region and do not necessarily participate in all services.
[3] Headquarters circulation and expenditure are not duplicated: they do not include totals reported elsewhere.
[4] A board for this region had not been formed in 1966, but the information has been included for the purpose of comparison.

Source:
Provincial Library Service

Table 6.43

Municipal and County Public Libraries in Centres with Population 10,000 and over

Municipality	Volumes	Registered Borrowers	Circulation all items	Total[1] Expenditure	Expenditure per capita
Aurora	15,180	5,037	96,774	$ 28,417	$2.83
Barrie	51,401	12,232	295,750	99,407	4.14
Belleville	78,894	12,023	308,000	119,952	3.65
Brampton	41,820	10.285	197,121	98,773	2.93
Brantford	98,094	37,032	542,797	198,135	3.46
Brockville	33,673	7,960	163,449	47,817	2.51
Bruce County[2]	108,823	5,649	207,937	55,663	1.34
Burlington	67,681	39,150	438,957	170,256	2.92
Chatham	72,139	17,470	395,486	157,477	5.10
Chinguacousy Township[2]	7,462	2,267	28,417	5,934	.42
Clinton-Louth[2]	2,450	175	5,000	805	.08
Cobourg	19,550	4,296	70,674	22,338	2.20
Cornwall	59,867	17,635	309,954	129,638	2.95
Dundas	28,914	6,011	224,827	51,292	3.44
Elgin County	37,025	3,491	318,229	77,971	2.09
Essex County	113,768	. .	590,885	199,857	2.88
Etobicoke	382,396	108,723	1,862,435	1,204,453	4.84
Fort William	91,240	9,492	377,340	191,116	4.04
Galt	54,760	19,678	216,960	72,157	2.28
Georgetown	15,606	6,496	95,698	27,461	2.40
Gloucester Township	. .	2,484	6,610	944	.05
Guelph	58,964	18,015	330,895	172,231	3.59
Haliburton County	5,465	1,500	60,924	$ 16,382	$2.02
Hamilton	374,261	92,306	1,648,458	893,027	3.18
Huron County[2]	100,520	10,339	331,609	69,686	1.41
Kapuskasing	5,589	1,641	26,899	10,790	.87
Kenora	18,740	5,624	75,778	31,402	2.84
King Township[2]	8,434	1,350	15,961	2,527	.18
Kingston	129,083	33,004	747,423	195,015	3.68
Kitchener	183,364	41,084	1,143,640	479,557	5.54
Lambton County[2]	122,223	7,465	559,295	65,256	1.49
Lindsay	18,000	5,000	20,401	20,401	1.75
London	325,921	120,940	1,459,413	1,093,003	6.03
Markham Township	11,147	1,689	29,867	7,959	.51
Middlesex County	87,517	7,266	485,466	122,996	2.77
Nepean Township	40,577	17,760	394,453	87,094	2.13
Niagara Falls	88,180	21,121	332,358	168,189	3.14
North Bay	56,236	16,180	354,622	95,572	4.22
Oakville	76,328	12,496	435,242	162,530	3.20
Orillia	48,842	14,307	288,707	78,433	5.29
Oshawa	102,760	39,138	471,024	219,970	2.98
Ottawa	401,516	104,974	1,775,236	948,054	3.33
Owen Sound	64,997	8,809	243,627	58,281	3.24
Oxford County	93,708	11,748	362,337	80,742	2.22
Pembroke	29,183	6,878	116,275	40,773	2.53
Peterborough	86,527	18,094	694,123	155,990	2.92
Pickering Township[2]	5,000	336	5,817	2,442	.10
Port Arthur	71,664	20,509	288,945	135,912	2.95
Port Colborne	25,458	6,073	106,091	54,216	3.09
Preston	16,221	4,837	104,910	31,232	2.50

Municipality	Volumes	Registered Borrowers	Circulation all items	Total[1] Expenditure	Expenditure per capita
Richmond Hill	32,435	10,309	234,515	$ 68,582	$3.52
St. Catharines	126,282	33,000	629,800	308,681	3.38
St. Thomas	48,475	10,422	175,148	74,096	3.27
Sarnia	127,838	33,252	684,325	323,605	6.28
Sault Ste. Marie	76,087	29,966	797,685	288,375	4.01
Scarborough	245,009	69,300	1,865,436	1,053,050	4.01
Stratford	40,036	8,500	144,430	49,559	2.17
Sudbury	98,161	27,065	486,672	227,793	2.83
Teck Township	32,078	8,501	166,490	54,998	3.34
Timmins	45,978	12,666	190,382	83,390	2.81
Toronto	1,163,045	305,191	4,791,205	3,797,856	5.62
Toronto Township	91,213	47,846	547,771	235,459	2.85
Trenton	34,298	7,924	139,761	26,010	1.84
Vaughan Township	6,675	1,278	19,846	47,197	2.60
Victoria County[2]	55,569	1,301	231,050	39,868	2.75
Wallaceburg	31,134	4,980	70,128	38,889	3.72
Waterloo	45,153	12,974	275,268	94,947	3.40
Welland	61,305	12,707	280,216	95,638	2.52
Wentworth County	71,079	5,425	416,878	181,633	2.99
Whitby	21,087	7,534	74,088	23,734	1.61
Windsor	256,768	52,720	1,406,997	640,859	3.45
Woodstock	57,534	10,900	254,064	73,457	3.19
York	179,599	39,630	606,118	401,881	2.87
York, East	106,230	51,036	580,813	332,532	3.63
York, North	445,132	93,084	3,096,137	1,734,422	4.81
Total, 75 boards	**7,535,368**	**1,875,580**	**37,828,319**	**18,756,036**	**3.81**

[1] Includes capital and operating costs.
[2] Formed in 1967. Statistics are for libraries which reported separately for 1966.

Source:
Provincial Library Service

Table 6.44 Municipal Public Libraries in Centres with Population under 10,000

Number of Libraries	Volumes	Borrowers	Total Circulation	Total Expenditure[1]	Expenditure per capita
209	1,814,885	276,525	4,926,182	$1,547,242	$2.29

[1]Includes capital and operating costs.

Table 6.45 County Library Co-operatives

Library	Population[1]	Total Expenditure	Expenditure per capita
Kent County		$35,756	$ .58
Simcoe County		40,345	.36
Waterloo County		60,147	1.04
Welland County		31,374	.51
Total, 4 libraries	**291,955**	**$167,622**	

[1]Population excludes cities and separated towns

Estimate of Co-operative book circulation to individuals (excluding circulation through public libraries)	934,186
Number of volumes	136,422
Number of certificates held	3 (B)
Total provincial grant paid	$ 79,127
Number of bookmobiles	4
Number of organizations served	629

Table 6.46 Public Libraries—Summary

Total volumes–all libraries	9,667,286
Total circulation–all libraries (books only)	42,373,784
Total circulation–all libraries (all items)	44,634,036
Total expenditure–all libraries	$21,028,293
Population of the Province of Ontario	6,496,035
Population served–Municipal and County Public libraries only	5,594,996
Expenditure per capita for Ontario	$3.24

Number of certificates of librarianship and of library service:	A	B	C	2	1
	31	484	79	9	40

Number of Library Boards in Ontario	326
Number of public libraries including branches	454
Number of bookmobiles operating in Ontario	52

Source:
Provincial Library Service

7 Financial Data

7.1 Provincial Grants to School Boards, 1958–1967
7.2 School Building Construction, 1958–1967
7.3 Pupil Transportation, 1966–67
7.41 Summary of Financial Statistics of Ontario School Boards, 1966
7.42 Education Costs, 1966

Table 7.1

Provincial Grants to School Boards, 1958–1967[1] General Legislative Grants

Calendar Year	Elementary		Total Elementary	Secondary		Total Secondary	Total General Legislative Grants	Legislative Grants	Grand Total
	Public	Separate		Academic	Vocational				
1958	66,602,160	21,199,669	**87,801,829**	34,111,152	6,233,869	**40,345,021**	**128,146,850**	21,107	**128,167,957**
1959	74,265,417	26,000,466	**100,265,883**	39,470,622	8,449,781	**47,920,403**	**148,186,286**	—	**148,186,286**
1960	78,390,624	29,251,485	**107,642,109**	45,631,466	5,467,359	**51,098,825**	**158,740,934**	—	**158,740,934**
1961	83,519,798	33,604,283	**117,124,081**	46,693,831	11,425,637	**58,119,468**	**175,243,549**	6,034,684	**181,278,233**
1962	86,313,357	37,238,770	**123,552,127**	51,477,034	9,465,618	**60,942,652**	**184,494,779**	16,651,908	**201,146,687**
1963	90,046,121	42,364,728	**132,410,849**	50,435,484	15,873,562	**66,309,046**	**198,719,895**	29,959,558	**228,679,453**
1964	120,342,850	66,806,654	**187,149,504**	62,735,967	35,322,096	**98,058,063**	**285,207,567**	289,429	**285,496,996**
1965	131,301,678	75,626,684	**206,928,362**	69,811,379	51,787,971	**121,599,350**	**328,527,712**	—	**328,527,712**
1966	147,836,815	88,009,650	**235,846,465**	75,223,596	61,986,827	**137,210,423**	**373,056,888**	—	**373,056,888**
1967	179,133,936	121,757,214	**300,891,150**	87,838,055	83,310,347	**171,148,402**	**472,039,552**	—	**472,039,552**

[1] Excludes payments by the Province to Boards for services rendered, such as for the education of pupils from certain unorganized areas and for the use of schools for practice teaching.

[2] The legislative grants for 1961, 1962 and 1963 are the Residential and Farm School Tax Assistance Grant. The latter grant was incorporated into the general legislative grant in 1964. The amount shown for 1964 is in respect of the 1963 Grant.

Note:
For 1962-1967, payment in the amounts of $116,880,945, $108,645,957, $24,209,090, $25,578,365, $72,496,797 and $92,024,748 respectively were made for the construction and equipment of vocational accommodation under the terms of agreements between the Government of Canada and the Government of the Province of Ontario. In addition, payments totalling $1,846,968 were made by the Province in the 1967 calendar year to compensate for the phasing out of participation by the Government of Canada in this area.

Source:
School Business Administration Branch.

Table 7.2

School Building Construction, 1958–1967
New Schools and Additions

Year	Increased Enrolment[1]	Number of Projects[2]	Additional Pupil Places[3]	Estimated Cost[4] $
Elementary				
1958	56,481	451	74,735	51,085,000
1959	54,051	427	73,605	56,672,000
1960	44,739	529	78,750	59,938,000
1961	36,665	452	66,150	53,301,000
1962	33,976	395	58,500	50,704,000
1963	36,135	412	66,730	58,707,000
1964	45,309	457	77,385	71,145,000
1965	41,570	480	84,280	84,497,000
1966	44,828	471	82,145	92,707,000
1967	40,181	330	72,800	91,117,000
Total	**855,017**	**7,325**	**1,165,675**	**953,423,000**
Secondary				
1958	18,550	58	18,750	26,081,000
1959	15,501	71	18,510	25,193,000
1960	25,199	72	26,480	39,169,000
1961	36,402	62	19,520	31,941,000
1962	32,401	105	36,730	82,114,000
1963	32,632	174	66,650	181,611,000
1964	31,091	46	17,430	40,023,000
1965	23,437	69	16,972	59,581,000
1966	17,288	116	55,975	150,093,000
1967	27,710	108	40,750	133,540,000
Total	**341,661**	**1,285**	**429,277**	**918,697,000**

[1] Calculated on September enrolments.
[2] Counted in the year of completion.
[3] No account is taken in this table of pupil places lost as a result of the following factors: shift from urban to suburban areas, fire losses, replacement of temporary and obsolete accommodation, and abandonment of small buildings to permit centralized facilities.
[4] The estimated cost is the total cost at the time the tender was taken.

Source:
School Plant Approvals Section

Table 7.3 Pupil Transportation, 1966–67

Board Supplying the Transportation	Daily Number of			Actual Cost				Maximum Approved Cost			
	Routes	Pupils	Miles	Total $	Per Day $	Per Pupil-day $	Per Mile $	Total $	Per Day $	Per Pupil-day $	Per Mile $
Elementary Boards	6,648	255,405[1]	227,664	20,188,800	100,944	.40	.44	20,464,288	102,322	.40	.45
Secondary Boards	2,525	111,102	129,197	11,871,600	59,358	.53	.46	13,554,482	67,772	.61	.52
Grand Total	**9,173**	**366,507**	**356,861**	**32,060,400**	**160,302**	**.44**	**.45**	**34,018,770**	**170,094**	**.46**	**.48**

[1] Includes 10,617 pupils transported to secondary schools

	Boards		
	Elementary	Secondary	Total
Routes of Board-owned Vehicles	965	175	1,140
Routes of other Vehicles	5,683	2,350	8,033
Total, Number of Routes	**6,648**	**2,525**	**9,173**
Pupils Transported on Board-owned Vehicles	38,203	5,982	44,185
Pupils Transported on other Vehicles	217,202	105,120	322,322
Total, Number of Pupils transported	**255,405**	**111,102**	**366,507**
Destination of Pupils			
Secondary Schools	10,617	111,102	121,719
Elementary Schools	244,327	—	244,327
Non-resident pupils	461	—	461
Total, Number of Pupils transported	**255,405**	**111,102**	**366,507**
Distance from home to school			
Under 2 miles	49,402	3,082	52,484
2- 3 miles	92,809	23,505	116,314
4- 5 miles	52,912	18,469	71,381
6- 8 miles	35,737	23,447	59,184
9-11 miles	11,520	16,118	27,638
12-24 miles	10,100	24,162	34,262
25-34 miles	1,615	1,823	3,438
35-44 miles	792	340	1,132
45 miles and over	518	156	674
Total, Number of Pupils transported	**255,405**	**111,102**	**366,507**

Source:
Grants Section

Table 7.41

Summary of Financial Statistics of Ontario School Boards, 1966

Revenue Fund	Public $'000	Roman Catholic Separate $'000	Total Elementary $'000	Academic $'000	Vocational $'000	Total Secondary $'000	Total School Boards $'000
Revenue							
Local Taxation	234,968	33,444	268,412	102,633	87,211	189,844	458,256
Provincial Government–grants	148,552	90,044	238,596	76,661	63,429	140,090	378,686
Provincial Government–other	822	202	1,024	3,053	3,588	6,641	7,665
Federal Government	2,907	570	3,477	1,187	1,042	2,229	5,706
Transfers from other Boards	2,726	1,868	4,594	7,304	11,048	18,352	22,946
Individuals	283	163	446	553	1,307	1,860	2,306
Sales of Property and Insurance Proceeds	1,532	407	1,939	276	61	337	2,276
Other	7,225	4,224	11,449	3,846	4,254	8,100	19,549
Surplus	20,393	911	21,304	13,859	—721	13,138	34,442
Total	**419,408**	**131,833**	**551,241**	**209,372**	**171,219**	**380,591**	**931,832**
Expenditure							
Administration	17,871	5,109	22,980	8,354	7,658	16,012	38,992
Instruction Day Schools–Salaries	215,554	66,153	281,707	107,319	91,298	198,617	480,324
Instruction Day Schools–Supplies	19,282	6,673	25,955	9,804	10,314	20,118	46,073
Adult Education	61	75	136	835	4,461	5,296	5,432
Plant Operation and Maintenance	53,180	14,152	67,332	19,322	19,300	38,622	105,954
Transportation	13,750	5,036	18,786	6,626	4,989	11,615	30,401
Transfers to other Boards	2,654	1,691	4,345	7,465	10,540	18,005	22,350
Capital Expenditures	20,951	11,865	32,816	10,213	7,250	17,463	50,279
Debt Charges	48,521	19,560	68,081	20,257	12,180	32,437	100,518
Other	7,760	1,531	9,291	5,603	5,580	11,183	20,474
Surplus	19,824	—12	19,812	13,574	—2,351	11,223	31,035
Total	**419,408**	**131,833**	**551,241**	**209,372**	**171,219**	**380,591**	**931,832**
Capital Account							
Receipts							
Balance	4,329	8,096	12,425			6,032	18,457
Sales of Debentures	82,592	27,306	109,898			79,367	189,265
Special Vocational School Grant	—	—	—			67,517	67,517
Other	30,718	21,130	51,848			35,228	87,076
Total	**117,639**	**56,532**	**174,171**			**188,144**	**362,315**
Payments							
Land, Buildings	86,637	33,812	120,449			148,476[1]	268,925
Other	22,302	17,566	39,868			25,234	65,102
Balance	8,700	5,154	13,854			14,434	28,288
Total	**117,639**	**56,532**	**174,171**			**188,144**	**362,315**

[1] Payments reimbursed by the Special Vocational School Grant have been merged in Land and Buildings.

Note:
Boards on tax exempt lands are included in the Public and Secondary portions of this table.
The above figures have been adjusted to include the Capital Account of the Metropolitan Toronto Separate School Board.

Source:
Grants Section

Table 7.42 Education Costs, 1966

School Boards Expenditure	Public $ '000	Roman Catholic Separate $ '000	Total Elementary $ '000	Academic $ '000	Vocational $ '000	Total Secondary $ '000
Administration	17,871	5,109	22,980	8,354	7,658	16,012
Instruction Day Schools Salaries	215,554	66,153	281,707	107,319	91,298	198,617
Instruction Day Schools–Supplies	19,282	6,673	25,955	9,804	10,314	20,118
Plant operation and maintenance	53,180	14,152	67,332	19,322	19,300	38,622
Transportation	13,750	5,036	18,786	6,626	4,989	11,615
Capital Expenditures	20,951	11,865	32,816	10,213	7,250	17,463
Debt charges	48,521	19,560	68,081	20,257	12,180	32,437
Other	7,760	1,531	9,291	5,603	5,580	11,183
Total	**$396,869**	**$130,079**	**$526,948**	**$187,498**	**$158,569**	**$346,067**
Average Daily Enrolment	915,463	361,499	1,276,962	233,718	178,855	412,573
Cost per Pupil of A. D. E.	$ 434	$ 360	$ 413	$ 802	$ 887	$ 839
Average Daily Attendance	870,056	344,834	1,214,890	222,968	167,052	390,020
Cost per Pupil of A. D. A.	$ 456	$ 377	$ 434	$ 841	$ 949	$ 887

Source:
Grants Section

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Education in Ontario over the last one hundred and fifty years has undergone an evolutionary rather than a revolutionary process. It has evolved not as a number of upheavals, but as a series of expansions.

In Upper Canada of the early nineteenth century, schools were located in the homes of clergy, who found it necessary to charge fees for educating children. In 1807 the District Public Schools Act established eight public schools which still charged fees, although the government paid the teachers' salaries.

The Common Schools Act of 1816 established general elementary education for all. This Act outlined the fundamental principles of our present system of education in matters such as grants, selection of textbooks and co-ordination of courses.

The development of education from 1844 to 1876 was guided by Dr. Egerton Ryerson who had been appointed Chief Superintendent of Schools. Dr. Ryerson further consolidated educational progress by introducing compulsory education, formal teacher training, authorized textbooks, approved courses of study, school inspection and school libraries. He was concerned with careful planning of school buildings and encouraged school gardens and art and physical education long before such matters were considered part of schooling.

Since 1876 education in Ontario has increased enormously in size and complexity. Secondary education is free and, since the development of Colleges of Applied Arts and Technology, increasing opportunities for post-secondary education are being added to those provided through universities. In the future, the continuing stimulus of the technological and scientific revolution will bring about further expansions in facilities, educational aids and courses of studies. Also foreseen are an extension and continuation of the humanitarian principles which view man in all his faculties – social, physical, intellectual, spiritual.

The following is taken from the 1867 Annual Report of the Chief Superintendent of Schools of Ontario. Although the excerpt refers to the setting up of an educational museum, the sentiment expressed still applies to our educational system in Ontario.

Nothing is more important than that an establishment designed especially to be the institution of the people at large – to provide for them teachers, apparatus, libraries, and every possible agency of instruction – should, in all its parts and appendages, be such as the people can contemplate with respect and satisfaction, and visit with pleasure and profit.

Ontario Department of Education
Hon. William G. Davis
Minister of Education
Dr. J. R. McCarthy
Deputy Minister of Education

Some Milestones of Ontario Education

1816
Common Schools Act passed providing assistance for the setting-up of elementary schools

1844
Egerton Ryerson appointed Chief Superintendent of the Council of Public Instruction

1850
Municipal councils became responsible for levying taxes for schools

1870-72
Schools for the Blind and the Deaf established

1871
Policy of compulsory education introduced

EDUCATION IN ONTARIO

Photo: Ontario Archives

Intermediate Class, Port Perry High School, June 1867

Name _____

School _____

Grade _____

Some Milestones of Ontario Education

1876

Department of Education created, putting education under the control of the Provincial government

1890's

The first technical schools made their appearance

1919

Compulsory school attendance extended to students up to 16 years of age

1920's

Education facilities for handicapped children established by local school boards

1965

Colleges of Applied Arts and Technology established